

SYLLABUS (SESSION : 2025 – 26)

Sub: English Reader.....

Class : .....3.....

Month	Chapter/ Topic	Learning Outcomes
April	Ch.: -1 The Whispering Palms Ch.: -2 If Mice Could Roar	Pupils will be : <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Share ideas in classroom discussion.</li> <li>• Recite the poem with correct pronunciation rhyming and intonation.</li> </ul>
May	Ch.: -3 Who Did Patrick's Homework? Ch.: -4 Roundabout	Pupils will be : <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Recite the poem with correct pronunciation rhyming and intonation.</li> <li>• Understanding the uses of technology</li> <li>• Acknowledging how technology has made lives easier .</li> <li>• learning about advances made in technology.</li> </ul>
June	Ch :-5 My Robot Robbi	Pupils will be : <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Understanding the uses of technology</li> <li>• Acknowledging how technology has made lives easier .</li> <li>• learning about advances made in technology.</li> </ul>
July	Ch :-6 A Trip to Mars Ch.: -7 Magic Vessels	Pupils will be : <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Acknowledging how technology has made lives easier .</li> <li>• Acknowledging the spirit of festivals.</li> <li>• Encouraging inclusiveness.</li> <li>• Appreciating life and surroundings.</li> </ul>
August	Ch :-8 Laughing Song	Pupils will be: <ul style="list-style-type: none"> <li>• Recite the poem with correct pronunciation rhyming and</li> </ul>

		intonation. <ul style="list-style-type: none"> <li>• Learn new vocabulary</li> <li>• Appreciating life and surroundings.</li> </ul>
September	Revision and Term 1 Exam	
October	Ch.: -9 When Rusty Played Holi Ch.: -10 Mother Wolf Saves Mowgli	Pupils will be: <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Acknowledging the spirit of festivals.</li> <li>• Appreciating life and surroundings.</li> <li>• Respecting and safeguarding life.</li> <li>• Helping each other have a better life</li> <li>• Appreciating the importance of labour</li> </ul>
November	Ch : -11 The Lazy Frog Ch.: -12 Save the Big Cat!	Pupils will be: <ul style="list-style-type: none"> <li>• Recite the poem with correct pronunciation and intonation</li> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Acknowledging the spirit of festivals.</li> <li>• Appreciating life and surroundings.</li> <li>• Respecting and safeguarding life.</li> <li>• Helping each other have a better life</li> <li>• Appreciating the importance</li> </ul>
December	Ch.: -13 Face to Face Ch.: -14 The World's Best Dress	Pupils will be: <ul style="list-style-type: none"> <li>• Recite the poem with correct pronunciation and intonation</li> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Learning about different cultures.</li> <li>• Appreciating differences in cultures</li> <li>• learning from each other's culture</li> </ul>
January	Ch.: -15 The Return of the Olympic Games	Pupils will be: <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> <li>• Look for specific information in the text</li> </ul>
February	Revision	
March	Term 2 Exam	

### **Evaluation/Examinations**

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter:-1 and 2	On the basis of written exam.
PT 2	Chapter:-9 and 10	On the basis of written exam.

Term 1	Chapter:-1 To 8	On the basis of written exam.
Term 2	Chapter:-9 To 15	On the basis of written exam.

SACRED HEART SCHOOL  
SYLLABUS (SESSION : 2025 – 26)

Sub: English Grammar.....

Class : .....3.....

Month	Chapter/ Topic	Learning Outcomes
April	Ch.: -1 The Sentence Ch : -2 kinds of sentences Ch : -3 parts of sentence	<ul style="list-style-type: none"> <li>Students will be able to identify and form simple sentences with a subject and a predicate.</li> <li>Students will understand the difference between statements, questions, commands, and exclamations.</li> <li>Students will be able to rearrange jumbled words to form meaningful sentences.</li> <li></li> </ul>
May	Ch : -4 Articles Ch.: -5 Common and Proper Nouns Ch.: -6 Collective and Possessive Nouns	<ul style="list-style-type: none"> <li>Students will be able to use 'a' and 'an' correctly before singular countable nouns.</li> <li>Students will understand when and how to use 'the' as a definite article.</li> <li>Students will be able to define and identify <b>common nouns</b> and <b>proper nouns</b>.</li> </ul>
June	Ch.: -7 Countable and Uncountable Nouns Ch : -8 Nouns: Gender	<ul style="list-style-type: none"> <li>Student will form sentences using countable and uncountable noun appropriately.</li> <li>Student will short a list of nouns by gender</li> </ul>
July	Ch.: -9 Determiners and Quantifiers Ch : -10 Personal, Possessive and Emphatic Pronouns Composition: -Paragraph Writing, Invitation	<ul style="list-style-type: none"> <li>Student will complete sentences using appropriate determiners and quantifiers</li> </ul>
August	Ch.: -11 Verbs. Ch.: -12 Adjectives and Revision	<ul style="list-style-type: none"> <li>Students will be identify verb in a sentence</li> <li>Rent will wear indefide adjective in a sentence and the nouns</li> </ul>

September	Term 1 Exam	<ul style="list-style-type: none"> <li>• Evaluation</li> </ul>
October	Ch.: -13. Comparing Adjectives Ch : -14. Conjunctions	<ul style="list-style-type: none"> <li>• Students will understand the concept of comparison using adjectives (<b>tall, taller, tallest</b>).</li> <li>• Students will identify and use basic conjunctions like <b>and, but, or, because</b> to join ideas.</li> </ul>
November	Ch.: -15 Simple Present and Present Continuous Tenses Ch.: -16. Simple Past and Past Continuous Tenses Ch.: -17 Do, Does, Did	<ul style="list-style-type: none"> <li>• Students will recognize and form sentences using the <b>simple present tense</b> to describe daily actions or general truths.</li> <li>• Students will identify and form sentences in the <b>present continuous tense</b> (e.g., <b>I am eating</b>).</li> <li>• Students will learn regular and basic irregular past tense verbs.</li> </ul>
December	Ch.: -18 Future Tense Ch.: -19 Contractions Ch.: -20. Adverbs	<ul style="list-style-type: none"> <li>• Students will be able to differentiate between present and future events.</li> <li>• Students will understand that <b>adverbs</b> describe <b>how, when, or where</b> an action happens.</li> </ul>
January	Ch.: -21 Prepositions Ch.: -22. Punctuation Ch.: -23 Compound Words Ch.: -24. Homophones Composition: -Paragraph Writing and Informal Letters	<ul style="list-style-type: none"> <li>• Students will recognize and use <b>prepositions of place</b> (e.g., <b>in, on, under, behind</b>) and <b>prepositions of time</b> (e.g., <b>at, on, in</b>).</li> <li>• Students will punctuate short sentences correctly.</li> <li>• Students will identify and read common compound words.</li> </ul>
February	Revision	
March	Term 2 Exam	

#### **Evaluation/Examinations**

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter: -1 and 2	On the basis of written exam.
PT 2	Chapter: -13 and 14	On the basis of written exam.
Term 1	Chapter: -1 To 12	On the basis of written exam.
Term 2	Chapter: -13 To 24	On the basis of written exam.

SACRED HEART SCHOOL  
SYLLABUS (SESSION : 2025 – 26)

Sub: ...EVS.....

Class : ...3.....

Month	Chapter/ Topic	Learning Outcomes
April	1.Me andmy family, 2. special people.	Family show love and care, Disabled person must be helidentify different family members, understand the relationships within the family, and describe their family's unique. characteristics and practicescultivate empathy, understanding, and respect for individuals with disabilities.
May	3. Work around me. 4. Playing is Fun.	students to understand different types of work, including household work, work done to earn money, and work done without payment. They should also learn about different..  positively impacting their cognitive, social, emotional, and physical development..
June	5. Plants around us . 6. Many leaves .	typically explores the various types of plants, their importance to us, and their different parts. educational activities or projects involving the exploration and understanding of leaves.
July	7. Animals around us. 8. Creepy Crawlies.	aims to equip students with the ability to recognize and classify different types of animals, understand their characteristics, and appreciate their role in the ecosystem.

		foster an understanding of invertebrates, their roles in the natural world, and the importance of respecting all living creatures.
August	9. Plants and animals. 10. Cooking and eating.	Animals can encompass a wide range of outcomes, depending on the age and educational level of the learners. Practical skills, knowledge, and personal development.
September	Revision for first term exam	
October	11. Home Sweet Home. 12. Animals and their shelter	Recognizing a home's essential elements, understanding its role in a family's life, and appreciating the emotional connection to one's living space.
November	13. Mapping my Neighbourhood  14. Water--A Necessity	creating a visual representation, like a drawing or map, of the area surrounding a specific location, such as a home or school
December	15. Water in our lives 16. Means of communication	Water is necessary for everyone. students learn sources of water, important of water. Learn various means of transport and different places.
January	17. Means of communication 18. Clothes we wear	We send messages by postal, telephonic and mass communication. Students learnt about different types of clothes and fabric

		uniform and costumes.
February	19. The potter's wheel	Many pots and earthen lamps made of clay in markets and fairs.
March	Revision done for Annual exam	

**Evaluation/Examinations**

Exams	Chapters/ Topics	Internal Assessment
PT 1	Ch-1 Me and my family, ch-2 special people, ch3 work around me	Exam
PT 2	Ch-11 Home sweet Home, ch-12 Animals and their shelter	Written Exam
Term 1	Ch-4 playing is fun, ch-5 plants around us, ch-6 Many Leaves, ch-7 Animals around us, ch- 8 creepy crawlies, Ch-9 plants and animals, ch- 10 Cooking and Eating	Written Exam
Term 2	Ch- 13 Mapping my Neighbourhood, ch- 14 water and necessity, ch- 15 water in our lives, ch- 16 means of transport, ch- 17 means of communication ch- 18 Clothes we wear, ch- 19 The Potters Wheel	Written Exam



# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2025-26

Class: 3. Subject: Maths

Book: Junior Maths

Month	Chapters/Topics	Learning Outcomes
April	Unit 1 numbers up to 999 Unit 2 4 digit numbers	<ul style="list-style-type: none"> <li>Develop on methods of performing operations on numbers in daily life</li> <li>estimate outcome of operations on two or more numbers and use it in daily life</li> </ul>
May	Unit 3 Roman numerals Unit 4 simple addition and subtraction	<ul style="list-style-type: none"> <li>Define Roman numeral .</li> <li>explain the rules of Roman numerals.</li> <li>how to convert Roman numerals.</li> </ul>
June	Unit 5 addition with carrying	<ul style="list-style-type: none"> <li>Able to add three digit numbers.</li> <li>To use addition in our daily life.</li> </ul>
July	Unit 6 Subtraction with borrowing Unit 7 Multiplication Unit 8 Division ivision	<ul style="list-style-type: none"> <li>Understanding of meanings of multiplication division of whole number through activity.</li> </ul>
August	Unit 10 fraction	<ul style="list-style-type: none"> <li>Students understand the purpose of numerator and denominator when writing a number in fraction form.</li> </ul>
September	Revision + Half yearly exam	
October	Unit 11 line and shapes Unit 12 Shapes and Designs	<ul style="list-style-type: none"> <li>Able to categorization</li> <li>counting</li> <li>distinguishing between object</li> <li>Shapes scavenger</li> </ul>
November	Unit 13 Pattern Unit 14 Money Unit 15 Time	<ul style="list-style-type: none"> <li>Learn the value and names of coins.</li> <li>Add and subtract money in real world situations.</li> </ul>
December	Unit 16 Measures of length	<ul style="list-style-type: none"> <li>Students able to understand the important role in our daily life they help perform basic task.</li> </ul>

	Unit 17 Measures of weight Unit 18 Measures of capacity	
January	Unit 19 Word sums on measurements Unit 20 -Data and charts	<ul style="list-style-type: none"> <li>• Students make able to understand to collect record and interpret data .</li> <li>• Method to represent the data using image or symbols which are relevant to the data.</li> </ul>
February	Revision + Final examination	
March		

## EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	<ul style="list-style-type: none"><li>Unit 1 to unit 4</li></ul>	On the basis of written test
PT-2	<ul style="list-style-type: none"><li>Unit 11 to unit 14</li></ul>	On the basis of written test
Term-1	<ul style="list-style-type: none"><li>Unit 2 to unit 10</li></ul>	On the basis of return test
Term-2	<ul style="list-style-type: none"><li>Unit 11 to unit 20</li></ul>	On the The basis of written test

Month	Chapter/ Topic	Learning Outcomes
April	Reader Ch. 1 हम सब सुमन एक उपवन के। Ch. 2 साहसी रूपा Grammar <ul style="list-style-type: none"> <li>सप्ताह के 7 दिनों के नाम</li> <li>हिंदी में महीनों के नाम</li> <li>ऋतु के नाम</li> <li>गिनती (1 - 50)</li> <li>आशा लिपि और व्याकरण</li> </ul>	छात्र भाषा, जाति , धर्म अलग होते हुए भी हम सब एक ही भारत माता के संतान हैं को जान पाएंगे ।  छात्र दिन और महीना के नाम को सीखेंगे और गिनती 1 से 50 तक जान पाएंगे
May	Reader Ch. 3 श्रीनगर के बाग Grammar. Ch. 2 वर्ण वर्णमाला और मात्राएं Ch. 3 शब्द और वाक्य Ch. 4 अनुस्वार अनुनासिक	* पर्यावरण को प्रदूषण से बचने की प्रेरणा। छात्र वर्ण वर्णमाला और मात्राएं का ज्ञान प्राप्त करेंगे * शब्दों का प्रयोग वाक्य में कर पाएंगे
June	Reader Ch. 4 हम पंक्ति में क्यों खड़े हो? Ch. 5 जीवन एक झरना (कविता) Grammar वर्ण विच्छेद और वर्ण संयोजन संज्ञा	* छात्रों में अनुशासन के पालन करने की प्रेरणा। * सामाजिक प्रतिष्ठा को बनाए रखना। बागों को साफ और सुंदर रखने की प्रेरणा। * छात्र वर्ण विच्छेद और वर्ण संयोजन का ज्ञान प्राप्त कर पाएंगे
July	Reader Ch. 6 अलादीन का चिराग Ch. 7 प्रदूषण राक्षस Ch. बाबा आमटे Grammar लिंग, वचन ,सर्वनाम ,विशेषण पत्र , निबंध ,अपठित गद्यांश	इस पाठ के माध्यम से छात्रों में किसी को धोखा ना देना झूठ ना बोलना किसी का दुरुपयोग ना करना एवं स्वार्थी न बनने की भावना उत्पन्न होगी तुम करती है तुरंत में आता हम। 2 इस पाठ के माध्यम से छात्र पर्यावरण की प्रति जागरूक होंगे
August	Reader Ch. 9 कलंगी का कोट Ch. 10 वर्षा ऋतु ( कविता) Grammar क्रिया, काल पत्र, , निबंध अभ्यास प्रश्न पत्र(I)	1 इस पाठ के माध्यम से छात्रों में लालच का त्याग करने की भावना उत्पन्न होगी। 2 छात्रा वर्षा ऋतु कविता से होने वाले लाभ और हानिया के बारे में जान पाएंगे। 3 वर्षा ऋतु के अलावा कुछ अन्य ऋतुओं के बारे में भी जान सकेंगे।
September	अर्धवार्षिक परीक्षा (half yearly exam)	
October	Reader Ch . 11 दीनबंधु एंड्रयूज Ch. 12 दानव का बगीचा Grammar <ul style="list-style-type: none"> <li>विराम चिह्न</li> <li>शुद्ध वर्तनी</li> </ul>	1 छात्र दीनबंधु एंड्रयूज के जीवन कार्यो विचारधारा और योगदान को गहराई से समझ सकेंगे 2 दीनबंधु एंड्रयूज के जीवन से प्रेरणा लेकर छात्र सकारात्मक मूल्य और आदर्शों को अपना सकेंगे 3 छात्र समाज सेवा के महत्व को समझेंगे और दीनबंधु एंड्रयूज जैसे व्यक्तियों से प्रेरित होकर समाज सेवा में भाग लेंगे
November	Reader Ch. 13 ईमानदारी का फल Ch. 14 पिता का पत्र पुत्री के नाम Grammar * पर्यायवाची शब्द	1 छात्र ईमानदार और बेईमानी के बीच अंतर बता सकेंगे और ईमानदारी के महत्व को समझ सकेंगे। 2 अपने दैनिक जीवन में ईमानदारी को लागू करने की कोशिश करेंगे। 3 छात्र पिता और पुत्री के बीच के रिश्ते को समझ

SACRED HEART SCHOOL  
SYLLABUS (SESSION : 2025 – 26)

Sub: .....Hindi.....

Class : ...III.....

**Evaluation/Examinations**

Exams	Chapters/ Topics	Internal Assessment
PT 1	Reader Ch. 1, 2, 3 Grammar दिन और महीना के नाम भाषा लिपि और व्याकरण शब्द और वाक्य	लिखित परीक्षा पर आधारित
PT 2	Reader Ch 11, 12, 13 Grammar विराम चिह्न शुद्ध वर्तनी पर्यायवाची शब्द	लिखित परीक्षा पर आधारित
Term 1	Reader Ch. 4 to 10 Grammar वर्ण विच्छेद, वर्ण संयोजन, संज्ञा, लिंग, वचन, सर्वनाम, क्रिया, काल	लिखित परीक्षा पर आधारित
Term 2	Reader 14 to 21 Grammar Ch. 11 to 17	लिखित परीक्षा पर आधारित

SACRED HEART SCHOOL  
SYLLABUS (SESSION : 2025 – 26)

Sub: .....G.K.....

Class : .....3.....

Month	Chapter/ Topic	Learning Outcomes
April	Unit -1 Incredible India	Students will be able to understand and appreciate the rich cultural heritage, diversity, and geographical features of India, recognizing its uniqueness and significance in the world.
May	Unit-2 The World Around	Students will learn about the continents, famous world records (superlatives), wonders of the world, and different national languages in a simple and fun way
June	Unit -3 Animal Kingdom	Students will be able to learn interesting facts about animals like fish, insects, extinct animals, and animals with tricky names, and understand how some animals build nests.
July	Unit -4 Plant Kingdom	Students will learn how plants help us, why they are our green friends, different types of plant-based foods, plants that eat meat, and some special exotic fruits in a simple and fun way.
August	Unit -5 Sports and Entertainment	Students will get to know famous sports stars, different types of sports and where they are played, exciting water sports, and popular playback singers in a fun and easy way.
September	Examination	
October	Unit -6 Science and Technology	Students will learn about the human body, different types of doctors, space exploration, kinds of energy, computer icons, and famous inventors and their inventions in a simple and interesting way.
November	Unit- 7 Language and Literature	Students will explore one-word substitutions, short forms (abbreviations), famous authors, wise sayings, creative expressions, and the sounds made by different objects in a fun and simple way.
December	Unit - 8 Life skills and Environment	Students will learn how to reduce, reuse, and recycle, manage waste properly, save paper, and understand simple cooking methods in an easy and fun way.
January	Unit -9 General Awareness	Students will learn to recognize popular advertising mascots, TV channel logos, and famous news anchors in a simple and enjoyable way.

February	Unit 10 Brain Teasers	Students will enjoy solving puzzles, spotting differences, and understanding analogies to sharpen their thinking skills in a fun and simple way.
March	Examination	

**Evaluation**/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Unit -1 , 2	Oral test
PT 2	Unit -7,8	Oral test
Term 1	Unit - 3 to 5	Written test
Term 2	Unit - 6 to 10	Written test



SACRED HEART SCHOOL  
SYLLABUS (SESSION : 2025 – 26)

Sub : Computer  
Class : 3

Month	Chapter/ Topic	Learning Outcomes
April	Ch-1(Introduction to IPO)	Students understand what is Input Devices, Processing and output devices.We do many things in our daily life which are based on the IPO cycle.
May	Ch-2( Computer Hardware and Software)	Students understand about hardware and software through theory and Practice class.
June	Ch- 3( Keyboard and Mouse)	Students understand about different types of keys and their functions.
July	Worksheet - 1 Ch- 4( Operating System)	Students learn how an operating system manages hardware resources (like CPU, memory, and storage) and provides services to user programs.
August	Test Paper 1 Revision For First Term Exam (2025-26)	
September	First term Exam (2025-26)	
October	Ch- 5 ( Know more about Ms Paint	Students abled to draw pictures on monitor.
November	Ch- 6 ( Introduction to MS Word)	Students understand how to type letters , words and sentences.
December	Worksheet -2 Ch- 7 ( Introduction to Scratch 3.0	Students abled to understand about Programming.How to work in program.
January	Ch- 8 ( Movement of a Sprite) Worksheet -3 Test Paper - 2	Students abled to make a program like game , stories, animation etc.
February	Revision for final exam (2025-26)	Children will be able to prepare themselves for the exams through revision
March	Final exam ( 2025-26)	

**Evaluation/Examinations**

Exams	Chapters/ Topics	Internal Assessment
PT 1	Practical Exam Related chapter 1 and 2	Practical exam is a good way to test the ability of children

PT 2	Practical Exam Related chapter 5 and 6	
Term 1	Ch- 1 to 4	
Term 2	Ch- 5 to 8	

