### SACRED HEART SCHOOL SYLLABUS (SESSION : 2025 – 26)

Sub: ......Reader......

Class:.....2......

Month	Chapter/ Topic	Learning Outcomes
April	Rinsy Packs the Picnic Basket.      The Chair.	*Students will able to know what are the important things we need to pack for picnic. *Students will able to know the importance of friends.
May	3.Full Moon.	* Students will able to know about the Full Moon.
June	4. My Friend Somu. 5. The Rainbow.	*Students will able to know the how friends are important in life. *students will able to know the rainbow colours.
July	6. Walnut and Pumkins. 7.The pigeon Party.	*Students will be able to understand the main events in the story "Walnut and Pumpkins." *Students will be able to understand the main events in the story "The Pigeon Party."
August	8 .Ten way's to celebrate your pet's birthday.	*Students will be able to understand different ways to celebrate a pet's birthday.  * Students will be able to identify and use new vocabulary related to celebrations and pets.
September	Revision and Term I Examination.	*Written Exam
October	9. Santa's Christmas	* Students will be able to understand the story of Santa Claus and his role in Christmas.
November	10. My Dog ate my homework. 11. The Ant and the Grasshopper.	* Students will able to Understand the importance of responsibility.  * Understand the concept of hard work and planning for the future.  * Discuss the moral or lesson of the fable.
December	12. Here comes piku. 13. Maggi eats only 0's.	* Understand the sequence of events in the story.  * Learn new vocabulary related to actions and emotions.  * Understand the concept of the number zero and its visual representation.  * Recognize and create simple patterns based on the shape of zero.
January	14.Why Dogs chase cars.	* Understand that there can be multiple simple reasons for animal behaviors.
February	15.Banku Bear and his Fear.	* Understand that everyone experiences fears.

		* Discuss strategies for coping with and overcoming fears.
March	Revision andTerm 2 Examination.	* Written Exam

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter 1 and 2	Written
PT 2	Chapter 9 and 10	Written
Term 1	Chapter 3 To chapter 7	Written
Term 2	Chapter 10 To chapter 15	Written

SYLLABUS (SESSION : 2025 - 26)

Sub:..... English Grammar.

Class:.....2......

Month	Chapter/ Topic	Learning Outcomes
April	1. Sentences 2. A ,An,and The Articles	*Students will be able to define a sentence as a group of words that makes complete sense.  *By the end of this week, students will be able to understand the function of the articles "a," "an," and "the" and correctly use them in simple sentences.
May	3. Naming words (Noun -1) 4. More Naming words (Nouns-2)	*Students will be able to understand that naming words (nouns) are words that tell us the names of people, places, animals, and things.  *Students will be able to understand that common nouns are general names for people, places, animals, and things.
June	5. Singular and Plural ( Noun -3) 6. Gender (Noun-4)	* Identify singular nouns (referring to one person, place, animal, or thing).  * Identify plural nouns (referring to more than one person, place, animal, or thing).  * Identify masculine nouns (words for boys and men).  * Identify feminine nouns (words for girls and women).
July	7.Replacing Naming words ( Adjectives) 8.This,That ,These,Those( Demostrative pronoun)	* Understand that pronouns replace nouns to avoid repetition.  * Identify and use the pronouns: I, you, he, she, it, we, they.  * Identify the demonstrative pronouns: this, that, these, and those.  * Understand the difference between singular and plural demonstrative pronouns.
August	9.Describing words (Adjectives) 10.Being words (verbs -1)	* Understand that describing words (adjectives) tell us more about nouns. * Identify the "being words": is, am, are. * Understand when to use "is" with singular nouns and pronouns (he, she, it).
September	Revision and Term I Examination	Written
October	11. Actions Showing time (tenses-1) 12. The present time( tense-2)	* Understand that action words (verbs) show what someone or something does.
		* Understand that the present tense describes actions happening now or regularly.

November	13. Has ,Have and Had ( Verb-2) 14. Describing Action words ( Adverb).	* Identify the verbs "has," "have," and "had."  * Understand that "has" is used with singular nouns and the pronouns "he," "she," and "it" in the present tense.  * Understand that some words describe how we do actions (verbs).  * Identify common adverbs that describe actions (e.g., quickly, slowly, happily, sadly, loudly, softly).
December	15. Words showingposition(preposition - 1) 16. words showing time (prepositions-2) 17. Forming sentences (sentences and Questions)	* Understand that position words (prepositions) tell us where something or someone is located.  * Identify common prepositions (e.g., on, in, under, over, near, far, behind, in front of, next to, between).  * Understand that some words tell us when we do actions.  * Identify common adverbs of time (e.g., today, yesterday, tomorrow, now, soon, later, before, after).  * Identify the two main parts of a simple sentence: subject and predicate.
January	18. Asking Questions (Questions words) 19. Joining sentences (Conjunctions) 20.Differents words same meaning (synonyms)	* Understand that questions ask for information.  * Identify questions from statements.  * Understand that we can join two simple sentences together using joining words.  * Understand that synonyms are different words that have the same or very similar meanings.  * Identify common synonyms for familiar words (e.g., happy/glad, big/large, small/little, fast/quick, sad/unhappy).
February	21.All about Animals	* Identify and use singular and plural nouns for animals.  * Use describing words (adjectives) to describe animals.  * Use action words (verbs) to describe what animals do.  * Use the pronouns "it," "he," and "she" to refer to animals.
March	Revision and Term II Examination	Written

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter 1,2 and 3	Written
PT 2	Chapter 11 ,12 and 13	Written
Term 1	Chapter 4 To chapter 10	Written

Term 2 Chapter 14 To chapter 21 Written

#### SACRED HEART SCHOOL SYLLABUS (SESSION : 2025 26)

Month	Chapter/ Topic	Learning Outcomes
April	1. My Body 2. My Senses	Students will be able to understand the internal and external parts of body and our sense organs.
May	3. Growing Up 4. My Family	Students will be able to understand living things and about the importance of family members and relationship.
June	5. Healthy Habits 6. Good Manners	Students will be able to understand about the importance of healthy habits in our daily life and how we need to behave all times and importance of good manners.
July	7.Food 8.Clothes 9.Houses	Students will be able to understand about importance of food, water, seasons and different types of houses.
August	10. Keep Clean 11. Safety Saves	Students will be able to understand importance of clealiness of our body aand importance of safety rules.
September	Revision, Half Yearly Examination	
October	12. People 13. Places	Students will be able to understand importance of helpers in our daily life and about neighborhood area around us.
November	14. Our Festivals 15. Types of Transport	Students will be able to understand importance of festivals that unite people of different castes and different means of transport.
December	16. Lets Communicate 17.Time and Directions	Students will be able to understand how we communicate with our friends and relatives.
January	18. Plant Kingdom 19. Animal Kingdom 20. Weather and Seasons	Students will be able to understand about plants, animals weather and season.
February	21.Our Earth, Revision	Students will be able to understand about land on earth and water on earth.
March	Annual Examination	

Exams	Chapters/ Topics	Internal Assessment
PT 1	Ch. 1,2,3	
PT 2	Ch12., 13,14	
Term 1	Ch. 1to 11	
Term 2	Ch. 12to 21	

### SACRED HEART SCHOOL SYLLABUS (SESSION : 2025 – 26)

Sub:Maths	
Class:II	

Month	Chapter/ Topic	Learning Outcomes
April	Things we know place value comparing and arranging numbers of two digits.	It will help to know the place value and can do comparing and arranging up two digit numbers.
May	Writing numbers 101 to 1000 understanding of 3 digit numbers.	They will be able to write numbers 1 to 1000 and they have a better knowledge of 3 digit numbers place position.
June	Multiplication adding subtracting of 3G numbers.	They can do solve multiplication adding subtraction of three digit numbers.
July	Review of multiplication for revision work.	Multipliction of 1 digit 2 digit and three digit will be known to the student.
August	Division	They can solve division of two digit and three digit numbers.
September	Revision of division.	Division with carrying numbers would be solve by students.
October	Depression for term 1 examination.	Better knowledge will get by students.
November	Chapter related to money.	In regular life they will able to solve the money sums.
December	Geometrical shapes.	Student will get better knowledge of geometrical shapes.
January	Measurement and calendar.	Student will be able to solve the measurement related to weight length and height. Date and Day related works can be solved by the use of calendar.
February	Review of all chapters.	For better ment in all chapters.
March	Revision work for term 2 examination.	They can get better result.

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter 1 2.	
PT 2	Chapter 4, 10.	
Term 1	Chapter 1 to 5.	
Term 2	Chapter 5 to 11.	

Month	Chapter/ Topic	Learning Outcomes
April	पाठ 1 हमारा प्यारा भारत। पाठ 2 नटखट टिंकी। व्याकरण पाठ 1 भाषा ज्ञान। पाठ 2 वर्ण और वर्णमाला।	कविता के माध्यम से बच्चों में देश-प्रेम की भावना जागृत होगी। बच्चों को भाषा और वर्ण का ज्ञान हो जाएगा।
May	पाठ ३ समय का मूल्य समझो। पाठ ४ रक्षाबंधन। व्याकरण पाठ ३ मात्राएं। पाठ ४ शब्द और वाक्य।	बच्चे समय का महत्व एवं त्योहारों का महत्व समझेंगे। बच्चे शब्द और वाक्य बनाना सीखेंगे।
June	पाठ 5 तारे। पाठ 6 आधा इनाम। व्याकरण पाठ 5 बिंदु और चंद्र बिंदु। पाठ 6 नुक्ता।	बच्चों में तारों के विषय में जानने की ज्ञिज्ञासा बढ़ेगी।
July	पाठ ७ नंदनवन की बिल्लो रानी । पाठ ८ मेरा बचपन। पाठ ९ जंगल में इंटरनेट। व्याकरण पाठ ७ विसर्ग। पाठ ८ वर्ण-विच्छेद और वर्ण-संयोजन । पाठ ९ नाम वाले शब्द। निबंध।	पाठ के माध्यम से बच्चों में आपसी सहयोग की भावना जागृत होगी और वे स्वतंत्रता का महत्व समझेंगे। बच्चे वर्ण-विच्छेद एवं वर्ण- संयोजन सीखेंगे।
August	पाठ 10 बंदूक नहीं, पिचकारी। पाठ 11 साहसी बकरी। व्याकरण पाठ 10 सबके लिए एक नाम। निबंध एवं गद्यांश।	बच्चों में देश-भक्ति की भावना आएगी और वे अन्याय का विरोध करना सीखेंगे। बच्चों को सर्वनाम की जानकारी हो जाएगी।
September	पुनरावृत्ति।	
October	पाठ 12 बताओ, मैं कौन? पाठ 13 कोयल। व्याकरण पाठ 11 गुण बताने वाले शब्द। पाठ 12 काम वाले शब्द।	बच्चों को आम की अलग-अलग किस्मों की जानकारी होगी। बच्चों को विशेषण की जानकारी हो जाएगी।
November	पाठ 14 गुलमोहर की वर्षगांठ। पाठ 15 कौन बनेगा राजा? पाठ 16 गुच्ची स्कूल जाएगी। व्याकरण पाठ 13 एक अनेक। पाठ 14 स्त्री-पुरुष पाठ 15 उल्टे अर्थ वाले शब्द।	पाठ के माध्यम से बच्चे प्रकृति से प्रेम करना एवं लालच का त्याग करना सीखेंगे।
December	पाठ 17 सुबह। पाठ 18 सर्कस वाला तोता। पाठ 19 अश्वमेध का घोड़ा। व्याकरण पाठ 16 समान अर्थ वाले शब्द। पाठ 17 गिनती	कविता के माध्यम से बच्चे आलस्य का त्याग करना, परिश्रम, परोपकार, संघर्षशीलता एवं बड़ों के प्रति सम्मान करना सीखेंगे।
January	पाठ २० रागिनी का छोटू। व्याकरण पाठ १८ रचनात्मक लेखन। निबंध एवं गद्यांश।	पाठ के माध्यम से बच्चों में जीवों के प्रति दया और सहानुभूति आएगी। बच्चे अनुच्छेद लेखन सीखेंगे।
February	पुनरावृत्ति।	

Sub: हिन्दी
Class: 2

Exams	Chapters/ Topics	Internal Assessment
PT 1	पाठ 1 एवं 2 व्याकरण पाठ 1 एवं 2	
PT 2	पाठ 11 एवं 12 व्याकरण पाठ 12 एवं 13	
Term 1	पाठ 3 से 10 व्याकरण पाठ 3 से 11 निबंध एवं गद्यांश।	
Term 2	पाठ 13 से 20 व्याकरण पाठ 12 से 18. निबंध एवं गद्यांश	

## SACRED HEART SCHOOL SYLLABUS (SESSION : 2025 – 26)

Month	Chapter/ Topic	Learning Outcomes
April	Unit:-1 Around Us	Identify and describe different places in the neighborhood (school, hospital, market, park).
		Understand the roles of community helpers (police, doctor, teacher, etc.).
May	Unit:-2 Incredible India	Recognize different states and famous monuments of India (Taj Mahal, Qutub Minar, etc.).
		Understand the diversity of languages, festivals, clothes, and food in India.
June	Special Days, Special Clothes, and Our National Flag	Appreciate the cultural richness and unity in diversity of India.
July	Unit:-3 Animal Kingdom Unit:-4 Plant Kingdom	Classify animals as wild, domestic, pet, and aquatic animals.
		Identify animals based on their features and sounds.
		Understand basic animal needs (food, water, shelter) and habitats.
August	Unit:-5 Sports and Entertainment	Differentiate between indoor and outdoor games.
		Understand the importance of physical activity and team spirit.
September	Revision and Term 1 Exam	On the basis of written exam
October	Famous Instrumentalists Sports and Players	Identify popular sports and their equipment (e.g., bat and ball, football, etc.).
		<ul> <li>Recognize forms of entertainment (TV, movies, music, puppet shows, storytelling).</li> </ul>
November	Unit:-6 Science and Technology	Recognize basic tools and machines used in daily life (fan, bulb, phone, mixer, etc.).

		Understand the simple use of technology at home and school (TV, computer, smartphone)
December	Unit:-7 Language and Literature	Read and understand short stories, poems, and simple passages.  Develop vocabulary and correct sentence formation.  Identify nouns, verbs, and adjectives in sentences.
January	Unit:-8 Life Skills Unit:-9 Brain Teasers	Demonstrate basic manners and polite behavior (saying "please," "thank you," etc.).  Understand the importance of sharing, cooperation, and helping others.
February	Revision	Students will be able to revise the chapter
March	Term 2 Exam	On the basis of written exam

Exams	Chapters/ Topics	Internal Assessment	
PT 1	Unit:-1	On the basis of written exam	
PT 2	Unit:-7	On the basis of written exam	
Term 1	Unit:-1 To 5	On the basis of written exam	
Term 2	Unit:-6. To 9	On the basis of written exam	

# SACRED HEART SCHOOL

# Monthly Syllabus - Session - 2025-26

Class: 2 Subject: Computer

**Book: Tech Zone** 

Month	Chapters/Topics	Learning Outcomes
April	Chapter 1 Computer a smart machine	<ul> <li>Students understand</li> <li>Difference between humans and computer s</li> <li>Types of computer</li> <li>Uses of a computer at different places</li> </ul>
May	Chapter 2 Computer and its parts Project page 75(A and D)	<ul> <li>students learn about main parts of a computer and additional parts of a computer.</li> </ul>
June	Wellness zone page 79	Students knew about healthy living .
July	Revise and test Chapter 3 Operating a computer	<ul> <li>Students know how to starts a computer.</li> <li>Parts of desktop</li> <li>How to shutting down a computer.</li> </ul>
August	Wellness Zone page 77 Chapter 4 Handling a Mouse and Touch pad	<ul> <li>Students understand the purpose of mouse buttons, mouse pointer</li> <li>Mouse actions and touchpad</li> </ul>
Septembe r	Revision + Half yearly exam	
October	Chapter 5 Keyboard Worksheet -2 page 74	<ul> <li>Student understand the difference of symbol keys and special keys.</li> </ul>
November	Chapter 6 Working in MS paint	<ul> <li>Student no how to use various tools in MS paint.</li> <li>Drawing shapes.</li> <li>Saving and opening a drawing.</li> <li>Closing paint.</li> </ul>
December	Chapter 6 to be continued	Same as above
January	Chapter 7 More on Scratch Jr.	<ul> <li>Student learn about block categories.</li> <li>Moving a character.</li> <li>Working with multiple Sprites.</li> </ul>
February	Revision + Final examination	

#### **EVALUATION**

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Chapter 1 to Chapter 2	On the basis of Oral+Practical
PT-2	Chapter 5 and Chapter 6	On the basis of oral + practical
Term-1	• Chapter 1 to Chapter 4	On the basis of written test
Term-2	• Chapter 5 to Chapter 7	On the The basis of written test