

SACRED HEART SCHOOL

(Affiliated to CBSE, New Delhi, up to +2 Level, Affiliation No. - 3430224)

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SPLIT UP SYLLABUS (2025 – 26)

Class: VII Sub: Hindi

| Months | Chapter / Topics | Learning outcomes |
|--------|---|---|
| April | पाठ 1 हम पंछी उन्मुक्त गगन के पाठ 2 हिमालय की बेटियां व्याकरण पाठ - 1 भाषा, लिपि और व्याकरण पाठ - 2 वर्ण विचार महाभारत पाठ - 1 देवव्रत पाठ - 2 भीष्म प्रतिज्ञा | पाठ -1 इस पाठ में पंछियों को पिंजरे में बंद करने को गलत बताया है। पाठ- 2 इस पाठ के माध्यम से लेखक ने हिमालय के महत्व और उससे निकलने वाली निदयों के महत्व को बताया है। व्याकरण पाठ - 1 इस पाठ में भाषा का महत्व कमा लिपि और व्याकरण की उपयोगिता को बताया है। पाठ - 2 इस पाठ में वर्ण और स्वर तथा व्यंजन के भेद को स्पष्ट किया गया है। महाभारत पाठ - 1 इस पाठ में देवव्रत आगे चलकर भीष्म के नाम से प्रसिद्ध हुए। |
| | | पाठ - 2 भीष्म ने इस पाठ में पिता के विवाह के लिए कठिन प्रतिज्ञा ली थी। |
| May | पाठ - 3 कठपुतली पाठ - 4 मिठाई वाला व्याकरण पाठ - 3 उच्चारण और वर्तनी पाठ - 4 संधि महाभारत पाठ - 3 अंबा और भीष्म पाठ - 4 विदुर | पाठ - 3 इस पाठ द्वारा किव ने स्वतंत्रता के महत्व को बताया है। पाठ - 4 इस पाठ में लेखक ने दुख के समय धैर्य न छोड़ने की सलाह दी है। व्याकरण पाठ - 3 इस पाठ में बच्चों को शुद्ध शुद्ध उच्चारण करने के उपाय बताए गए हैं। पाठ - 4 इस पाठ में संधि के भेद और उसके भेद के महत्व को बताया गया है। महाभारत पाठ - 3 इस पाठ में अंबा और भीष्म के बारे में बताया गया है। पाठ - 4 वह एक दासी पुत्र थे। वे महाभारत के सबसे अधिक चतुर और विद्वान थे। |
| June | पाठ - 5 एक किसान व्याकरण पाठ - 5 शब्द - रचना पाठ - 6 शब्द - विचार महाभारत पाठ - 5 कुंती पाठ - 6 भीम | पाठ - 5 इस पाठ में लेखक ने किस के संघर्ष पूर्ण जीवन को दर्शाया है। व्याकरण पाठ - 5 इस पाठ में शब्दों का निर्माण तथा उपसर्ग और प्रत्यय के प्रयोग बताए हैं। पाठ - 6 स्रोत के आधार पर शब्दों के भेद तत्सम शब्द और तद्भव शब्द की जानकारी दी गई है महाभारत पाठ - 5 कुंती पांचो पांडव की मां थी। वे मृग भारत के सबसे अधिक चतुर और विद्वान थे। पाठ - 6 पांडव में सबसे ताकतवर योद्धा थे पुलिस स्टॉप वह गद्दा युद्ध में निपुण थे। |
| July | पाठ - 6 पापा खो गए व्याकरण पाठ - 7 संज्ञा पाठ - 8 संज्ञा - विकार : लिंग महाभारत पाठ - 7 र्कण पाठ - 8 द्रोणाचार्य | पाठ - 6 इस पाठ द्वारा मराठी नाटक का हिंदी अनुवाद करके यह बताया गया है कि बच्चों को अपने घर का पता मोबाइल मोबाइल न आवश्य याद रखना चाहिए। व्याकरण पाठ - 7 संज्ञा के भेद और उसके प्रकार को बताया गया है। पाठ - 8 लिंग के भेजो और लिंग परिवर्तन के बारे में बताया गया है। महाभारत पाठ - 7 भारत में सबसे वीर और श्रेष्ठ धनुर्धर थे। पाठ - 8 महाभारत में करो और पांडवों के गुरु द्रोणाचार्य थे। |
| August | पाठ - 7 शाम 'एक किसान पाठ - 8 रहीम के दोहे व्याकरण पाठ - 9 संज्ञा - विकार : वचन पाठ - 10 संज्ञा - विकार : कारक महाभारत पाठ - 9 लाख का घर पाठ - 10 पांडवों की रक्षा | पाठ - 7 इस पाठ में किसान के किठन परिश्रम को दर्शाया है। पाठ - 8 रहीम के दोहे का मानव के जीवन में महत्व को बताया है। व्याकरण पाठ - 9 एक वचन और दो वचन और बहुवचन का प्रयोग बताया गया है। पाठ - 10 तारक के भेद और उपयोग तथा पत्र और निबंध। महाभारत पाठ - 9 दुर्योधन ने लाख के घर में पांडव को जलाकर मारने की योजना बनाई थी। |

| | | पाठ - 10 महाभारत के युद्ध में न्याय की रक्षा के लिए भगवान श्री कृष्ण ने पांडवो की रक्षा की थी। |
|-----------|--|---|
| September | Half yearly exam | Revision |
| October | पाठ - 9 एक तिनका पाठ - 10 खानपान की बदलती तस्वीर व्याकरण पाठ - 11 सर्वनाम पाठ - 12 विशेषण पाठ - 13 क्रिया तथा काल महाभारत पाठ - 11 द्रौपदी स्वयंवर पाठ - 12 इंद्रप्रस्थ | पाठ - 9 इस पाठ में एक तिनका के महत्व को दर्शाया गया है। पाठ - 10 इस पाठ में लेखक ने आधुनिक युग में खानपान के कारण शरीर पर पड़ने वाले प्रभाव को बताया गया है। व्याकरण पाठ - 11 इस पाठ में सर्वनाम और उसके भेद को उदाहरण सिहत स्पष्ट किया है। पाठ - 12 इस पाठ में विशेषण और उसके भेद और उदाहरण को स्पष्ट किया गया है। पाठ - 13 इस पाठ में क्रिया की परिभाषा उसके भेद तथा कल और उसके भेद को उदाहरण सिहत स्पष्ट किया गया है। महाभारत पाठ - 11 इस पाठ में द्रोणाचार्य ने द्रौपदी के लिए स्वयंवर बुलाया था। पाठ - 12 इंद्रप्रस्थ पांडवों की राजधानी हो गई थी। वे वहां पर शासन करने लगे थे। |
| November | पाठ - 11 नीलकंठ पाठ - 12 भोर और बरखा व्याकरण पाठ - 14 वाच्य पाठ - 15 अव्यय महाभारत पाठ - 13 जरासंध पाठ - 14 शकुनि का प्रवेश पाठ - 15 चौसर का खेल पाठ - 16 धृतराष्ट्र की चिंता पाठ - 17 भीम और हनुमान | पाठ - 11 इस पाठ की लेखिका महादेवी वर्मा ने पाठ में पशु पंछी के प्रेम के महत्व को दर्शाया है। पाठ - 12 इस पाठ में मीराबाई ने बरखा के महत्व तथा भगवान श्री कृष्ण का वर्ष के प्रति प्रेम को दर्शाया है। व्याकरण पाठ - 14 इस पाठ में वाक्य और उसके भेद तथा प्रयोग को दर्शाया गया है। पाठ - 15 इस पाठ में अवयव क्या है इसका प्रयोग कब और कहां किया जाता है इसे बताया गया है। महाभारत पाठ - 13 जरासंध बहुत ही शक्तिशाली राजा था। भीम ने जरासंध का वध कर दिया था। पाठ - 14 शकुनी दुर्योधन का मामा था। वह बहुत ही कुटिल व्यक्ति था। उसे हुए में युधिष्ठिर को हरा दिया था। पाठ - 15 पांडव की ओर से युधिष्ठिर चौसर का खेल खेल रहे थे। उन्हें शकुनि ने पराजित कर दिया था। पाठ - 16 धृतराष्ट्र की चिंता यह थी कि पांडव वनवास से लौटकर युद्ध में का कौरवों को पराजित कर देंगे। |
| December | पाठ - 13 वीर कुंबर सिंह पाठ - 14 संघर्ष के कारण मैं तुनुकमीज हो गया था। व्याकरण पाठ - 16 वाक्य पाठ - 17 मुहावरे पाठ - 18 लोकोक्तियां महाभारत पाठ - 18 मायावी सरोवर पाठ - 19 अज्ञातवास | पाठ - 13 इस पाठ में कुंवर सिंह ने बहादुरी पूर्वक अंग्रेजों का सामना किया था। बिहार से इस संग्राम का नेतृत्व किया था। पाठ - 14 इस पाठ में हॉकी खिलाड़ी धनराज पिल्ले की संघर्ष पूर्ण कहानी बताया गया है। व्याकरण पाठ - 16 इस पाठ में वाक्य के भेद उद्देश्य और विधेय के बारे में बताया गया है। पाठ - 17 इस पाठ में मुहावरे और वाक्य प्रयोग के बारे में बताया गया है। पाठ - 18 इस पाठ में लोकोक्तियां के बारे में बताया गया है। महाभारत पाठ - 18 एक बार पांडव को प्यास लगने पर मायावी सरोवर का पानी पीने से सभी बेहोश हो गए।युधिष्ठिर ने सभी प्रश्नों का उत्तर देकर अपने भाइयों को बचा लिया। पाठ - 19 पांडव ने अपना वास बदलकर अज्ञातवास की अवधि को पूरा किया था। |
| | पाठ - 15 आश्रम का अनुमानित व्यय व्याकरण पाठ - 19 वाक्य संश्लेषण तथा वाक्य रूपांतरण पाठ - 20 अलंकार महाभारत पाठ - 20 प्रतिज्ञा पूर्ति | पाठ - 15 इस पाठ में आश्रम के खर्च को बताया गया है। व्याकरण पाठ - 19 इस पाठ में वाक्य के भेद के बारे में बताया गया है। पाठ - 20 इस पाठ में अलंकार के बारे में बताया गया है। पत्र, निबंध, अपठित गद्यांश और अपठित पद्यांश। महाभारत पाठ - 20 अर्जुन ने गांडीव अस्त्र को भगवान शिव से प्राप्त करके अपनी प्रतिज्ञा पूरी की थी। |

| | पाठ - 21 राजपूत संजय | पाठ - 21 अज्ञातवास पूरा होने पर भगवान श्री कृष्णा दुर्योधन के पास समझौता के लिए गए कॉम लेकिन दुर्योधन उनकी बात नहीं मानी। इस प्रकार कौरव और पांडवों के बीच युद्ध शुरू हो गया। |
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| February | Revisions | |
| March | Annual Examinations | |

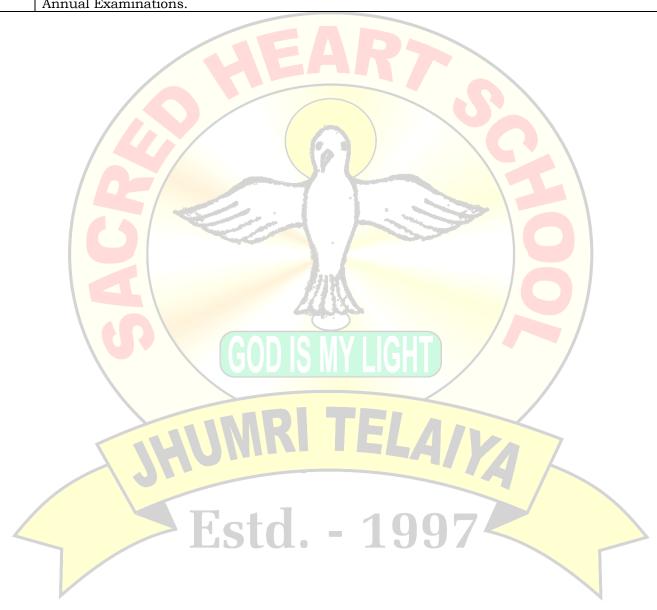
Evaluations / Examination

| EXAMS | Chapters / Topics | Internal Assessment |
|-----------|---|---|
| PT :- 1 | पाठ - 1 हम पंछी उन्मुक्त गगन के पाठ - 2 हिमालय की बेटियां व्याकरण पाठ - 1 भाषा , लिपि और व्याकरण पाठ - <mark>2 वर्ण विचा</mark> र | प्रश्न उत्तर, जोड़ी मिलन करें, भावार्थ स्पष्ट करें। |
| PT :- 2 | पाठ - 6 पापा खो गए पाठ - <mark>7 शाम एक</mark> किसान व्याकरण पाठ - 6 शब्द विचार पाठ - 7 संज्ञा | प्रश्न उत्तर , जोड़ी मिलन करें और भावार्थ स्पष्ट करें । DIS MY LIGHT |
| Term :- 1 | हिंदी वसंत पाठ - 1,2,3,4,5,6,7,8 हिंदी व्याकरण पाठ - 1,2,3,4,5 हिंदी महाभारत पाठ - 1,2,3,4,5 और पत्र लेखन, निबंध लेखन। | अपठित गद्यांश, अपठित पद्यांश, निम्निलखित प्रश्नों के एक शब्द में उत्तर दीजिए। , जोड़ी मिलन करें। भावार्थ स्पष्ट करें। निम्निलखित प्रश्नों के उत्तर 20 से 25 शब्द में दीजिए। किसी के बारे में जीवन परिचय लिखें। पाठ का सारांश और किसी के बारे में पांच वाक्य। |
| Term :- 2 | हिंदी वसंत पाठ 9,10,11,12,13,14, , 15 हिंदी व्याकरण पाठ - 11,12,13,14,15, 16,17,18,19,20 पत्र लेखन, निबंध लेखन। | अपठित गद्यांश, अपठित पद्यांश, निम्नलिखित प्रश्नों के उत्तर एक शब्द में लिखें।, जोड़ी मिलन करें। , भावार्थ स्पष्ट करें। , निम्नलिखित प्रश्नों के उत्तर 20 से 25 शब्द में लिखें।, किसी के बारे में जीवन परिचय लिखें।, पाठ का सारांश लिखें, और किसी के बारे में पांच वाक्य लिखें। |

Sub: English

| Sub: Elig | | |
|----------------------|-----------------|--|
| Month | Chapter Name | Learning Outcome |
| April | 1. The Day | Students will be able to: |
| ', thin | the River | • Interpret personification in prose by identifying how the river is given human |
| | | |
| | Spoke | qualities. • Analyze environmental themes through narrative voice. |
| | | |
| | | • Develop empathy and awareness for nature and its preservation. |
| | | • Express their own views through diary entries or letters from nature's |
| | 0.5. | perspective. |
| | 2. Poem: Try | Students will be able to: |
| | Again | • Identify rhyme scheme and poetic devices (repetition, alliteration). |
| | | • Interpret the moral of the poem related to perseverance. |
| | | • Recite the poem with proper rhythm and intonation. |
| | | Write short paragraphs on overcoming failure. |
| | | cles & Essay Writing on the topic Global Warming |
| May | 4. Animals, | Students will be able to: |
| | Birds, and | • Identify character traits of Dr. Dolittle. |
| | Dr. Dolittle | • Summarize the story using key points. |
| | | • Discuss the importance of communication with animals and kindness. |
| | | • Create dialogues imagining conversations with animals. |
| | Grammar: Noti | |
| June | 5. A Funny | Students will be able to: |
| | Man | • Understand how humor can be used in storytelling. |
| | | • Identify character traits and behavior patterns through context clues. |
| | | • Engage in role-play activities to develop speaking skills. |
| | | • Use adjectives to describe people and actions. |
| | Grammar: Dete | erminers, Essay: Importance of Newspaper Reading |
| July | 7. My | Students will be able to: |
| | Brother's | Comprehend the theme of creativity and innovation. |
| | Great | • Identify key elements of a short story (plot, setting, character). |
| | Invention | • Create a story or design their own imaginary invention. |
| | mvention | • Summarize the lesson and express personal opinions on the invention. |
| | 8. Poem: | Students will be able to: |
| | Paper Boats | Visualize imagery and symbolism in poetry. |
| | Tapel Boats | • Connect poetic themes with personal experiences. |
| | | • Write poems or paragraphs about dreams, hopes, and imagination. |
| | | • Identify rhyme, rhythm, and figures of speech. |
| | Grammar: Suh | ject – Verb Agreement & Letter Writing |
| August | 9. North, | Students will be able to: |
| August | South, East, | Explore India's cultural and geographical diversity through narratives. |
| | West | • Identify main ideas and supporting details. |
| | WCSt | Develop map-related vocabulary and descriptive writing. |
| | | Work collaboratively on presentations about Indian regions. |
| | Grammar: Tens | |
| Contombor | Half-Yearly Rev | |
| September October | 10. The | Students will be able to: |
| October | Tunnel | |
| | I UIIIICI | Recognize suspense elements and descriptive techniques. Predict outcomes and justify them with textual evidence. |
| | | Use adjectives and adverbs to create suspense in writing. |
| | | |
| | 11. Poem: | Engage in group discussions and character analysis. Students will be able to: |
| | | |
| | Travel | • Interpret personal desires and motivations expressed through poetry. |
| | | • Explore new vocabulary related to travel and exploration. |
| | | • Create travel brochures or postcards. |
| | Cromman D. | Appreciate poetic tone and theme. Pagary Pale of youth in agying appringment. |
| November | 12. | osition, Essay: Role of youth in saving environment Students will be able to: |
| Movermen | Conquering | Understand challenges faced by mountaineers. |
| | the Summit | |
| | the Summin | • Infer values such as courage, discipline, and resilience. |
| | | Build vocabulary related to adventure and nature. Write diam entries or reports based on real life courses. |
| | 10 4 11 | • Write diary entries or reports based on real-life courage. |
| | 13. A Homage | Students will be able to: |
| | to Our Brave | • Reflect on the sacrifices made by soldiers. |
| | Soldiers | Build patriotic vocabulary and sentiment. |
| | | Compose letters to soldiers or tribute speeches. |
| | | Understand historical and emotional contexts. |
| | Grammar: Con | junction, Paragraph Writing: Save Tree Save life |

| D 1 | 14 D M | Lo. 1 | |
|----------|--|---|--|
| December | 14. Poem: My | Students will be able to: | |
| | Dear Soldiers | iers • Express gratitude and emotions through poetic expressions. | |
| | | Analyze tone and structure in poetry. | |
| | | Create thank-you cards or poems for soldiers. | |
| | | Improve oral fluency through recitation. | |
| | Grammar: Dire | ect & Indirect Speech | |
| January | 15. Rani Students will be able to: | | |
| | Abbakka | • Explore the role of women in India's resistance movements. | |
| | | Identify historical facts and key events. | |
| | | Write character sketches and timelines. | |
| | | Participate in storytelling and dramatization. | |
| | Grammar: Modals, Essay Writing: Harmful Effects of video games | | |
| February | Grammar: Essay Writing: The power of Media | | |
| | Formal Letters | | |
| | Revision | | |
| March | Annual Examir | nations | |



Sub: Maths

| Month | Chapter / Topic | Learning Outcomes | |
|-----------|--|---|--|
| | Chapter-1 Integers | 1. Understand and represent integers on a number line. 2. Apply rules for integer operations. 3. Perform addition, subtraction, multiplication, and division of integers. 4. Solve real-life problems using integers. | |
| April | Chapter-2 Fractions and Decimals | 1. Understand the concept of fractions and decimals. 2. Perform operations on fractions and decimals. 3. Compare, simplify, and convert between forms. 4. Solve real-world problems using fractions and decimals. | |
| May | Chapter-3 Data Handling | Collect, organize, and represent data using charts and graphs. Interpret bar graphs, pie charts, and pictograms. Calculate mean, median, and mode. Apply data handling to real-life scenarios. | |
| June | Chapter-10 Algebraic Expressions | 1. Identify and form algebraic expressions. 2. Recognize terms, coefficients, and variables. 3. Perform operations on algebraic expressions. 4. Simplify and evaluate expressions. | |
| July | Chapter-4 Simple Equations | 1. Form simple equations from statements. 2. Solve linear equations using inverse operations. 3. Verify the solutions of equations. 4. Apply equations to solve practical problems. | |
| August | Chapter-5 Lines and Angles | 1. Identify and classify types of lines and angles. 2. Measure and draw angles accurately. 3. Understand angle pairs and their relationships. 4. Apply angle properties in problem solving. | |
| September | Revision + Te | rm 1 | |
| October | Chapter-6 The Triangles and Its Properties | 1. Classify triangles based on sides and angles. 2. Apply angle sum and exterior angle properties. 3. Understand triangle inequality property. 4. Use medians and altitudes in solving problems. | |
| November | Chapter-7 Comparing Quantities | 1. Understand ratios, proportions, and percentages. 2. Convert between fractions, decimals, and percentages. 3. Calculate increase/decrease and discounts. 4. Apply concepts to real-life financial problems. | |
| November | Chapter-8 Rational Numbers | 1. Define and represent rational numbers on a number line. 2. Perform operations on rational numbers. 3. Identify equivalent rational numbers. 4. Apply rational numbers in real-life contexts. | |
| | Chapter-9 Perimeter and Area | 1. Understand and apply formulas for perimeter and area. 2. Identify and measure standard 2D shapes. 3. Perform unit conversions. 4. Solve practical problems using perimeter and area. | |
| December | Chapter-11 Exponents and Powers | 1. Understand the concept of exponents and powers. 2. Use laws of exponents in calculations. 3. Simplify exponential expressions. 4. Apply exponents in scientific and real-life contexts. | |
| January | Chapter-12 Symmetry | 1. Identify line and rotational symmetry in shapes. 2. Draw lines of symmetry for 2D figures. 3. Recognize symmetry in nature and objects. 4. Use symmetry in geometric constructions. | |
| | Chapter-13 Visualising Solid Shapes | 1. Recognize 3D shapes and their parts. 2. Visualize and interpret 3D objects from 2D views. 3. Identify faces, edges, and vertices. 4. Understand and draw nets of solid shapes. | |
| February | Revision | 1. Review second-term topics systematically. 2. Practice application-based problems. 3. Strengthen exam strategies and time management. 4. Prepare thoroughly for Term 2 exam. | |
| March | Term -2 | | |

Evaluation/Examinations

| Exams | Chapters/ Topics | Internal Assessment |
|--------|--------------------------------|---|
| PT 1 | Chapter -1,2 and 3. | On the basis of regular observation and written test. |
| PT 2 | Chapter-6,7 and 8. | On the basis of regular observation and written test. |
| Term 1 | Chapter -1,2,3,4,5 and 10 | On the basis of regular observation and written test. |
| Term 2 | Chapter -6,7,8,9,11,12 and 13. | On the basis of regular observation and written test. |

Subject: Science

| Month | Chapters / Topics | Learning Outcomes |
|-----------|---|---|
| April | Ch-1 Nutrition in Plants Ch-2 Nutrition in Animals | Differentiate between autotrophic and heterotrophic nutrition in plants. Understand the role of saprotrophs in soil nutrient replenishment. Comprehend digestive systems of amoeba, hydra, frog, and humans. Compare ruminant and non-ruminant digestion. |
| May | Ch-3 Structure of Matter | Understand composition of matter. Distinguish between elements, compounds, and mixtures. Interpret chemical symbols, formulae, and equations. |
| June | Ch-4 Heat and Its Effects | Understand heat and its effects on matter. Measure temperature accurately. |
| July | Ch-5 Flow of Heat Ch-6 Acids, Bases and Salts | Differentiate between conduction, convection, and radiation. ◆ Apply heat transfer mechanisms in real life. ◆ Identify properties of acids and bases. ◆ Understand preparation and uses of salts. |
| August | Ch-7 Physical and Chemical Changes Ch-8 Respiration | • Distinguish between physical and chemical changes. • Recognize types and characteristics of chemical reactions. • Understand respiration in plants and animals. • Describe structure and function of human respiratory system. |
| September | HALF YEARLY EXAMIN | ATION |
| October | | • Understand transport mechanisms in plants and animals. • Recognize the role of excretion in homeostasis. • Learn modes of reproduction in plants. • Explain artificial methods of vegetative reproduction. |
| November | Ch-11 Motion and Time Ch-12 Light | ● Understand standard units of motion and time. ● Calculate speed and differentiate types of motion. ● Interpret distance-time graphs. ● Understand rectilinear propagation, reflection, mirrors, lenses, and the spectrum. |
| December | IIANA IIS ELIPOIS | Understand electric circuits and effects of current. Describe electromagnet and its uses. Recognize forest ecosystems: producers, consumers, decomposers. Understand food chains and forest conservation. |
| January | Ch-15 Waste Water Management | • Understand wastewater and sewage systems. ● Recognize importance of sanitation and treatment methods. ● Explore alternate sewage disposal methods. |
| February | Revision of Exam Portion | |
| March | ANNUAL EXAMINATION | |

Evaluation/Examination

| Exam | Chapters / Topics (Theory) | Internal Assessment |
|--------|---|----------------------------|
| | Ch-1 Nutrition in Plants Ch-2 Nutrition in Animals Ch-3 Structure of Matter | Project & Class Assessment |
| | Ch-9 Transportation of Materials in Plants & Animals Ch-10 Reproduction in Plants Ch-11 Motion and Time | Project & Class Assessment |
| Term-1 | Ch-1 to Ch-8 | Written Test |
| Term-2 | Ch-9 to Ch-15 | Written Test |

Sub: Social Science

| Month | Subject & Chapter | Learning Outcomes |
|-----------|--|---|
| | History Ch.1 – Tracing Changes Through a Thousand Years | - Distinguish between different historical sources Explain how names, territories, and boundaries changed over time Identify the role of historians in interpreting events Recognize new social and political groups emerging from 700–1750 CE. |
| April | Civics Ch.1 – On Equality | - Understand equality in the context of democracy Identify instances of inequality in real life Appreciate the government's role in promoting equality Understand how equal treatment builds a just society. |
| | Geography Ch.1 – Environment | - Define environment and its components Explain human—environment interaction Classify natural, human-made, and human environments Recognize the effects of human activities on the environment. |
| May | History Ch.2 – New Kings and Kingdoms | - Identify new ruling dynasties of the early medieval period Explain administrative structures under new kingdoms Interpret inscriptions as sources of history Understand the role of land revenue and military in kingdom expansion. |
| May | Civics Ch.2 – Role of Government in Health | - Define health from multiple perspectives Compare public and private healthcare systems Recognize the government's responsibility in public health Analyze health case studies for systemic challenges. |
| June | History Ch.3 – The Delhi Sultans. – Identify key dynasties and fall of Delhi Sultans. – Identify key dynasties are rulers. – Understand Sultanate administration and policies. – Interhistorical sources like architecture and literature. | |
| | Geography Ch.2 – Inside Our Earth | - Describe the structure of the Earth Identify types of rocks and minerals Explain the rock cycle List everyday uses of rocks and minerals. |
| July | Civics Ch.3 – How the State Government Works | - Describe the role of MLAs and Chief Minister Understand the legislative process in the state Explain how issues are raised and resolved in the Assembly Explore the role of media and public in governance. |
| | Geography Ch.3 – Our Changing Earth | - Differentiate between internal and external Earth forces Describe landform formation through erosion and deposition Understand causes of natural disasters Identify effects of earthquakes, volcanoes, and floods. |
| | History Ch.4 – The Mughal Empire | - List important Mughal rulers and timelines Describe Akbar's administrative system Understand mansabdari and jagirdari systems Analyze reasons for the decline of the empire. |
| August | Civics Ch.4 – Growing up as Boys and Girls | - Compare gendered experiences in childhood Understand how social norms influence upbringing Recognize the importance of unpaid domestic work Promote gender equality and fairness. |
| 4 | Geography Ch.4 – Air | - Describe the composition of the atmosphere Explain the layers of the atmosphere Differentiate between weather and climate Identify elements affecting weather patterns. |
| September | Revisi <mark>on + H</mark> alf-Yearly Ex | kams |
| | Histor <mark>y</mark> Ch.5 – Tribes, Nomads, and Settled Communities | - Recognize tribal groups and their cultures Compare settled and nomadic lifestyles Analyze the interactions between tribes and states Appreciate the legacy of Gonds and Ahoms. |
| October | Civics Ch.5 – Women Change the World | - Identify barriers women face in education and employment Recognize contributions of women reformers Discuss the impact of education on women's lives Understand ways to promote gender equality. |
| | Geography Ch.5 – Water | - Explain the water cycle and ocean circulation Identify the features of ocean currents, tides, and waves Discuss the need for water conservation Understand causes of water pollution and scarcity. |
| | History Ch.6 – Devotional Paths to the Divine | - Understand Bhakti and Sufi traditions Recognize teachings of major saints like Kabir and Guru Nanak Explain how devotional movements challenged social norms Appreciate the impact of these movements on Indian society. |

| Month | Subject & Chapter | Learning Outcomes |
|----------|--|---|
| | Civics Ch.6 – Understanding Media | - Define media and its types (print, electronic, digital) Explain how media shapes opinions and decisions Understand media ownership and bias Explore the role of advertising and news presentation. |
| | Geography Ch.6 – Human Environment Interaction: Tropical & Subtropical Regions | - Locate Amazon and Ganga-Brahmaputra basins Compare physical features and climate of both regions Identify vegetation and wildlife in these areas Explain human adaptations and lifestyle differences. |
| | History Ch.7 – The Making of Regional Cultures | - Recognize how language and culture developed regionally Understand the role of literature, art, and architecture Identify cultural identities formed during this time Appreciate diversity in regional traditions. |
| January | Civics Ch.7 – Markets Around Us | - Identify different types of markets (weekly, neighborhood, mall) Understand the role of buyers and sellers Analyze how goods reach consumers Discuss how markets are influenced by profit and power. |
| | Geography Ch.7 – Life in the Deserts | - Describe the climate and landforms of hot and cold deserts Identify flora, fauna, and lifestyle in Sahara and Ladakh Compare economic activities in desert regions Understand human adaptation to harsh climates. |
| February | History Ch.8 – Eighteenth-Century Political Formations - Explain the decline of Mughal power Identify new independent kingdoms and their rulers Understand the rise of regional power and British influence Compare administrative changes in 18th-century India. | |
| March | | - Consolidate learning of Term II chapters Practice application-based questions Focus on conceptual clarity Prepare thoroughly for the annual assessment. |

EVALUATION

| Bullon | | |
|--------|---|--|
| Exams | Chapters/Topics of Theory Exam | Internal Assessment |
| PT-1 | History ch 1,2 Civics ch 1,2 Geography ch 1 | On the basis regular observation and written test |
| PT-2 | History ch 5,6 Civics ch ch 5,6 Geography ch 5,6 | On the basis of regular observation and written test |
| Term-1 | History ch 1,2,3,4 Civics ch 1,2,3,4 Geography ch 1,2,3,4 | On the basis of regular observation and written test |
| Term-2 | History ch 5,6,7,8 Civics ch 5,6,7,8, Geography ch 5,6,7 (And term-1 syllabus) | On the basis of regular observation and written test |

Estd. - 1997

Sub: Sanskrit

| ub: Sanskrit | | 1 |
|--------------|---|---|
| Month | पाठ्यपुस्तकं – दिव्यांजलिः | व्याकरण (पाठाधारित) |
| April | 1. वैभस्य जन्मदिवसः | वर्णो का उच्चारण, वर्ण –संयोजन / वर्ण–विन्यास |
| May | २. शुकः, काकः च | धातु रूप – कीड्, गम्, पंचलकारेषु |
| June | 3. दरिदस्य सहायता | संख्या (एकतः पंचविंशतिः पर्यनतम्) |
| July | 4. जन्तुशालायाः विहारः 5. सुभाषितानि | प्रत्यय — क्तवा, तयप्, तुमुन, अपठित गद्यांश, चित्रलेखनम् |
| August | 6. शिष्टाचारः | शब्दरूप — बालक, लता, फलवत सर्वनाम — तत्, किम्, एतत् |
| September | पुनरावृत्ति कार्य | + अर्धवार्षिक परीक्षा |
| October | 7. शिष्टाचारः 8. स्वस्थवृत्तम् | अव्यय, नवीन — शब्दावली शब्दरूप — इकारान्त पुल्लिंग — मुनि, कवि |
| November | 9. मम परिवारः | उपसर्ग, अपठित गद्याांश, चित्राधारित, वर्णनम् |
| December | 10. भारतीय — समुद्रतटाः | अनुवाद कार्य, (लट्, लड., <mark>लृ</mark> ट) , सन्धि (स्वर भेदः) |
| January | 11. भारतरत्नम् 12. ग्रामस्य यात्रा | स्उपपद विभक्ति – प्रति, निकषा, रक्ष, विना, परितः, सह, विना, दा, कुध, वहिः, नमः |
| February | 13. अभ्यास प्रश्न पत्रम् 1, 2 | संख्या (पंचविंशतितः पंचााशत् पर्यनतम्) |
| March | पुनरावृत्ति का | र्य + वार्षिक परीक्षा |

Evaluation/Examinations

| Exams | Chapters/ Topics | Internal Assessment |
|--------|---|-----------------------|
| PT 1 | Ch. 1, 2, नवीन शब्दावली | मौखिक, साप्ताहिक जाँच |
| PT 2 | Ch. 6,7 धातु रूप, शब्द रूप, | मौखिक, साप्ताहिक जाँच |
| Term 1 | Ch. 3 to 7, और अर्धवार्षिक सम्पूर्ण व्याकरण | मौखिक, साप्ताहिक जाँच |
| Term 2 | Ch. 8 to 13, और वार्षिक सम्पूर्ण व्याकरण | मौखिक, साप्ताहिक जाँच |

Sub: Computer (Touchpad)

| Month | Chapter Name | Learning Outcomes | |
|-----------|--------------------------------------|--|--|
| April | Number System | The students will be able to: | |
| 71P111 | Trainber bystein | - Identify different number systems | |
| | | - Convert between number systems | |
| | | - Perform operations on binary numbers | |
| | | - Compare number values across systems | |
| May | Advance Features of Excel | The students will be able to: | |
| May | Advance reatures of Exect | - Create charts in Excel | |
| | | - Apply conditional formatting | |
| | | - Sort data efficiently | |
| | | - Filter data based on criteria | |
| July | Building on Animate CC | The students will be able to: | |
| oury | Building on runniate CC | - Create different types of tweens | |
| | | - Use layers effectively | |
| | | - Apply masking techniques | |
| | | - Format text in animations | |
| August | Conditional Statements in | The students will be able to: | |
| riagast | Small Basic | - Use selection statements | |
| | Sman Basic | - Implement branching logic | |
| | | - Apply If-Then conditions | |
| | | - Construct If-Then-Else statements | |
| September | Term 1 Examination | 003.000.000.000.0000.0000.0000.0000.0000.0000 | |
| October | Introduction to HTML | The students will be able to: | |
| | | - St <mark>ruc</mark> ture a basic HTML document | |
| | | - Use HTML tags and attributes | |
| | | - Create and save HTML pages | |
| | | - Design simple web pages | |
| November | HTML - Lists and Tables | The students will be able to: | |
| | - Create ordered and unordered lists | | |
| | | - Use different list types | |
| | | - Design tables with rows and columns | |
| | | - Format HTML tables | |
| December | Introduction to Python | The students will be able to: | |
| | | - Write Python syntax correctly | |
| | | - Use variables and data types | |
| | | - Apply input and output functions | |
| | | - Use print() with separators | |
| January | Cyber Safety | The students will be able to: | |
| · | | - Explain the concept of cyber safety | |
| | | - Identify different cybercrimes | |
| | | - Follow safety practices online | |
| | | - Recognize digital footprints | |
| February | Internet Services | The students will be able to: | |
| - | | - Explore social networking tools | |
| | | - Use blogging and newsgroups | |
| | | - Understand cloud computing | |
| | L'oi | - Identify e-banking features | |
| March | Annual Examinations | U 199/ | |

Evaluations:

PT 1 - Chapters of April and May (Practical)

PT 2 - Chapters of October and November (Practical)

Term 1 – Chapters from April to August

Term 2 – Chapters from October to February

Sub: General Knowledge

Book: Know For Sure

| Month | Chapter Name | | |
|-----------|--|---|--|
| April | Most Populous cities of the worldHow Animals adaptLogical Reasoning1 | Antarctic adventuresWord GameMythical Creatures | |
| May | Screen namesSheeps ahoy | Word GamesUnique Universe | |
| June | RiddlesForest Quest | Tribes of IndiaHow Plants Adapt | |
| July | Science Quiz Famous Trains Brain Teasers Everymental threats Threats to wildlife | The United Nations Logical Reasoning 2 Counting on courage On the move Parliaments of the world | |
| August | Playing hockey Famous People To Do Branches of Science Human-made wonders of the world | Cricket Twenty20 Space Quiz Martial Arts Business Giants | |
| September | Revision & Term 1 Examination | | |
| October | Indian scientists and investors Maths Magic Governing System | The Chemistry of it Castles and palaces Kingdom of Ocean | |
| November | To Do Legends of Indian Cinema Talking 21st Century | IT QueriesBooklandPrickly puzzles | |
| December | Celebrities who are Lost Cities Game for pool Word Game Amazing artists | Deadly disasters Sporting stars Famous explorers 20th century inventions Word Game | |
| January | Entertainment awards Around the world Conserving water | Guess the brand Nobel women Newspapers | |
| February | Tradition toursKnowing eastern India | Current Affairs | |
| March | Revision & Term | Revision & Term. – 2 Examination | |

Portions for Examination:

Periodic Test 1 : Chapters of April & May
Term. – 1 Examination : Chapters of April to August
Periodic Test 2 : Chapters of October & November
Term. – 2 Examination : Chapters of October to February