



SACRED HEART SCHOOL

(Affiliated to CBSE, New Delhi, up to +2 Level)

Monthly Syllabus – Session – 2026-27

Class:- XII

Subject:-ENGLISH

| Month | Chapter |
|------------------|--|
| April | Unseen Passage 1, Notice Writing 1. The Last Lesson 1. My Mother at Sixty-Six |
| May | Note-making + Summary, Formal/Informal Invitation & Reply 2. Lost Spring 2. Keeping Quiet 1. The Third Level |
| June | Unseen Case-based Passage, Letter to Editor 3. Deep Water 3. A Thing of Beauty 2. The Enemy |
| July | Job Application + Resume, Article Writing 150 words 4. The Rattrap 4. A Roadside Stand |
| August | Revision: All writing formats, ASL Practice 5. Indigo 5. Aunt Jennifer's Tigers 3. On the Face of It |
| September | Half-Yearly Exams+ Revision Revision: Ch 1-5 Prose Revision: Poems 1-5 Revision: Ch 1-3 |
| October | Integrated Grammar practice through text, Project Work starts Revision + Extra practice 4. The Enemy if pending |
| November | ASL Final Assessment 5+5 marks, Project submission |

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| | Full Literature Recap |
| December | Pre-Board 1: Full Syllabus, Reading speed drills Gap filling / RTC practice Theme + Character revision |
| January | Pre-Board 2 Sample Paper Practice Board-style Q&A 40 marks |
| February | Revision: Writing 18 marks, Reading 22 marks Quick revision: all 5 prose Quick revision: all 5 poems Quick revision: all 4 stories |
| March | CBSE Board Exams |



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Monthly Syllabus – Session – 2026-27

Class:- XII

Subject:- MATHEMATICS

| Month | Chapter(s) | Learning Outcomes | Activities / Lab Practicals |
|-------|--|---|--|
| April | Ch-1: Relations and Functions Ch-2: Inverse Trigonometric Functions | <ul style="list-style-type: none"> Determine types of relations: reflexive, symmetric, transitive, and equivalence relations. Identify one-to-one (bijective) and onto functions. Understand the definition, range, domain, and principal value branches of inverse trigonometric functions and sketch their graphs. | <ul style="list-style-type: none"> Activity 1: To verify whether a given relation on a set is an equivalence relation using physical arrow models. Activity 2: To draw the graph of $\sin^{-1}x$ using the graph of $\sin x$ by interchanging coordinate axes. |
| May | Ch-3: Matrices Ch-4: Determinants | <ul style="list-style-type: none"> Master matrix operations (addition, scalar multiplication, non-commutative multiplication). Understand symmetric and skew-symmetric matrices. Evaluate determinants of up to 3×3 matrices; calculate minors, cofactors, and adjoints. Find the inverse of a square matrix and solve systems of linear equations using the Matrix Method. | <ul style="list-style-type: none"> Activity 3: To illustrate the concept of non-commutativity of matrix multiplication using specific 2×2 matrix examples. |
| June | Summer Break & Core Prep | <ul style="list-style-type: none"> Reinforce Matrix algebraic operations and Inverse Trigonometry properties through practice sets. | <ul style="list-style-type: none"> Completion of initial Term-1 math lab records and assignments. |
| July | Ch-5: Continuity and Differentiability Ch-6: Application of Derivatives | <ul style="list-style-type: none"> Define and check continuity and differentiability of composite functions. Apply Chain Rule, implicit differentiation, logarithmic differentiation, and parametric equations. Compute higher-order derivatives up to the second order. Apply derivatives to determine increasing/decreasing functions and | <ul style="list-style-type: none"> Activity 4: To understand the concept of continuity of a function at a point using graphical pen-lifting visualization. Activity 5: To explain the geometric meaning of Rolle's Theorem and Mean Value Theorem using thread and graph boards. |

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| | | locate absolute/local Maxima and Minima. | |
| August | Ch-7: Integrals | <ul style="list-style-type: none"> • Understand integration as the inverse process of differentiation. • Master integration techniques: substitution, partial fractions, and integration by parts. • Evaluate basic definite integrals using the Fundamental Theorem of Calculus. • Apply the core properties of definite integrals to solve complex structural functions. | <ul style="list-style-type: none"> • Activity 6: To understand the geometric definition of a definite integral as the limit of a sum using shaded grid columns under a curve. |
| September | Ch-8: Application of Integrals Ch-9: Differential Equations <i>Half-Yearly Exam Block</i> | <ul style="list-style-type: none"> • Evaluate areas under simple curves (lines, circles, parabolas, ellipses in standard form). • Formulate the order and degree of ordinary differential equations. • Solve differential equations using the variable-separable method and solve homogeneous and linear differential equations. | <ul style="list-style-type: none"> • Activity 7: To find the area of a circle/ellipse using definite integration and verify it with standard geometric formulas. |
| October | Ch-10: Vector Algebra Ch-11: Three-Dimensional Geometry | <ul style="list-style-type: none"> • Distinguish between vectors and scalars; find direction cosines and direction ratios. • Compute the scalar (Dot) product and vector (Cross) product of two vectors. • Derive the vector and Cartesian equations of a line in 3D space. • Find the shortest distance between two skew lines. | <ul style="list-style-type: none"> • Activity 8: To explain the scalar triple product of vectors geometrically using a parallelepiped physical cutout model. • Activity 9: To find the distance of a given point from a specified line using graph coordinates and vector projections. |
| November | Ch-12: Linear Programming Ch-13: Probability | <ul style="list-style-type: none"> • Identify mathematical formulations of Linear Programming Problems (LPP). • Solve LPP graphically to find optimal feasible solutions (bounded cases). | <ul style="list-style-type: none"> • Activity 10: To illustrate the optimal solution zone of a Linear Programming Problem using different shaded regions on a graph sheet. |

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| | | <ul style="list-style-type: none"> • Master conditional probability, multiplication rule, and independent events. • Apply Bayes' Theorem and solve problems based on Random Variables and their Probability Distributions. | <ul style="list-style-type: none"> • Activity 11: To explain conditional probability using a deck of cards or throwing pairs of dice systematically. |
| December | Full Syllabus Completion & Pre-Board-I | <ul style="list-style-type: none"> • Syllabus Wrap-Up: Clean up remaining topics in the first week. • Pre-Board-I: Evaluate comprehensive performance under strict exam conditions. • Target and fix core speed and presentation mistakes. | <ul style="list-style-type: none"> • Submission and final assessment of the complete Mathematics Practical File. • Final Mathematics Viva-Voce. |
| January | Pre-Board-II & Intensive Revision | <ul style="list-style-type: none"> • Solve past 10 years' CBSE Board Question Papers. • Execute targeted revision rounds for high-weightage topics (Calculus, Vectors & 3D). • Conduct timed mock tests to fine-tune answer step-writing. | <ul style="list-style-type: none"> • Board Exam Strategy Sessions. • Error-log tracking classes. |



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Monthly Syllabus – Session – 2026-27

Class:- XII

Subject:- PHYSICS

| Exam | Month | Theory chapter | Practicals | Learning outcome |
|-------------|-----------|---|--|---|
| P.T-1 | April | Electric Charges and Coulomb's law | Find resistance per unit length using ohm's law. | To understand concept of force between the charges |
| | May | Electric Potential and Capacitance | | |
| HALF YEARLY | June | Magnetic effect of Current | Find the unknown resistance using meter bridge. | To understand concept of Magnetic effect, how galvanometer [works]. |
| | July | Magnetism | Find figure of merit using galvanometer. | |
| | August | Electromagnetic Induction & AC current EMW | Conversion of galvanometer into ammeter and voltmeter. | |
| | September | Ray optics Wave optics | | |
| | October | Dual nature of matter and radiation | Find focal length of concave mirror using $1/u - 1/v$ | Faraday law of EMI, Types of current DC & AC |
| | November | Atoms & nuclei | Find refractive index using convex lens & plane mirror | Concept of Huygen's principle. |
| | December | Semiconductor devices | | |
| | Dec - Jan | Revision | Practice | |



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Monthly Syllabus – Session – 2026-27

Class:- XII

Subject:- CHEMISTRY

| Exam | Months | Theory chapters | Practicals | Learning outcomes |
|-------------|-----------|--|--|---|
| PT-I | April | 1.Solution | 1. Titration with Oxalic acid and Mohr's salt | <ul style="list-style-type: none">• conductivity of Ionic Substance• Preparation of Mixture |
| | May | 2.Electrochemistry | | |
| HALF YEARLY | June | 3. Chemical Kinetics | 2. Salt Analysis Two acid radical and Two basic radicals 3. Determination of Alcoholic group | <ul style="list-style-type: none">• To determine the speed of chemical reaction• Presence of Functional group in organic compounds. |
| | July | 4. Haloalkanes & Haloarenes | | |
| | August | 5. Alcohols, Phenols and ether | | |
| | September | 6. Aldehydes, Ketones and Carboxylic Acids | | |
| PT-2 | October | Amines | <ul style="list-style-type: none">• Determination of Phenolic, Ketonic, Aldehydic, Amino group | <ul style="list-style-type: none">• Preparation of Amines• chemical and physical properties• characteristics of typical metals and their properties |
| | November | D & f-block elements | | |
| | Nov - Dec | Co-ordination compound | | |
| PT-2 | Dec - Jan | Revision | Practical Practice | |



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Monthly Syllabus – Session – 2026-27

Class:- XII

Subject:- BIOLOGY

| Exam | Months | Theory Chapters | Practicals | Learning Outcome |
|--|-----------|--|---|---|
| P.T I | APRIL | 1. Sexual reproduction in flowering plants | Pollen germination on slide | • Str. of flower & gamete development |
| | May | 2. Human Reproduction | T.S. of testis and ovary slides | • Pollination |
| H A L F Y E A R L Y | June | 3. Reproductive Health. | T.S of Blastula slide | • Double fertilization |
| | July | 4. Principle of Inheritance and Variation. | Mendelian inheritance using seed | • Reproductive health + STDs |
| | August | 5. Molecular basis of Inheritance | Study of meiosis in onion bud | • Mendel's laws and monohybrid cross |
| | September | 6. DNA Replication | | • Incomplete |
| | | 7. Human Health and Disease | | • Complete • Co-dominance |
| | October | 8. Microbes in Human Welfare | Study of disease-causing organism | • DNA Str., packaging & replication |
| | November | 9. Biotechnology: Principle & Process | • Plasmodium | Explain DNA technology, PCR, cloning |
| | Nov - Dec | 10. Biotechnology: its application | • Ascaris • Entamoeba | |
| P.T 2 | Dec - Jan | 11. Organism and Population. | Study of plant population and density by Quadrat method | Population growth models & interactions |
| F I N A L | Jan - Feb | 12. Ecosystem | Study of homologous and analogous organs. | Ecosystem, str, productivity & energy flow. |
| | | 13. Biodiversity and Conservation. | | Biodiversity patterns, in-situ, ex-situ |
| | | + Revision | | |



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Monthly Syllabus(2026-27)

Subject: Physical Education

Class:- XII

| Months | Chapter/Unit | Name of Topic |
|-----------|-----------------|---|
| APRIL | UNIT-1 | Management of Sporting Events. |
| MAY | UNIT-2 | Children & Women in Sports. |
| JUNE | UNIT-3 | Yoga as Preventive Measure for Lifestyle Disease. |
| JULY | UNIT-4 | Physical Education and Sports for CWSN. |
| AUGUST | UNIT-5 | Sports and Nutrition. |
| SEPTEMBER | UNIT-6 | Test and Measurement in Sports. |
| OCTOBER | UNIT-7 | Physiology and Injuries in Sports. |
| NOVEMBER | UNIT-8 | Biomechanics and Sports. |
| DECEMBER | UNIT-9 | Psychology and Sports. |
| JANUARY | UNIT-10 | Training in Sports. |
| FEBRUARY | REVISION & EXAM | |

EVALUATION

| | |
|-------|-------------------|
| PT-I | UNIT- I & II |
| PT-II | UNIT- III to VIII |



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Syllabus (2026-27)

Class XII

Subject:- CS(086)

April – Python Revision (Class XI Topics)

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|-------------------------------------|---|----------------------------------|--------------------------------------|
| 1 | Introduction, Variables, Data Types | Recall basic syntax and data types | Concept quiz, code samples | Simple input/output programs |
| 2 | Conditionals and Loops | Apply control structures effectively | Flowcharts, logic-based problems | Programs using if, for, while |
| 3 | Lists, Tuples, Dictionaries | Use Python data structures | Visual sorting/matching tasks | CRUD operations on list/dict |
| 4 | String Manipulation and Functions | Use string methods and define functions | Code tracing | Menu-driven programs using functions |

May – Functions & Exception Handling

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|-------------------------------------|------------------------------|-------------------------------|--|
| 1 | Built-in and User-defined Functions | Understand modular coding | Function classification | Function for calculator/tax calculator |
| 2 | Arguments, Return Values, Scope | Use different argument types | Parameter-based code matching | Programs using return values, default args |
| 3 | Exception Handling Basics | Handle errors gracefully | Error identification task | File not found, division by zero programs |
| 4 | try-except-finally, Nested Handling | Construct robust programs | Debug exception scenarios | File handling with exception demo |

June – File Handling (Text and Binary)

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|------------------------------------|--|----------------------------|--|
| 1 | Text File: Read/Write Modes | Manipulate text files using file modes | Mode chart | Word/vowel count from file |
| 2 | File Methods: read(), with, seek() | Use file methods efficiently | Seek/tell usage worksheet | Append/modify a text file |
| 3 | Binary File Basics, Pickle Module | Work with serialized files | Flowchart: binary vs text | Create/search student record in binary |
| 4 | Update/Search Binary Files | Update records using logic | Walkthrough of record edit | Modify student marks in file |

Examination: PT1

July – CSV Files and Stack (Data Structure)

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|-------------------------------|---------------------------------|-------------------------------------|----------------------------------|
| 1 | CSV File Writing | Structure data in CSV format | CSV vs Excel comparison | Write login credentials to CSV |
| 2 | CSV Reading/Search | Retrieve records from CSV | File parsing task | Search password from user ID |
| 3 | Stack: Concept, Push/Pop | Apply LIFO using list | Stack operations with playing cards | Stack menu: Push, Pop, Display |
| 4 | Menu-Driven Stack Application | Implement stack in real context | Trace the output task | Stack-based undo/redo simulation |

August – Computer Networks (Part 1)

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|-------------------------------------|-----------------------------------|----------------------|--------------------------|
| 1 | Evolution: ARPANET to Internet | Understand network history | Timeline creation | NA |
| 2 | Transmission Media (Wired/Wireless) | Compare types of media | Cable ID activity | NA |
| 3 | Data Communication, Switching | Identify communication components | Switching roleplay | NA |
| 4 | Devices: Router, Hub, Switch | Understand functions of devices | Device picture match | Lab device demonstration |

September – Computer Networks (Part 2) + Unit Test

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|-------------------------------------|------------------------------------|---------------------------|----------------------------------|
| 1 | Network Types & Topologies | Distinguish PAN, LAN, WAN | Network diagram sketching | NA |
| 2 | Protocols (HTTP, FTP, SMTP, TCP/IP) | Recognize common network protocols | Protocol flashcards | NA |
| 3 | Web Services: WWW, HTML, XML | Understand structure of the web | URL anatomy labeling | HTML tag identification activity |
| 4 | Unit Test + Recap | Assess understanding of full unit | Written test & review | NA |

Examination: Half Yearly

October – SQL & Database Concepts (Part 1)

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|-----------------------------|------------------------------------|-------------------------|-----------------------------------|
| 1 | DBMS Concepts, Keys, Schema | Define relational model terms | Schema design activity | Create student table |
| 2 | DDL Commands: CREATE, ALTER | Create and modify table structures | DDL command puzzle | Add constraints, modify column |
| 3 | DML: INSERT, DELETE, UPDATE | Modify records in a table | Query construction task | Insert and delete student records |
| 4 | SELECT with WHERE, ORDER BY | Filter records using SQL | Query tracing | Display filtered data |

November – SQL Advanced + Python-SQL Connectivity

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|--|------------------------------|----------------------------|---------------------------------|
| 1 | Aggregate Functions: COUNT, SUM, AVG | Perform data analysis in SQL | Result analysis worksheet | Get average marks by subject |
| 2 | JOINS: Cartesian, Equi, Natural | Merge related data | Table relationship builder | Join Students and Marks table |
| 3 | Python-SQL: connect(), cursor(), execute() | Integrate SQL with Python | Debug code snippets | Python program to retrieve data |
| 4 | Insert/Update via Python | Use SQL commands via Python | Code modification task | Python DB update/insert record |

December – Project Development

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|------------------------------|--------------------------------------|--------------------------|--------------------------------|
| 1 | Project Planning & Design | Choose and plan a real-world project | Brainstorm project ideas | Draft UI and DB structure |
| 2 | File Handling/DB Integration | Apply concepts to build application | Peer review and feedback | Start code modules |
| 3 | Testing, Debugging | Test app under various cases | Bug fixing challenge | Unit tests for modules |
| 4 | Documentation & Completion | Finalize and document project | Checklist review | Submit report and project code |

Examination: PT2

January – Revision + Pre-board Exams

| Week | Topics | Learning Outcomes | Activities | Practical / Lab Work |
|------|---|------------------------------------|-----------------------------|--|
| 1 | Full Syllabus Revision – Python & File Handling | Recap key Python areas | Worksheet recap | File handling exercises |
| 2 | SQL & Python-SQL Revision | Revise database concepts | Mock test quiz | SQL-Python integration test |
| 3 | Pre-board Theory Exam | Apply all learned concepts | Written exam | Final viva & practical exam |
| 4 | Pre-board Practical Exam | Demonstrate project and practicals | Viva-voce, final code check | Final practical exam & report submission |