



# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2024-25

**Class: VIII**

**Subject: Computer**  
**Term 1**

**Book: Code to AI**

Month	Chapter	Learning Outcomes
April	Networking Concepts	Understand basic concepts of networking and types of networks
May	Log on to Access	Learn how to log in and navigate through Access
June	Queries, Forms and Reports in Access	Create and manage queries, forms, and reports in Access
July	Statements in Python	Understand basic Python syntax and use of statements
August	Iterative Statements	Learn about loops and their applications in Python
September	Revise and Term 1 Examination	Revise concepts covered in Term 1 and assess understanding

### **Term 2**

Month	Chapter	Learning Outcomes
October	Introduction to Krita	Understand the interface and basic tools of Krita
November	Layers and Animation in Krita	Learn to create and manage layers, and basic animation techniques
December	Latest Technological Advancements	Explore recent advancements in technology and their implications
January	Metaverse	Understand the concept and applications of the metaverse
February	Cybercrimes and Cybersecurity	Learn about common cybercrimes, cybersecurity measures

### EVALUATION

Month	Chapter	Portion		Internal Assessment
April	Networking Concepts	PT 1	Term 1	SUBJECT ENRICHMENT NOTE-BOOK PRACTICAL NOTE-BOOK INDEX
May	Log on to Access			
June	Queries, Forms and Reports in Access			
July	Statements in Python			
August	Iterative Statements			
September	Review and Assessments	PT 2	Term 2	
October	Introduction to Krita			
November	Layers and Animation in Krita			
December	Latest Technological Advancements			
January	Metaverse			
February	Cybercrimes and Cybersecurity			

# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2024-25

**Class: VIII  
Grammar**

**Subject: English**

**Book: Main course, Supplementary,**

Month	Chapters/Topics	Learning Outcomes
April	<p>The best Christmas present in the world The ant and the cricket How the camel got his hump</p>	<p>Understand the historical context of World War I.</p> <ul style="list-style-type: none"> <li>Analyze the themes of hope, humanity, and reconciliation.</li> <li>Appreciate the narrative technique and structure.</li> <li>Learn about the fable genre and its moral teachings.</li> <li>Interpret the characteristics and behavior of the ant and the cricket.</li> <li>Reflect on the values of hard work and preparedness.</li> <li>Explore Rudyard Kipling's use of personification and anthropomorphism.</li> <li>Understand the moral lessons in the story.</li> <li>Analyze the narrative style and its impact on the reader.</li> </ul>
May	<p>The tsunami Geography lesson Determiners,(g)</p>	<p>Understand the natural phenomenon of tsunamis.</p> <ul style="list-style-type: none"> <li>Learn about real-life survival stories and resilience.</li> <li>Discuss the impact of natural disasters on communities and individuals.</li> <li>Comprehend the poet's perspective on the world from a height.</li> <li>Analyze the themes of perspective, distance, and understanding.</li> <li>Explore the use of imagery and metaphor in the poem</li> </ul>

<p>June</p>	<p>Glimpse of the past  Macavity: the mystery cat  Bepin choudhury lapse of memory  Children at work</p>	<p>Understand key events in India's struggle for independence.</p> <ul style="list-style-type: none"> <li>● Analyze the portrayal of historical figures and events.</li> <li>● Reflect on the significance of history in shaping a nation's identity.</li> <li>● Appreciate T.S. Eliot's use of rhyme and rhythm.</li> <li>● Analyze the character of Macavity and his mysterious nature.</li> <li>● Discuss the elements of humor and satire in the poem. <ul style="list-style-type: none"> <li>○ Explore themes of memory, identity, and psychological conflict.</li> <li>○ Analyze the narrative technique and character development.</li> <li>○ Reflect on the role of imagination and reality in the story.</li> <li>○ Understand the issues of child labor and poverty.</li> <li>○ Discuss the social and economic factors leading to child labor.</li> <li>○ Reflect on the importance of education and rights for children.</li> </ul> </li> </ul>
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<p>July</p>	<p>The selfish giant The present (g) The past</p>	<p>Analyze the themes of selfishness, redemption, and transformation.</p> <ul style="list-style-type: none"> <li>● Explore the use of allegory in the story.</li> <li>● Reflect on the moral lessons and their relevance to modern society.</li> <li>● Understand the value of living in the present moment.</li> <li>● Analyze the philosophical and psychological aspects of time.</li> <li>● Discuss the narrative structure and its impact on the message.</li> <li>● The Past</li> <li>● Reflect on the significance of history and memory.</li> <li>● Analyze how the past shapes individual and collective identities.</li> <li>● Explore different narrative techniques used to depict the past.</li> </ul>
<p>August</p>	<p>The treasure within</p>	<p>The Treasure Within</p>

	<p>Princess September</p> <p>The future(g)</p> <p>Modals(g)</p>	<ul style="list-style-type: none"> <li>● Learn about self-discovery and personal strengths.</li> <li>● Analyze the character's journey and growth.</li> <li>● Reflect on the themes of education and potential.</li> </ul> <p>2. Princess September</p> <ul style="list-style-type: none"> <li>● Understand the themes of freedom, loyalty, and sacrifice.</li> <li>● Analyze the character development and plot structure.</li> <li>● Discuss the cultural and moral lessons in the story.</li> </ul> <p>3. The Future</p> <ul style="list-style-type: none"> <li>● Reflect on the concept of the future and its uncertainties.</li> <li>● Discuss the impact of present actions on the future.</li> <li>● Analyze different literary techniques used to depict future scenarios.</li> </ul>
<p>September</p>	<p>The summit within</p> <p>The school boy</p> <p>Conditional (g)</p> <p>Non finite (g)</p> <p>Active and passive</p>	<p>The Summit Within</p> <ul style="list-style-type: none"> <li>● Explore themes of perseverance, achievement, and inner strength.</li> <li>● Analyze the personal and physical challenges faced by the climber.</li> <li>● Reflect on the symbolic meaning of the summit.</li> </ul> <p>2. The School Boy</p> <ul style="list-style-type: none"> <li>● Understand the child's perspective on education and nature.</li> <li>● Analyze the themes of freedom, joy, and natural beauty.</li> <li>● Discuss the poet's use of imagery and contrast.</li> </ul>
<p>October</p>	<p>This is Jody fawn</p> <p>The fight</p> <p>The open window</p>	<p>This is Jody's Fawn</p>

	Degree of comparison	<ul style="list-style-type: none"> <li>● Learn about compassion, responsibility, and the bond between humans and animals.</li> <li>● Analyze character motivations and ethical dilemmas.</li> <li>● Reflect on the themes of nurturing and care.</li> </ul> <p>2. The Fight</p> <ul style="list-style-type: none"> <li>● Explore themes of courage, conflict, and resolution.</li> <li>● Analyze character interactions and development.</li> <li>● Discuss the moral lessons and their relevance.</li> </ul> <p>3. The Open Window</p> <ul style="list-style-type: none"> <li>● Understand the use of irony and humor.</li> <li>● Analyze the narrative structure and character dynamics.</li> <li>● Reflect on themes of deception and social conventions.</li> </ul>
November	<p>A visit to Cambridge  When I set out for lyonnaise  Jalebis  Adverb</p>	<p>A Visit to Cambridge</p> <ul style="list-style-type: none"> <li>● Learn about the inspiring life of Stephen Hawking.</li> <li>● Analyze themes of resilience, intellect, and humanity.</li> <li>● Reflect on the impact of physical challenges on personal achievements.</li> </ul> <p>2. When I Set Out for Lyonnaise</p> <ul style="list-style-type: none"> <li>● Explore the themes of journey, transformation, and self-discovery.</li> <li>● Analyze the use of imagery and poetic devices.</li> <li>● Reflect on the poet's emotional and psychological experiences.</li> </ul> <p>3. Jalebis</p> <ul style="list-style-type: none"> <li>● Understand themes of temptation, consequences, and moral lessons.</li> <li>● Analyze the narrative style and character development.</li> </ul>

		<ul style="list-style-type: none"> <li>● Reflect on the cultural significance of the story.</li> </ul>
December	<p>A short monsoon diary On the grasshopper and cricket The comet Conjunction Phrase</p>	<p>A Short Monsoon Diary</p> <ul style="list-style-type: none"> <li>● Explore themes of nature, change, and personal reflection.</li> <li>● Analyze the descriptive language and diary format.</li> <li>● Reflect on the impact of monsoon on life and environment.</li> </ul> <p>2. On the Grasshopper and Cricket</p> <ul style="list-style-type: none"> <li>● Understand the contrast between summer and winter through the insects.</li> <li>● Analyze the use of imagery and symbolism.</li> <li>● Reflect on the themes of continuity and nature's cycles.</li> </ul> <p>3. The Comet</p> <ul style="list-style-type: none"> <li>● Learn about scientific discoveries and their impact.</li> <li>● Analyze the narrative structure and character interactions.</li> <li>● Reflect on the ethical implications of scientific advancements.</li> </ul>
January	<p>The great stone face 1 The great stone face 2 The comet 2 Clause</p>	<p>The Great Stone Face 1 &amp; 2</p> <ul style="list-style-type: none"> <li>● Explore themes of prophecy, identity, and heroism.</li> <li>● Analyze character development and plot progression.</li> <li>● Reflect on the moral lessons and their relevance.</li> </ul>
February & March	REVISION AND FINAL EXAM	

**EVALUATION**

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	The best Christmas present in the world The ant and the cricket How the camel got his hump The tsunami Geography lesson	20 Marks
PT-2	This is Jody fawn The fight The open window Degree of comparison A visit to Cambridge When I set out for lyonnesse	20 Marks
Term-1	The best Christmas present in the world The ant and the cricket How the camel got his hump The tsunami Geography lesson Determiners,(g) Glimpse of the past Macavity: the mystery cat Bepin choudhury lapse of memory Children at work The selfish giant The present (g)	80 Marks

	<p>The past</p> <p>The treasure within</p> <p>Princess September</p> <p>The future(g)</p> <p>Modals(g)</p> <p>The summit within</p> <p>The school boy</p> <p>Conditional (g)</p> <p>Non finite (g)</p> <p>Active and passive</p>	
Term-2	<p>This is Jody fawn</p> <p>The fight</p> <p>The open window</p> <p>Degree of comparison</p> <p>A visit to Cambridge</p> <p>When I set out for lyonnesse</p> <p>Jalebis</p> <p>Adverb</p> <p>A short monsoon diary</p> <p>On the grasshopper and cricket</p> <p>The comet</p> <p>Conjunction</p> <p>Phrase</p> <p>The great stone face 1</p> <p>The great stone face 2</p>	80 Marks

	The comet 2 Clause	
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# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2024-25

**Class: VIII**

**Subject: General Knowledge**

**Book: NCERT**

<b>MONTH</b>	<b>UNITS</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL</b>	<p style="text-align: center;"><b>OUR INDIA</b></p> <ol style="list-style-type: none"> <li>1. Indian Armed Forces</li> <li>2. Movements and Revolutions</li> <li>3. Famous Forts</li> <li>4. World Heritage Sites</li> <li>5. Famous Entrepreneurs</li> </ol>	<p>Our country has a rich history, diverse culture, valuable heritage and many unique aspects. Learning about these aspects will lay the foundation of patriotism in children. The pride in their country will motivate them to be good citizens and think about themselves as part of a larger community.</p>
<b>MAY</b>	<p style="text-align: center;"><b>SPORTS WORLD</b></p> <ol style="list-style-type: none"> <li>1. Formula One</li> <li>2. Sports Organisations</li> <li>3. Famous Sports Personalities in India</li> <li>4. Sports Trivia</li> </ol>	<p>Sport knowledge will transcend the traditional understanding of rules, techniques, and strategies among students. It will encompass a plethora of aspects like understanding athlete psychology, optimizing training methodologies, implementing effective communication strategies, and fostering a positive learning environment.</p>

<p><b>JUNE</b></p>	<p><b>FUN WITH WORDS</b></p> <ol style="list-style-type: none"> <li>1. Famous Novels and Novelists</li> <li>2. Words and their Meanings</li> <li>3. Literary Awards</li> <li>4. Great Speeches</li> <li>5. The World of Shakespeare</li> </ol>	<p>To recognise the critical features of words, e.g. length, common spelling patterns and words within words</p> <ul style="list-style-type: none"> <li>• To read on sight familiar words</li> </ul>
<p><b>JULY</b></p>	<p><b>PLANTS AND ANIMALS</b></p> <ol style="list-style-type: none"> <li>1. Animals with Shells</li> <li>2. Aquatic Plants</li> <li>3. Algae and Fungi</li> <li>4. Amazing Creatures</li> <li>5. Deadliest in the World</li> </ol>	<p>Students will understand how plants and animals are the backbone of life on the Earth; it is important to conserve them and save them from getting extinct, maintaining their right population that help in enriching the biodiversity or the richness of flora and fauna worldwide.</p>
<p><b>AUGUST</b></p>	<p><b>OUR WORLD</b></p> <ol style="list-style-type: none"> <li>1. Dances around the World</li> <li>2. Famous Sculptures</li> <li>3. Famous Music Bands</li> <li>4. Intelligence Agencies</li> <li>5. World Cuisines</li> </ol>	<p>World history education will help students better understand how and why the world got to be the way it is. It gives attention to the histories of nations, civilizations, and other groups and the differences among them.</p>

<p><b>SEPTEMBER</b></p>	<p><b>LIFE SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Peer Pressure</li> <li>2. Safety of Girls and Women</li> <li>3. First Aid: Cardiopulmonary Resuscitation (CPR)</li> </ol>	<p>Students will understand how learning these skills can help them with independent thinking, making friends and socializing, and dealing with other day-to-day encounters and situations. It will also help them with motivation and developing practical, cognitive, emotional, social, and self-management skills throughout life.</p>
<p><b>OCTOBER</b></p>	<p><b>SCIENCE &amp; TECHNOLOGY</b></p> <ol style="list-style-type: none"> <li>1. Logical Reasoning</li> <li>2. Sudoku</li> <li>3. Visual-Spatial Skills</li> <li>4. Lateral Thinking Skills</li> </ol>	<p>Students will understand how Science and technology make life easier and more comfortable for humans. How Science and technology enable us to save both time and money. Science and technology open up new perspectives of understanding.</p>
<p><b>NOVEMBER</b></p>	<p><b>BRAIN TEASERS</b></p> <ol style="list-style-type: none"> <li>1. Scientific Theories</li> <li>2. Information Technology</li> <li>3. The Endocrine System</li> <li>4. Women in Science</li> <li>5. Metals and Non-metals</li> <li>6. Robots</li> </ol>	<p>Students will understand how brain teasers activities will allow them to think outside of the box to find the solution. They will combine fun with critical thinking to sharpen the intelligence in them. Playing with tactile puzzles and thinking through a riddle can: Sharpen the thinking process.</p>

<b>DECEMBER</b>	<b>MISCELLANEOUS</b> <b>1. Indian Cinema</b> <b>2. Indian Mythology</b> <b>3. Etymology</b> <b>4. Leaders of Revolutions</b> <b>5. Sustainable Energy</b>	<b>Understand the diversity of contemporary Indian culture(s), religion and way of life through Indian cinema.</b> <ul style="list-style-type: none"> <li>● <b>Analyse a range of Indian films with critical understanding of the discourses presented therein.</b></li> <li>● <b>Identify promising Indian directors and actors and their important works.</b></li> </ul>
<b>JANUARY</b>	<b>REVISION</b>	
<b>FEBRUARY</b>	<b>REVISION</b> <b>EXAM</b>	
<b>MARCH</b>	<b>EXAM</b>	

**Evaluation**

**PT 1**

**Our India**

**Sports World**

**TERM 1**

**Our India**

**Sports World**

**Fun with words**

**Plants and animals**

**PT 2**

**Our world**

**Life skills**

**TERM 2**

**Our world**

**Life skills**

**Science and technology**

**Brain teasers**

**Miscellaneous**

# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2024-25

Class: VIII

Subject: MATHS

Book: NCERT AND NCERT EXAMPLER

Month	Chapters/Topics	Learning Outcomes
April	<ol style="list-style-type: none"> <li>1. RATIONAL NUMBER</li> <li>2. LINEAR EQUATION IN ONE VARIABLE</li> </ol>	<p>Defines rational numbers. Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns. Finds out desired amount of rational numbers between two given rational numbers. Represents rational numbers on a number line. Skills: Aesthetic skills and thinking capacity</p> <p>The learner:</p> <ul style="list-style-type: none"> <li>Identifies a linear equation in one variable.</li> <li>Finds solution of a linear equation in one variable.</li> <li>Verifies the solution of a linear equation.</li> <li>Applies concept of linear equation to deal with real life problems.</li> </ul> <p>Skills: Logical thinking, problem solving.</p>
May	<ol style="list-style-type: none"> <li>3. UNDERSTANDING QUADRILATERAL</li> <li>4. DATA HANDLING</li> </ol>	<p>The learner:</p> <ul style="list-style-type: none"> <li>Represents convex and concave polygons.</li> <li>Classifies polygon on the basis of its sides.</li> <li>Solves problems related to angles of a quadrilateral using angle-sum property.</li> <li>Verifies properties of parallelogram and establishes relationship between them through reasoning.</li> </ul> <p>Skills: Reasoning ability and creativity.</p> <p>The learner:</p> <ul style="list-style-type: none"> <li>Organizes the data systematically for a given piece of information.</li> <li>Presents a raw data through 'grouped frequency distribution'.</li> <li>Draws bar graphs, double- bar graphs and pie charts.</li> <li>Interprets a data using bar graphs and circle graphs.</li> </ul> <p>Skills: Organization and accuracy</p>
June	<ol style="list-style-type: none"> <li>5. SQUARE AND SQUARE ROOTS</li> <li>6. CUBE AND CUBE ROOTS</li> </ol>	<p>The learner:</p> <ul style="list-style-type: none"> <li>Identifies a square number</li> <li>Generalizes the properties of square numbers.</li> <li>Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11.</li> <li>Applies patterns in square numbers to solve puzzles.</li> <li>Finds squares and square roots of numbers using different methods.</li> </ul> <p>Skills: Intellectual reasoning and creativity</p> <p>The learner:</p> <ul style="list-style-type: none"> <li>Expresses cube number and explores the one's digit of cubes of numbers ending in 2, 3, 4 etc.</li> <li>Generalizes interesting patterns of cube numbers.</li> <li>Finds cubes and cube root of numbers through prime factorization method.</li> </ul> <p>Skills: Organization and observation skills.</p>
July	<ol style="list-style-type: none"> <li>7. COMPARING QUANTITIES</li> <li>8. ALGEBRAIC EXPRESSION AND IDENTITIES</li> </ol>	<p>The learner:</p> <ul style="list-style-type: none"> <li>Finds ratio to compare two quantities of the same type.</li> <li>Calculates increase or decrease percent.</li> <li>Applies the concept of percent in profit and loss situation.</li> </ul>

		<p>Finds discount percent and value added tax applying the concept of percent.</p> <p>Skills: Social skills such as honesty, utilitarian values.</p> <p>The learner:</p> <p>Classifies a polynomial as monomial, binomial or trinomial.</p> <p>Constructs as many polynomials as possible using variables.</p> <p>Perform different operations such as addition, multiplication and subtraction of algebraic expressions.</p> <p>Uses various algebraic identities in solving problems of daily life. Skills: Power of expression and problem solving.</p>
August	9. MENSURATION REVISION	<p>The learner:</p> <p>Estimates the area of shapes like trapezium and other polygons by using square grid/ graph sheet.</p> <p>Verifies the area of trapezium and other polygons using formulae.</p> <p>Finds the area of a polygon. Finds surface area and volume of cuboidal and cylindrical objects.</p> <p>Applies the concept of surface area and volume to solve real life problems.</p> <p>Skills: Practical values (constructions and architecture).</p>
September	10. EXPONENTS AND POWER 11. DIRECT AND INVERSE PROPORTION	<p>The learner:</p> <p>Writes large and very small numbers using exponents.</p> <p>Solves problems with integral exponents.</p> <p>Generalizes laws of exponents through simplifications.</p> <p>Finds the sum of very large numbers using standard form.</p> <p>Skills: Concentration and problem solving.</p> <p>The learner:</p> <p>Writes few situations where change in one quantity leads to change in another quantity.</p> <p>Cites examples from real- life situations based on the concept of direct and inverse proportions.</p> <p>Solves problems based on direct and inverse proportions.</p> <p>Skills: Reasoning power and problem solving attitude.</p>
October	12. FACTORISATION	<p>The learner:</p> <p>Expresses algebraic expressions as product of their factors.</p> <p>Factorizes algebraic expressions by the method of common factors and regrouping terms. Solves problems based on the division of one polynomial by another.</p> <p>Verifies the idea of inverse operation of multiplication (i.e. division) for algebraic expressions.</p> <p>Skills: Hard work, simplicity and accuracy.</p>
November	13. INTRODUCTION TO GRAPH	<p>The learner:</p> <p>Extrapolates (a graph, curve, or range of values) by inferring unknown values from trends in the known data. Locates points on a graph sheet.</p> <p>Fixes a point in a Cartesian plane.</p> <p>Finds the coordinates of a point in a Cartesian plane.</p> <p>Draws a linear graph and verifies relation between dependent and independent variable.</p> <p>Skills: Accuracy, justification and concentration</p>
December	REVISION	

January	REVISION	
February & March	REVISION & FINAL TERM	

## EVALUATION

<b>Exams</b>	<b>Chapters/Topics of Theory Exam</b>	<b>Internal Assessment</b>
PT-1	CH- 1, 2, 3	PORTFOLIO
PT-2	CH- 8, 9, 10	SUBJECT ENRICHMENT
Term-1	CH- 1,2,3, 4, 5 ,6, 7	NOTE-BOOK
Term-2	CH- 3, 5, 8, 9, 10, 11, 12, 13	PRACTICAL NOTE-BOOK
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# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2024-25

Class: VIII

Subject: SANSKRIT

### TERM – I

Month	पाठ्य पुस्तकम् सृष्टिः	व्याकरणम् 'मणिका'
April	प्रथमः पाठः शरणागतवत्सलः रामः	उच्चारणस्थानं धातुरूपाणि पठ् भू गम् अस्पञ्चलकारेषु
May	द्वितीयः पाठः पितृपदेशः	शब्दरूपाणि देव लता भानु साधु अव्यय प्रत्यय क्त्वा ल्यप् तुमुन्
June	तृतीयः पाठः अद्भुतदानम् चतुर्थः पाठः तुलसी	स्वरसन्धि दीध गुण यण सर्वनाम शब्द रूपाणि अस्मद् युष्मद् अनुवाद कार्यम्
July	पंचमः पाठः धर्मो रक्षतिरक्षितः षष्ठः पाठः राज्ञांस्थानम्	अपठितगद्यांश पेज 108 से 109 चित्रवर्णनम् पेज 107 पत्र लेखन संवादलेखन संख्या 1 से 40
August	सप्तमः पाठः चाणक्यनीतिः अष्टमः पाठः भारतीयानारी	कारकप्रकरणम् प्रथमतः पञ्चमीपर्यन्तम् उपसर्गः समयः सर्वनाम शब्द रूपाणि तत् एतत् किम् त्रिपुलिङ्गेषु पत्र लेखनम्पेज 18 19 ख ग
September	पुनरावृत्ति प्रथमसत्रस्यमूल्यांकनम् व्याकरणसम्पूर्णम्	
October		
November	नवमः पाठः सन्निव्रम् दशमः पाठः पर्यावरणम्	शब्दरूपाणि मति कवि नदी धातुरूपाणि कृ गम् स्था संख्या 40 से 80 पर्यन्तम् अव्यय
December	एकादशः पाठः समशीलेषुविभातिमैत्री द्वादशः पाठः अंकोरवाटः	चित्र लेखनम् अपठितगद्यांश पत्र लेखनम् सन्धि वृद्धि अयादि संवादलेखनम्
January	त्रयोदशः पाठः सर्वदमनः भरतः चतुर्दशः पाठः सी० वी० रामन्	अव्यय कारकप्रकरणम् षष्ठीसप्तमी धातुरूपाणि पा दृश शब्द रूपाणि पितृ मातृ अनुवाद कार्यम्
February	पञ्चदशः पाठः करुणामयीजगज्जननी षोडशःपाठः लोकोक्तयः	सर्वनाम शब्दरूपाणि भवत् इदम् त्रिपुलिङ्गेषु
March	पुनरावृत्ति कार्यम् व्याकरणम् (Term I & II)	व्याकरणम् (Term I & II)

P.T-I- Ch-1, 2

व्याकरणम् - क्रीड, दृश धातु (पञ्चलका रेषु) | शब्द रूप - भानु, साधु, वर्णो का उच्चारण स्थान ।

अर्थ -वार्षिक - Ch-3 से 8 तक व्याकरणम् - सम्पूर्णम् ।

व्याकरण - मति, कवि, नदी (२१०१ रूप) चातुरूपाणि - कृ, गम् (पञ्चलकारेषु)

PIT- II -ch-9,10

वार्षिक -परीक्षा - Ch-11 से 16, व्याकरणम् - TERM- I + II )

# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2024-25

Class: VIII

Subject: Science

Month	Chapters/Topics	Learning Outcomes
April	Crop production and management	<p>Understanding the importance of agriculture in providing food, fibers, and other materials for human use.</p> <p>Learning about various agricultural practices such as plowing, sowing, irrigation, manuring, and harvesting.</p> <p>Exploring different types of crops grown in India and their specific requirements regarding soil, climate, and water.</p> <p>Understanding the role of factors like weather, pests, and diseases in crop production and learning methods to control them. Gaining knowledge about sustainable agricultural practices and their importance in preserving the environment and ensuring food security.</p> <p>Developing critical thinking skills by analyzing the impact of modern agricultural techniques on the environment and society.</p> <p>Appreciating the role of farmers and agricultural workers in providing food for the population and the challenges they face in crop production and management.</p>
May	Microorganisms	<p>learning outcomes might include understanding the different types of microorganisms (bacteria, viruses, fungi, protozoa), their characteristics, roles in ecosystems, their impact on human health (both positive and negative), and methods of controlling or utilizing them (like antibiotics, fermentation, bioremediation).</p>
June	Coal and petroleum	<p>learning outcomes might include understanding the formation, extraction, and uses of coal and petroleum, as well as the environmental impacts of their extraction and combustion. Students might also learn about alternative energy sources and the importance of conservation and sustainable practices in energy consumption.</p>
July	Combustion and petroleum	<p>learning outcomes might include understanding the process of combustion, its role in releasing energy from fuels like petroleum, the environmental consequences of combustion, such as air pollution and greenhouse gas emissions, and the importance of energy conservation and exploring alternative sources to reduce reliance on fossil fuels. Students might also learn about the refining process of petroleum and the various products derived from it, such as gasoline, diesel, and plastics.</p>
August	Conservation of plants and animals	<p>learning outcomes might include understanding the importance of biodiversity, identifying threats to plant and animal species (such as habitat destruction, pollution, overexploitation, and climate change), and exploring strategies for conservation, such as protected areas, habitat restoration, captive breeding programs, and sustainable resource management. Students might also learn about the role of individual and collective actions in preserving biodiversity and the interconnectedness of ecosystems.</p>
September	Reproduction in animals	<p>understanding the different modes of reproduction (sexual and asexual), the reproductive organs and processes in various animal groups, the life cycles of different species, and factors influencing reproductive success. Students might also learn about the importance of reproductive strategies for species survival, the role of hormones in reproduction, and the ethical considerations surrounding reproductive technologies and human intervention in animal reproduction.</p>

September	Reaching the age of adolescent	understanding the physical, emotional, and social changes associated with puberty, including growth spurts, hormonal changes, the development of secondary sexual characteristics, and the onset of menstruation or sperm production. Students might also learn about the importance of self-care during adolescence, including hygiene, nutrition, exercise, and mental health awareness. Additionally, they might explore topics such as peer pressure, body image, relationships, and sexuality education, emphasizing respect, consent, and healthy decision-making.
October	Force and pressure	understanding the concepts of force, pressure, and their effects on objects, including Newton's laws of motion. Students might explore the different types of forces (such as gravitational, frictional, and electromagnetic) and their practical applications in everyday life. Additionally, they might learn about the factors affecting pressure, like area and force, and how pressure is distributed in fluids. Hands-on activities and experiments could be used to reinforce these concepts, fostering critical thinking and problem-solving skill
October	Friction	understanding the concept of friction, its causes, types (static, kinetic, rolling), and effects on objects in motion. Students might explore how friction affects everyday activities and industries, such as transportation, sports, and engineering. They could also learn about strategies for reducing friction, such as lubrication and using different materials. Through experiments and demonstrations, students could develop an understanding of friction's role in various situations and its importance in everyday life.
November	Sound	learning outcomes might include understanding the nature of sound waves, including their propagation through different mediums, properties such as frequency, amplitude, and wavelength, and how these properties affect the perception of sound. Students might also explore how sound is produced, transmitted, and detected, including the anatomy of the ear and the role of the brain in interpreting sound signals. Additionally, they could learn about the applications of sound technology, such as in music, communication systems, and medical imaging.
December	Electric current	understanding the basics of electric circuits, including the components (such as wires, batteries, switches, resistors), the flow of electric current, and the relationship between voltage, current, and resistance (Ohm's law). Students might also learn about different types of circuits (series and parallel) and how to calculate electrical quantities using basic formulas. Additionally, they could explore the practical applications of electric currents in everyday devices and technologies, as well as safety precautions when working with electricity. Hands-on experiments and demonstrations
January	Natural phenomenon	<p>Observation and Inquiry: Students will develop skills in observing natural phenomena, asking questions, and formulating hypotheses to understand the underlying principles.</p> <p>Scientific Methods: : Students will gain a conceptual understanding of various natural phenomena, including their causes, mechanisms, and impacts on the environment and society.</p> <p>Critical Thinking and Problem-Solving: Environmental Awareness: Students will consider ethical implications related to the study and management of natural phenomena, including sustainability, conservation, and environmental justice.</p> <p>Citizenship and Engagement Students will recognize their role as responsible citizens in addressing challenges posed by natural phenomena, contributing to informed decision-making and action for the well-being of society and the planet.</p>

January	Lights	<p>Understanding the Nature of Light: Describe light as a form of electromagnetic radiation and understand its dual nature as both waves and particles. Explain the properties of light, including intensity, wavelength, frequency, and speed in different mediums. Exploring Reflection and Refraction: Understand the laws of reflection and refraction and how they affect the behavior of light when it interacts with different surfaces and mediums. Apply the principles of reflection and refraction to explain phenomena such as the formation of images in mirrors and lenses. Investigating Optical Devices: Identify and describe common optical devices such as mirrors, lenses, and prisms, and understand their functions. Explain how optical devices are used in various applications, such as in telescopes, microscopes, and cameras. Explaining Vision: Describe the structure and function of the human eye and how it enables vision. Understand how light is focused onto the retina and converted into electrical signals for interpretation by the brain. Analyzing Color: Understand the properties of color, including hue, saturation, and brightness, and how they relate to the perception of light. Explain the principles of color addition and subtraction, including the formation of primary and secondary colors. Understanding Light Sources: Identify different sources of light, both natural (e.g., the sun) and artificial (e.g., light bulbs), and understand how they emit light. Explain the characteristics of different types of light sources and their applications in everyday life. Appreciating Light in Nature: Explore natural phenomena related to light, such as rainbows, auroras, and bioluminescence, and understand the scientific principles behind them. Appreciate the role of light in ecosystems and the behaviors of living organisms, such as phototaxis in plants and animals. Engaging in Hands-On Activities: Participate in hands-on experiments and demonstrations to observe and manipulate light phenomena, reinforcing theoretical concepts through practical experience.</p>
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## EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Crops production and management Microorganisms Coal and petroleum Combustion and flame	m Crops production and manag Microorganisms Coal and petroleum Combustion and flame
PT-2	Conservation of plants and animals Reproduction in animals Reaching the age of adolescent Force and pressure	Conservation of plants and animals Reproduction in animals Reaching the age of adolescent Force and pressure
Term-1	Crops production and management Microorganisms Coal and petroleum Combustion and flame Conservation of plants and animals Reproduction in animals Reaching the age of adolescent Force and pressure	Crops production and manag Microorganisms Coal and petroleum Combustion and flame Conservation of plants and ar Reproduction in animals Reaching the age of adolesce Force and pressure
Term-2	Friction Sound electric current Natural phenomenon Lights	Friction Sound electric current Natural phenomenon Lights

SPLIT UP SYLLABUS (2024 – 25)

Subject: **Social Science**

History : Our Past – III

Geography : Resources & Development

Civics : Social & Political Life – III

Month	Chapter Number & Name		Map Work
	Chapter Details	Learning Outcomes	
April	History: - Ch. 1 – How When and Where	<ul style="list-style-type: none"> <li>● Define and understand the concept of history.</li> <li>● Periodisation done by British &amp; Indian Historians.</li> <li>● Identify and analyze different sources used by historians to study the past.</li> </ul>	-----
	Geography: - Ch. 1 – Resources	<ul style="list-style-type: none"> <li>● Define resources and differentiate between natural and man-made resources.</li> <li>● Classify natural resources (land, water, minerals, etc.) and understand their importance for human development and well-being.</li> <li>● Explore the concept of sustainable resource management and its importance.</li> </ul>	
	Civics: - Ch.1 – The Indian Constitution	<ul style="list-style-type: none"> <li>● Grasp the concept of a constitution and its critical role in a democratic society.</li> <li>● Gain knowledge about the Preamble to the Indian Constitution and explain its fundamental rights.</li> <li>● Understand the basic structure and framework of the Indian Constitution.</li> </ul>	
May	History: Ch. 2 – From Trade to Territory: The Company Establishes Power	<ul style="list-style-type: none"> <li>● Analyze the factors that led to the establishment of the British East India Company in India.</li> <li>● Explore the gradual shift of the East India Company's focus from trade to territorial control in India.</li> <li>● Understand the key events and strategies employed by the British to expand their power in India.</li> </ul>	Map No. 45 & 46 (History)
	Civics: Ch. 2 – Understanding Secularism	<ul style="list-style-type: none"> <li>● Define and understand the concept of secularism.</li> <li>● Explain the importance of secularism in a diverse and multi-religious society like India.</li> <li>● Analyze the principles enshrined in the Indian Constitution that promote a secular state.</li> </ul>	-----

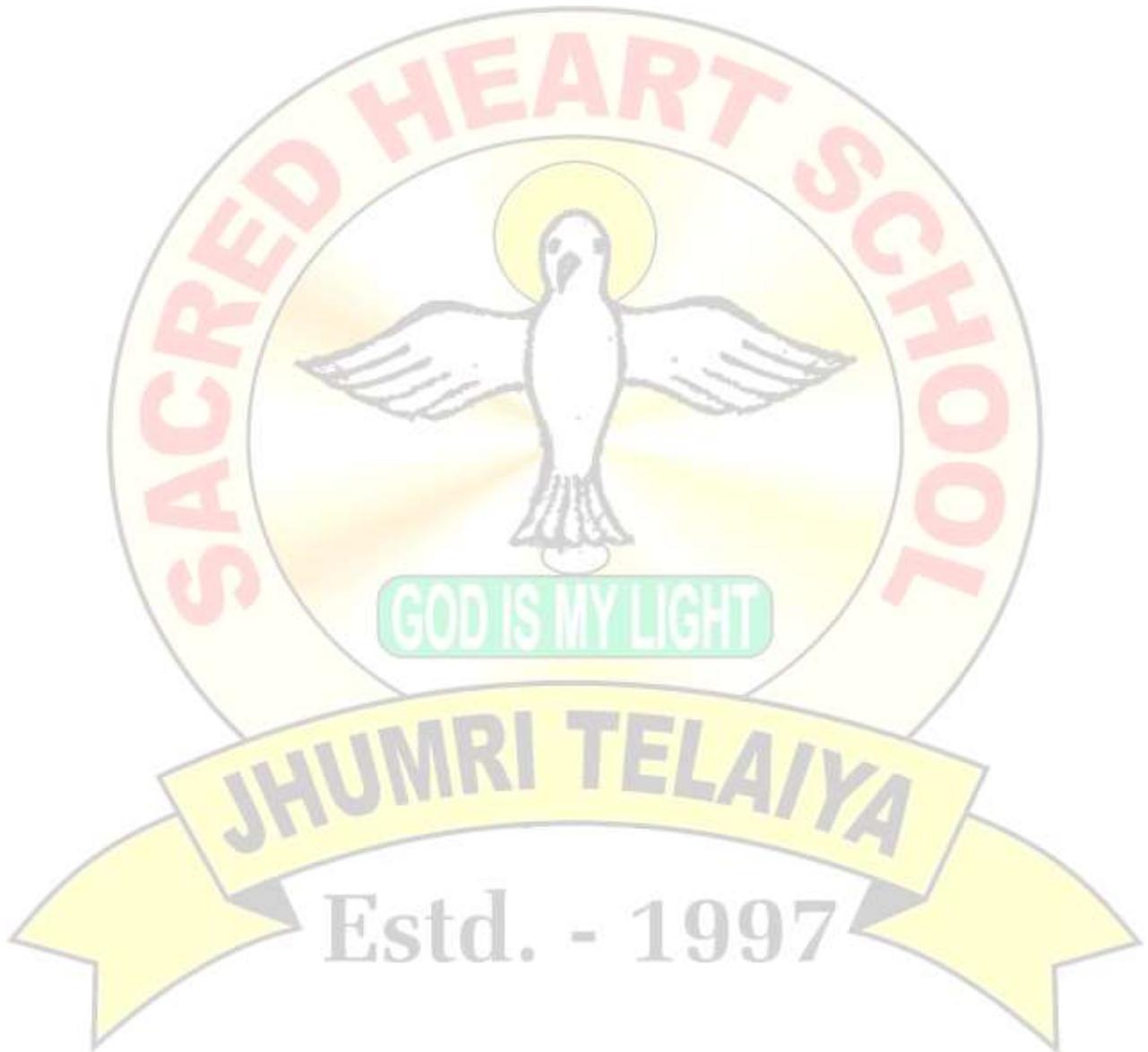
June	History: Ch. 3 – Ruling the Countryside	<ul style="list-style-type: none"> <li>● Explore the administrative structures and revenue systems employed by different rulers in pre-colonial India to govern the countryside.</li> <li>● Analyze the impact of these systems on the lives of peasants and agricultural production.</li> </ul>	Map No. 47 & 48 (History)
	Geography: Ch. 2 – Land, Soil, Water, Natural Vegetation and Wildlife Resources	<ul style="list-style-type: none"> <li>● Understand the importance of land, soil, water, and natural vegetation as essential resources.</li> <li>● Analyze the factors affecting soil fertility and explore soil conservation practices.</li> <li>● Explore the different types of natural vegetation in India and their geographical distribution.</li> <li>● Understand the importance of wildlife conservation and the threats faced by wildlife in India.</li> </ul>	Map No.1 to 6 (Geography)
July	History: Ch. 4 – Tribal, Dikus and the Vision of a Golden Age	<ul style="list-style-type: none"> <li>● Analyze the concept of tribal societies and their traditional ways of life.</li> <li>● Understand the relationship between tribals and non-tribals (Dikus) in pre-colonial India.</li> <li>● Explore the various messianic movements that emerged among tribal communities and their visions of a golden age.</li> </ul>	-----
	Civics: Ch 3 – Parliament and the Making of Laws	<ul style="list-style-type: none"> <li>● Understand the composition and structure of the Indian Parliament (Lok Sabha and Rajya Sabha).</li> <li>● Explain the process of lawmaking in India, including the role of Parliament and various stages of a bill becoming a law.</li> <li>● Analyze the importance of public participation and debate in the lawmaking process.</li> </ul>	
August	History: Ch 5 – When People Rebel: 1857 and after	<ul style="list-style-type: none"> <li>● Explore the causes and consequences of the 1857 Sepoy Mutiny, a significant turning point in British rule in India.</li> <li>● Analyze the rise of various nationalist movements and leaders who challenged British rule after 1857.</li> </ul>	Map No. 49 & 50 (History)
	Geography: Ch. 3 – Agriculture	<ul style="list-style-type: none"> <li>● Gain knowledge about different agricultural practices and types of farming in India (subsistence farming, commercial farming, etc.)</li> <li>● Analyze the challenges faced by Indian agriculture, including factors like land degradation, water scarcity, and climate change.</li> </ul>	Map No.17 to 31 (Geography)

		<ul style="list-style-type: none"> <li>● Explore sustainable agricultural practices that can improve agricultural productivity and environmental well-being.</li> </ul>	
	Civics: Ch. 4 – Judiciary	<ul style="list-style-type: none"> <li>● Understand the composition and structure of the Indian Judiciary (Supreme Court, High Courts, and subordinate courts).</li> <li>● Explain the role of the judiciary in upholding the rule of law and protecting the fundamental rights of citizens.</li> <li>● Analyze the importance of an independent judiciary in a democratic society.</li> </ul>	-----
September	<b>Revision &amp; Half Yearly Examination</b>		
October	History: Ch. 6 – Civilising the “Native”, Educating the Nation	<ul style="list-style-type: none"> <li>● Analyze the concept of the "civilizing mission" employed by the British in India and its impact on Indian society and culture.</li> <li>● Explore the development of the British education system in India and its objectives.</li> <li>● Understand the rise of Indian nationalism and its critique of the British educational system.</li> </ul>	Map No. 17 to 31 (Geography)
	Civics: Ch. 5 – Understanding Marginalisation	<ul style="list-style-type: none"> <li>● Define and understand the concept of marginalisation based on factors like caste, class, religion, gender, or disability.</li> <li>● Analyze the causes and consequences of marginalisation in society.</li> <li>● Explore the importance of promoting social inclusion and equality for all citizens.</li> <li>●</li> </ul>	
November	Geography: Ch. 4 – Industries	<ul style="list-style-type: none"> <li>● Understand the concept of industries and their classification (primary, secondary, tertiary).</li> <li>● Analyze the factors influencing the location and development of industries.</li> <li>● Explore the impact of industries on the environment and society (both positive and negative).</li> </ul>	Map No. 32 to 38 (Geography)
	Civics: Ch. 6 - Confronting Marginalisation	<ul style="list-style-type: none"> <li>● Analyze the various approaches and initiatives undertaken by the government and civil society to address marginalisation in India.</li> <li>● Understand the role of affirmative action policies in promoting social justice and inclusion.</li> <li>● Explore the concept of positive discrimination and its effectiveness in addressing historical inequalities.</li> </ul>	-----

December	History: Ch.7 – Women, Caste and Reform	<ul style="list-style-type: none"> <li>Analyze the status and role of women in Indian society during the colonial period.</li> <li>Explore the contributions of women to traditional crafts and industries.</li> <li>Understand the rise of the women's reform movement and its objectives in improving women's education, rights, and social standing.</li> </ul>	Map No. 51 (History)
	Geography: Ch. 5 – Human Resources	<ul style="list-style-type: none"> <li>Define human resources and understand their importance for a nation's development.</li> <li>Analyze the factors influencing the quality of human resources, including education, health, and skills development.</li> <li>Explore the challenges and opportunities related to human resource development in India.</li> </ul>	Map No. 39 to 44 (Geography)
	Civics: Ch. 7 – Public Facilities	<ul style="list-style-type: none"> <li>Understand the concept of public facilities and their importance in ensuring a good quality of life for citizens.</li> <li>Analyze the various types of public facilities provided by the government (education, healthcare, transportation, sanitation etc.).</li> <li>Explore the challenges in providing adequate public facilities and the role of citizens in maintaining them.</li> </ul>	-----
January	History: Ch.8 – The Making of the National Movement- 1870s- 1947	<ul style="list-style-type: none"> <li>Analyze the rise and evolution of the Indian National Movement from the 1870s to 1947.</li> <li>Explore the ideas, ideologies, and strategies of different leaders and groups within the movement.</li> <li>Understand the various milestones and events that shaped the course of the national movement and ultimately led to India's independence.</li> </ul>	Map No. 52 to 54 (History)
	Civics: Ch. 8 – Law and Social Justice	<ul style="list-style-type: none"> <li>Analyze the role of law in promoting social justice and equality.</li> <li>Explore the concept of fundamental rights enshrined in the Indian Constitution and their relevance in addressing social inequalities.</li> <li>Understand the functioning of legal institutions and their role in upholding the rule of law and ensuring justice for all citizens.</li> </ul>	-----
February	<b>Revision</b>		
March	<b>Annual Examination</b>		

## EVALUATION

Examination	Chapters/Topics of Theory Exam.	Internal Assessment
Periodic Test 1	History- Ch- 1 &3, Geo. – Ch 1, Civics – Ch 1& 2	---
Half Yearly Examination	History- Ch-2, 3, 4 & 5, Geo. – Ch 1 to 3, Civics – Ch 1 to 4.	Project Work
Periodic Test 2	History- Ch- 6 & 7, Geo. – Ch 4, Civics – Ch 5&6	---
Annual Examination	History- Ch- 1, 4, 6, 7 and 8, Geo. – Ch 2, 4 & 5, Civics – Ch 3, 6, 7 and 8	Project Work





# SACRED HEART SCHOOL

## Monthly Syllabus – Session – 2024-25

Class: VIII

Subject: Hindi

Month	Topics
April	<p>हिन्दी वसंत पाठ एक लाख की चूड़ियां learning out comes इस पाठ में बदलू के सीधे पन और विनम्रता को दर्शाया गया है। मशीनी युग के कारण लघु उद्योग पतन के कगार पर आ गया।</p> <p>पाठ 2 बस की यात्रा इस पाठ की माध्यम से यह बताया गया है कि प्राइवेट बस कंपनियों के मालिक कैसी - कैसी खटारा बसें चलाते हैं। मुनाफा कमाने के चक्कर में यात्रियों के जान के साथ खिलवाड़ करते हैं।</p> <p>हिन्दी व्याकरण पाठ 1 भाषा लिपि और व्याकरण शब्दों का निर्माण, वाक्य रचना लिपि की सहायता से भाषा को लिखना। व्याकरण के नियमों को समझना।</p> <p>पाठ 2 वर्ण विचार वर्णमाला, स्वर और व्यंजन, को समझना। हिन्दी वर्णमाला में 52 वर्ण होते हैं।</p>
May	<p>हिन्दी वसंत पाठ 3 दीवानों की हस्ती कविता इस कविता का मूल भाव यह है कि जीवन को हमेशा खुल कर और मस्ती में जीना चाहिए। हमेशा दूसरों की मदद करनी चाहिए।</p> <p>हिन्दी व्याकरण पाठ 3 वर्तनी विचार हमें उन शब्दों की वर्तनी में कुशल बनाना है जिनको लिखने में बच्चों को कठिनाई होती है।</p> <p>पाठ 4 संधि व्यवस्था दो पास वाले शब्दों से जो विकार होता है उसे संधि कहते हैं। संधि के नियमों को समझना।</p>
June	<p>हिन्दी वसंत पाठ 4 भगवान के डाकिये</p>

	<p>इस कविता में कवि ने पक्षी और बादल को भगवान के डाकिये के रूप में दिखाया है। डाकिया एक मानव का संदेश दे रहा है। उसी प्रकार पक्षी और बादल भी प्रेम का संदेश दे रहे हैं।</p> <p>हिन्दी व्याकरण पाठ 5 शब्द विचार इसमें शब्दों का अध्ययन किया जाता है। इसका उद्देश्य शब्दों की उत्पत्ति और उनके अर्थ को समझना है।</p> <p>पाठ 6 पर्यायवाची शब्द ऐसे शब्द जिनके अर्थ एक समान होते हैं पर्यायवाची शब्द कहलाते हैं।</p>
July	<p>हिन्दी वसंत पाठ 5 क्या निराश हुआ जाए। इस पाठ में आज कल हमारे आस-पास जो घटनाएँ घट रही हैं उससे हमारे मन में निराशा भर जाती है। लेखक हमें समाज के अच्छे लोगों के बारे में याद करने को कहा है जिससे हम निराशा ना हों।</p> <p>पाठ 6 यह सबसे कठिन समय नहीं है। इस कविता में कवि ने कठिन समय में निराशा का भाव नहीं लाने को कहा है। कविता में चिड़िया के माध्यम से प्रयास रत होने को कहा है।</p> <p>हिन्दी व्याकरण पाठ 6 विलोम शब्द उल्टे अर्थ वाले शब्द को विलोम शब्द कहते हैं। इससे बच्चे दो अलग-अलग चीजों की तुलना करना सीखते हैं। श्रुति सम भिन्नार्थक शब्द- जो शब्द बोल चाल में लगभग एक जैसे लगते हैं परंतु उनका अर्थ अलग होता है। इससे बच्चे इसका अर्थ करने में अन्तर स्पष्ट कर लेते हैं।</p>
August	<p>कबीर की साखियों ये साखियों हमें भक्ति, सत्य, प्रेम के महत्व को बताती हैं। कबीर ने मनुष्य को समझाया है कि सभी मनुष्य एक ही इश्वर की सन्तान हैं।</p> <p>पाठ 8 सुदामा चरित्र इसके माध्यम से लेखक ने दुनिया में मित्रता के संदेश फैलाया है इस पाठ में भगवान श्री कृष्ण और सुदामा की मित्रता को दिखाया गया है।</p> <p>हिन्दी व्याकरण</p>

	<p>पाठ 9 अनेकाथीँ शब्द दो वाक्यों के साथ मिलकर अलग - अलग अवसरों पर अलग- अलग अर्थ देते हैं। इन शब्दों से बच्चों में उत्साह भर जाता है।</p> <p>पाठ 10 अनेक शब्दों के एक शब्द बच्चे इसके द्वारा किसी भी पहेली से अनेक शब्दों को मिलाकर एक शब्द खोजने में सफल होते हैं।</p> <p>पत्र और निबंध</p>
September	पाठ को दोहराना
October	<p>हिन्दी वसंत पाठ 9 जहां पहिया है लेखक ने अपने घर और समाज से बाहर निकल कर स्त्रियों को आत्मनिर्भर बनाना चाहता है। जब नारी कुछ करने को ठानति है तो समाज उन्हें जंजीरों में बाँधना चाहता है।</p> <p>पाठ 10 अकबरी लोटा इस पाठ में यह सीख मिलती है कि हम किसी भी मुश्किल में क्यों ना हों मगर हम अपने बुद्धि से कार्य को सफल बना सकते हैं।</p> <p>हिन्दी व्याकरण पाठ 11 शब्द रचना उपसर्ग और प्रत्यय उपसर्ग वो शब्द है जो शब्द के पहले लगकर उस शब्द का अर्थ बदल देते हैं। प्रत्यय वो शब्द है जो शब्द के पीछे लगकर नए शब्द का निर्माण करते हैं।</p> <p>पाठ 12 समास दो या दो से अधिक शब्दों के मेल से बनते हैं। बच्चे नये शब्दों को बनाना और छोटे शब्दों को बनाना सीखते हैं।</p> <p>पाठ 14 लिंग इससे बच्चे पुरुष और स्त्री जाती की तुलना करना सीखते हैं। बच्चे इससे लैंगिक अन्तर को समझ पाते हैं।</p>
November	<p>हिन्दी वसंत पाठ 11 सूरदास के पद</p>

	<p>सूरदास के पद द्वारा श्री कृष्ण के बाल लीला के बारे में बताया जा रहा है। माता यशोदा जी श्री कृष्ण को उसके चोटी बढ़ने के बहाने दूध पिलाना चाहती थी। इस पद से भक्ति भावना को बच्चों में जगाया जा सकता है।</p> <p>हिन्दी व्याकरण पाठ 15 वचन इस पाठ बच्चे किसी व्यक्ती या वस्तु की संख्या का ज्ञान प्राप्त कर सकते हैं।</p> <p>पाठ 16 कारक क्रिया को करने से कोई ना कोई अपनी भूमिका निभाता है वह कारक कहलाता है। किसी क्रिया के सम्बंध को स्पष्ट करने का ज्ञान बच्चे कारक से सीखते हैं।</p>
December	<p>हिन्दी वसंत पाठ 12 पानी की कहानी पानी का एक जीवन चक्र होता है। समुद्र का पानी सूर्य के किरणों से गर्म हो कर भाप बनता है। बच्चे को इस पाठ में पानी के महत्व को बताया गया है। भारत में भी पानी को बचाने के लिए नई योजना लायी गयी है।</p> <p>हिन्दी व्याकरण पाठ 17 सर्वनाम इस पाठ द्वारा छात्र विषय और वस्तु में सर्वनाम के अन्तर को स्पष्ट करना सीखते हैं। सर्वनाम भाषा को सुन्दर और सहज बनती है।</p> <p>पाठ 18 विशेषण बच्चे विशेषण शब्दों को किसी वाक्य या कहानी में पहचान कर लिख सकते हैं। संज्ञा शब्दों के लिए उचित विशेषण का चुनाव कर सकते हैं।</p> <p>पाठ 19 क्रिया क्रिया से बच्चे संयुक्त क्रिया, सहायक क्रिया, प्रेरणार्थक क्रिया और पूर्वकालिक क्रिया की जानकारी प्राप्त कर सकते हैं। पत्र, निबंध, संदेश इत्यादि।</p>
January	<p>हिन्दी वसंत पाठ 13 बाज और सांप</p>

	<p>हमें इस पाठ से यह शिक्षा मिलती है कि मनुष्य को बहादुर और साहसी बनकर जीवन में स्वतंत्रता के लिए संघर्ष करना चाहिए।</p> <p>हिन्दी व्याकरण पाठ 20 काल इस पाठ से हमें समय की जानकारी मिलती है इससे समय में काम के होने के बारे में छात्रों को ज्ञान प्राप्त होता है।</p> <p>पाठ 21 वाच्य इस पाठ से हमें यह पता चलता है कि कर्ता का फल कर्म पर पड़ता है। इस पाठ से हमें कर्तृवाच्य, कर्मवाच्य और भाववाच्य की जानकारी मिलती है।</p> <p>पाठ 22 क्रिया विशेषण इस पाठ से बच्चे क्रिया की विशेषता की पहचान कर सकेंगे क्रिया विशेषण का प्रयोग करना सीख जाते हैं।</p>
February	<p>हिन्दी वसंत पाठ को दोहराना</p> <p>हिन्दी व्याकरण पाठ 23 सम्बंधबोधक और समुच्चयबोधक जो शब्द संज्ञा या सर्वनाम का संबंध वाक्य के अन्य शब्दों के साथ बनाते हैं वो सम्बंधबोधक कहलाते हैं इससे बच्चे तब, वर्ना, किन्तु, परंतु, बल्कि, ताकि का प्रयोग करना सीखते हैं। दो शब्दों या वाक्यों को जोड़ने वाले शब्द समुच्चयबोधक कहलाते हैं। बच्चे इससे अन्यथा, परंतु, तो, वा, या का प्रयोग करना सीखते हैं।</p> <p>पाठ 24 विष्मयादिबोधक अव्यय ऐसे शब्द जो आश्चर्य, शोक, घृणा आदि भावों को व्यक्त करते हैं उन्हें विष्मयादिबोधक अव्यय कहते हैं। जैसे अरे!, ओह!, शाबाश!, काश इत्यादि।</p> <p>पत्र, निबंध इत्यादि।</p> <p>पाठ को दोहराना</p>
Final Term.	<p>हिन्दी वसंत पाठ -I लाख की चूड़ियाँ</p>

पाठ-2

बस की यात्रा

हिन्दी व्याकरण

पाठ 1

भाषा, लिपि और व्याकरण

पाठ 2

वर्ण विचार

P.T. 2

हिन्दी वसंत. कबीर की साखियाँ, सुदामा चरित्र।

हिन्दी व्याकरण

अनेक शब्दों के एक शब्द, उपसर्ग - प्रत्यय ।

अर्धवार्षिक परीक्षा

हिन्दी वसंत

लाख की चूड़ियाँ,

बस की यात्रा, दीवानों की हस्ती, भगवान के डाकिये,  
क्या निराश हुआ जाए, यह सबसे कठिन समय नहीं ।

हिन्दी व्याकरण

पाठ ।

भाषा, लिपि और व्याकरण

वर्ण विचार, वर्तनी विचार, संधि व्यवस्था विलोम शब्द, पर्यायवाची शब्द ,

पत्र और निबन्ध,

अपठित गद्यांश, पद्यांश ,संदेश इत्यादि।

वार्षिक परीक्षा

हिन्दी वसंत

जहाँ पहियाँ हैं।

अकबरी लोटा,

सूरदास के पद,

पानी की कहानी,

बाज और सांप, सुदामा चरित्र ।

हिन्दी व्याकरण. शब्द रचना,

उपसर्ग-प्रत्यय,

समास,सर्वनाम, विशेषण, क्रिया ,काल, क्रिया विशेषण, विशेषण,लिंग,वचन, समुच्चयबोधक विस्मयादिबोधक,पत्र,

निबन्ध,अपठित गद्यांश,पद्यांश इत्यादि।