

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class:VII

Subject: Social Science

Book : NCERT

Month	Chapters/Topics	Learning Outcomes(the students will be able to:)
April	<p>1. Introduction: Tracing changes through a thousand years (Maps of different eras, New and old terminology, Historians and their sources, New social and political groups, Region and empire, Old and new religions, Thinking about time and historical periods)</p> <p>2. On Equality (Meaning of equality, equality in Indian democracy, issues of equality in other democracies, challenge of democracy)</p> <p>3. Environment (Definition, Natural environment, domains of natural environment, ecosystem, human environment)</p>	<ul style="list-style-type: none"> -Familiarises with the changing names of the land of India. - Analyze The Role Of Famous Chronicles who elucidate Indian History. - Understands about the sources that Historians use for studying that period, i.e., buildings, travelers account, Coins, Inscriptions, Documents and Literature. -comprehend the idea of 'Equality' in a democracy and realize ni its need and importance - critique whether Equality truly exists in all forms around us - list the provisions of Equality guaranteed in the Indian Constitution and explain the ways in which Government works to implement them - elaborate on Sustainable Development Goal 2 – Zero Hunger, through a focused study of the Midday Meal Scheme - enumerate the issues and challenges of a Democracy -Show their artistic skills. - Understand the interdependence of biotic and abiotic components. - Develop analytical mind to find out ways of conservation of the ecosystem. -Pictures help to increase observation power and retention power.
May	<p>1.Kings and Kingdoms (Introduction, The emergence of new dynasties, Administration in the Kingdoms, Prashastis and land grants, Warfare for wealth, A closer look: Cholas)</p> <p>2.Role of the Government in Health (Definition of health, healthcare in India, public and private health care services, healthcare and equality, the Kerala and Costa Rican approach)</p>	<ul style="list-style-type: none"> -Locate and identify the regions ruled by these dynasties in India. - Develop map skills. - Understand the climate and terrain of these regions. - Have critical thinking on the continuous occurrence of Tripartite Struggle. - define 'Health' in a holistic manner - examine the aspects of Healthcare in India - compare and contrast the 'Public' and 'Private Healthcare systems - establish a connection between the provision of healthcare services with Equality among citizens - relate the conditions and provisions of health services with Sustainable Development Goal 3 - Good Health and Well Being and Goal 6 - Clean Water and Sanitation

June	<p>1.Delhi: 12th to 15th century (The rulers of Delhi, understanding Delhi under the Sultans,A closer look: Administration under the Khaljis and Tughluqs,The sultanate in the 15th and 16th centuries)</p>	<p>explain the transformation of Delhi into an important capital</p> <ul style="list-style-type: none"> - enumerate the dynasties that formed the DelhiSultanate - outline the strategies of military control and resource mobilization used by the Delhi Sultans - relate the expansion of an Empire with the places of worship - compare and contrast Alauddin Khalji and MuhammadTughluq’s administrative policies
July	<p>1. Inside Our Earth (Interior of the Earth,rocks and minerals,rock cycle)</p> <p>2.How the State Government Works (Who is an MLA, constituency, majority,a debate in the legislative assembly, working of the government)</p> <p>3.Our Changing Earth (Lithospheric plates, endogenic forces, exogenic forces,volcano, earthquake major landforms)</p>	<ul style="list-style-type: none"> -visualize the structure of the Earth and list some essential characteristics of its layers - define rocks and classify its three types - describe the formation of rocks along with some examples - draw the rock cycle and elaborate on it - define minerals and state their uses <ul style="list-style-type: none"> -recall who an MLA is and her/his duties- define terms like ‘constituency’, ‘majority’, ‘opposition’ and ‘election’ in the context of State Governments - explain the process of Legislative Assembly elections - comprehend the issues brought up by the MLAs during the Assembly debates <ul style="list-style-type: none"> -explain Endogenic and Exogenic forces - define a volcano, its formation and eruption - describe the way an Earthquake is caused and state some Earthquake preparedness measures - elaborate on Sustainable Development Goal 13 – Climate Action - comprehend the formation of landforms by the actions of rivers, sea waves, ice and wind respectively

August	<p>1.The Mughals(16th to 17th century) (Who were the Mughals,Mughal military campaigns, Mughal traditions of succession,Mughal relations with other rulers,Mansabdars and Jagirdars, zabt and zamindars,the Mughal Empire in the 17th century and after)</p> <p>2.Growing up as Boys and Girls (Growing up in Samoa in the 1920s, growing up male in MP in the 1960s, valuing housework, lives of domestic workers,women’s work and equality)</p> <p>3.Air (Composition of the atmosphere, structure of the atmosphere, weather and climate)</p>	<ul style="list-style-type: none"> - trace and recall the lineage of the Mughals - list the names of the Mughal rulers and provide some details about each one of them - elaborate on the Mughals’ peaceful relations with other rulers - describe the administrative policies undertaken by theMughal rulers and compare them with those of the DelhiSultans - provide a detailed study of emperor Akbar’s policies with special focus on religion - summarize the decline of the Mughal Empire <ul style="list-style-type: none"> -identify the differences in the upbringing of boys and girls - learn to realize the importance of housework as well as appreciate and value the homemaker - comprehend the troubles encountered by domestic workers on an everyday basis - deconstruct the mindset that has categorically managed to label ‘female’ as the ‘weaker’ gender - elaborate on Sustainable Development Goal 5 Gender Equality with special focus on women’s work and equality <ul style="list-style-type: none"> -define ‘Atmosphere’, explain its composition and provide some characteristic features of all its layers - describe and distinguish between ‘Weather’ and ‘Climate’ - enumerate the factors that determine Weather and Climate - Temperature and Air Pressure - classify the types of Winds and Rainfall - elaborate on Pressure belts and Ocean currents
September	REVISION AND HALF EARLY EXAMINATION	
October	<p>1.Tribes,Nomads and Settled Communities (Beyond big cities:tribal societies,who were tribal people,how nomads and mobile people lived,new castes and hierarchies,the Gonds,the Ahoms)</p> <p>2.Women Change the World (Fewer opportunities and rigid expectations, learning for change, schooling and education today, women's movement, campaigning)</p>	<ul style="list-style-type: none"> -Develop map skills. - Know about the respective tribes of India and their activities. -Understand the significance of tribes in our country. <ul style="list-style-type: none"> - Improve their communication skills. - Know about the struggle of women in India to get their rights and identity. - Understand the significance of equality in society.

November	<p>1. Water (Water cycle, distribution of water bodies, Ocean circulation, waves, ocean currents, tides)</p> <p>2. Devotional Paths to the Divine (The idea of supreme God, a new kind of bhakti in South India- Nayanars and Alvars, philosophy and bhakti, bhakti movement in the Deccan, Nathpanthis, Siddhas and Yogis, Islam and sufism, new religious development in North India, a closer look: Kabir and Baba Guru Nanak)</p>	<ul style="list-style-type: none"> - explain the process of Water Cycle - discover the way ocean water constantly circulates - explain and differentiate between Waves and Tides - define Ocean Currents - give some examples of saving water in our everyday lives <p>recall the factors leading to the development of new and varied religious and spiritual ideas and movements.</p> <ul style="list-style-type: none"> - define the idea and philosophy of Bhakti - elaborate on the idea of Sufism - trace the new religious developments in North India - elaborate on the ideas advocated by Kabir and Guru Nanak
December	<p>1. Understanding Media (Definition, media and technology, media and money, media and democracy, setting agendas)</p> <p>2. Human Environment Interactions The Tropical and the Subtropical Region (Life in the Amazon basin, climate, rainforests, people of the rainforests, life in the Ganga-Brahmaputra basin)</p> <p>3. The Making of Regional Cultures (The Cheras and the development of Malayalam, rulers and religious traditions: the Jagannatha cult, the Rajputs and traditions of heroism, the story of Kathak, the tradition of miniatures, a closer look: Bengal, Pirs and temples, fish as food)</p>	<ul style="list-style-type: none"> - comprehend the description of Technology and Mass Media, in particular - interpret the relationship between Media and Money - deduce the role played by Media in a Democracy - interpret the agenda set by the media houses for the dissemination of information <ul style="list-style-type: none"> - deduce and comprehend life in the tropical and subtropical regions of the world with a focused study on the Amazon and Ganga-Brahmaputra basin respectively - distinguish between the climatic conditions of Amazon and Ganga-Brahmaputra basin respectively - give names of some species of plants and animals found exclusively in the two aforementioned regions - give reasons for the depletion of rainforests in the world - mark the areas drained by the Amazon and Ganga-Brahmaputra rivers respectively on the worldmap <ul style="list-style-type: none"> - know the making of region language and culture. - know about the Jagannatha temple. -

January	<p>1. Life in the Deserts (The hot desert- Sahara, the cold desert - Ladakh, climate, flora and fauna ,life)</p> <p>2. Markets Around Us (Weekly market, shops in the neighbourhood, shopping complexes and malls, chain of markets, markets everywhere, markets and equality)</p> <p>3. 18th Century Political Formations (The crisis of the empire and the later Mughals, the Rajputs, seizing independence The Sikhs, the Marathas,the Jats)</p>	<ul style="list-style-type: none"> -Define a 'desert' - state the two kinds of deserts - Hot and Cold - with a detailed study of Sahara desert (Africa) and Ladakh(India) - distinguish between the two deserts on the basis of -climate, flora and fauna and people's lifestyles <ul style="list-style-type: none"> -enumerate the major types of Markets that we see around - state some characteristic features of all types of markets - reason why the prices of products differ in weekly market shops and those in malls and complexes - elaborate on the 'chain' of markets and list the various players involved in them - relate the emerging trend of e-markets and online shopping with their own lives - explain the relationship between various types of markets and the idea of equality <ul style="list-style-type: none"> -recall some factors that led to a decline of the Mughal Empire - trace the inception of new and strong political groups in the context of the Mughal Empire's fall - infer the change in status of the previously strong Mughal provinces and the watan jagirs held by the officials -describe how some groups like the Sikhs, Marathas and Jats seized their independence
February	<p>1.A Shirt in the Market (A cotton farmer in Kurnool, the cloth market of Erode, putting out system weavers producing cloth at home, the garment exporting factory near Delhi, the shirt in the United States, market and equality)</p> <p>2. REVISION</p>	<ul style="list-style-type: none"> -know about the life of farmers. -Analyse the market -understand the strategies of the market.
March	ANNUAL EXAMINATION	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	History ch 1,2 Civics ch 1,2 Geography ch 1	On the basis regular observation and written test
PT-2	History ch 5,6 Civics ch ch 5,6 Geography ch 5,6	On the basis of regular observation and written test
Term-1	History ch 1,2,3,4 Civics ch 1,2,3,4 Geography ch 1,2,3,4	On the basis of regular observation and written test
Term-2	History ch 5,6,7,8 Civics ch 5,6,7,8, Geography ch 5,6,7 (And term-1 syllabus)	On the basis of regular observation and written test

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 7

Subject: GK

Book: NEXT GENERAL KNOWLEDGE

Month	Chapters/Topics	Learning Outcomes
April	1 The constitution of India	1 Gain knowledge about the fundamental principles of democracy enshrined in the Constitution, such as sovereignty, equality, liberty, and fraternity.
	2 Famous Libraries	2 Recognize the importance of libraries as repositories of knowledge, cultural heritage, and intellectual resources.
	3 Famous Tribes	3 Understand the traditions, customs, languages, and belief systems of famous tribes and their significance within their communities.
	4 certification Marks	4 Gain knowledge about certification systems and the role they play in verifying the quality, safety, sustainability, or authenticity of products and services.
	5 Criminal Litigation	5 Gain knowledge of the legal principles, statutes, and precedents governing criminal law and procedure in the relevant jurisdiction.
May	6 Founders of Institutions and Organizations	6. Identify the establishment of different societies by great personalities in India.
	7 Fifa Winners	7. Students will be able to analyze the historical context of FIFA World Cup tournaments, including the socio-political factors influencing the outcomes.
	8 Martial Arts and Belts	8. Students will comprehend the significance of the belt ranking system in martial arts, including its history and evolution.
	9 Inspirational Olympic Moments	9. Students will develop an understanding of the importance of resilience, perseverance, and mental toughness in achieving goals not only in sports but also in life
June	10 Famous Paralympic Athletes	10. Students will gain awareness of different types of disabilities and the diverse abilities and talents of individuals with disabilities.
	11 Indian Premier League	11. Students will analyze the structure and organization of the Indian Premier League, including its governance, franchise system, player auctions, and revenue model.
	12 Confusing Words	12. Students will expand their vocabulary by learning the definitions, usage, and distinctions between pairs or groups of confusing words.
	13 Famous Autobiographies	13. Students will analyze the structure, themes, and narrative techniques used in famous autobiographies to convey personal stories and experiences.
	14 Poems and Poets	14. Students will develop the ability to analyze and interpret poems, identifying literary devices, themes, imagery, and figurative language used by poets.
July	15 Consonant Digraphs	15. Students will identify consonant digraphs within words, distinguishing them from single consonant sounds

	<p>16 What's in a Nym ?</p> <p>17 Colours in Language</p> <p>18 Indoor Plants</p> <p>19 Famous Forests</p>	<p>16. Students will expand their vocabulary by learning different types of nyms (e.g., antonyms, synonyms, homonyms, heteronyms) and understanding how they contribute to nuances in meaning and expression.</p> <p>17. Students will identify and interpret idioms in context, recognizing the metaphorical or symbolic associations conveyed.</p> <p>18. Students will acquire knowledge of common indoor plant species, including their scientific names, growth habits, and environmental requirements.</p> <p>19. Students will explore the cultural and historical significance of famous forests to indigenous peoples, local communities, and global cultures</p>
August	<p>20 Bio Terms</p> <p>21 Dangerous Insects</p> <p>22 Life Under Water</p> <p>23 Wonderful Animals</p>	<p>20. Students will recognize the hierarchical organization of life, from molecules and cells to organisms and ecosystems.</p> <p>21. Students will identify and classify dangerous insects into their respective taxonomic groups, including orders, families, and species</p> <p>22. Students will recognize the diversity of life forms inhabiting aquatic environments, including marine organisms ranging from microscopic plankton to large marine mammals.</p> <p>23. Students will analyze the behaviors and social structures of wonderful animals, including mating rituals, communication methods, and hunting</p>
September	Revision + Half Yearly Exam	
October	<p>1 Nobel Peace Prize Winner</p> <p>2 National Anthems</p> <p>3 Unusual Architecture</p> <p>4 Famous Magicians</p> <p>5 World in the 21st Century</p>	<p>1. Student will analyze the pivotal role and impact of [Nobel Peace Prize winner's name] in promoting peace and fostering positive change within</p> <p>2. Identify and interpret the key themes, symbols, and imagery present in the lyrics of [Name of the national anthem].</p> <p>3. Analyze the cultural, historical, and environmental contexts that influence the creation of unusual architecture, and evaluate their impact on society.</p> <p>4. Identify and describe the signature techniques, illusions, and performances associated with selected magicians, highlighting their innovation and creativity.</p> <p>5. Analyze key global trends and events that have shaped the world in the 21st century, including technological advancements, socio-economic shifts, and geopolitical developments.</p>
November	<p>6 Units of Measurement</p> <p>7 Leadership Qualities</p> <p>8 Etiquettes</p> <p>9 Air Travel</p> <p>10 Chemical and Common Names</p>	<p>6. Demonstrate proficiency in converting between units within the metric, imperial, and other systems of measurement, utilizing appropriate conversion factors and techniques.</p> <p>7. Evaluate different leadership styles and approaches, considering their strengths, weaknesses, and suitability for different situations and contexts.</p> <p>8. Apply proper etiquettes in various social and professional settings, including but not limited to greetings, introductions, and expressions of gratitude and respect.</p> <p>9. Analyze the economic, social, and environmental impacts of air travel on local and global scales.</p> <p>10. Student will be able to identify different chemicals and its uses and its common names.</p>

December	<p>11 Internet Safety</p> <p>12 Computer and Internet Use</p> <p>13 Accidental Discoveries and Inventions</p> <p>14 Alphabet Puzzles</p> <p>15 What Comes Next ?</p>	<p>11. Identify potential online threats and risks to personal privacy, security, and well-being, including cyberbullying, identity theft, phishing, malware, and inappropriate content.</p> <p>12. Utilize basic computer skills to navigate various operating systems, software applications, and internet browsers effectively.</p> <p>13. Analyze the factors and circumstances that led to accidental discoveries and inventions, including serendipity, experimentation, and unintended consequences.</p> <p>14. Demonstrate proficiency in solving a variety of alphabet puzzles, including anagrams, word searches, cryptograms, and crossword puzzles, employing critical thinking and problem-solving skills.</p> <p>15. Demonstrate proficiency in identifying patterns, relationships, and hidden meanings within letter-based puzzles, enhancing problem-solving abilities and language comprehension.</p>
January	<p>16 Matchstick Puzzles</p> <p>17 Shape Puzzle</p> <p>18 Hollywood</p> <p>19 Food Quiz</p> <p>20 And The Oscar goes to.....</p>	<p>16. Evaluate the effectiveness of trial-and-error methods versus deductive reasoning in solving matchstick puzzles, recognizing the importance of both strategies in problem-solving.</p> <p>17. Students will be able to solve puzzles based on shapes with their skills.</p> <p>18. Analyze the historical evolution and cultural significance of Hollywood as a dominant force in the global film industry.</p> <p>19. Demonstrate knowledge of various culinary topics, including ingredients, cooking techniques, cuisines, and food culture, through participation in a food quiz.</p> <p>20. Evaluate the historical significance and cultural impact of the Oscars or Academy Awards in the film industry and popular culture.</p>
February	<p>21 Indian Railways</p> <p>22 Famous Kings and Emperors of India</p> <p>23 Mythological Characters</p>	<p>21. Analyze the historical development and significance of Indian Railways as a key transportation infrastructure in India's economic, social, and cultural landscape.</p> <p>22. Evaluate the historical significance and contributions of famous kings and emperors of India in shaping the political, cultural, and social landscape of the Indian subcontinent.</p> <p>23. Analyze the cultural and historical significance of mythological characters from diverse mythologies, including their roles, attributes, and symbolic meanings.</p>
March		

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	<p>1 The constitution of India</p> <p>2 Famous Libraries</p> <p>3 Famous Tribes</p> <p>4 certification Marks</p> <p>5 Criminal Litigation</p> <p>6 Founders of Institutions and Organizations</p> <p>7 Fifa Winners</p> <p>8 Martial Arts and Belts</p> <p>9 Inspirational Olympic Moments</p>	

PT-2	<ol style="list-style-type: none"> 1 Nobel Peace Prize Winner 2 National Anthems 3 Unusual Architecture 4 Famous Magicians 5 World in the 21st Century 6 Units of Measurement 7 Leadership Qualities 8 Etiquettes 9 Air Travel 10 Chemical and Common Names 	
Term-1	<ol style="list-style-type: none"> 1 The constitution of India 2 Famous Libraries 3 Famous Tribes 4 certification Marks 5 Criminal Litigation 6 Founders of Institutions and Organizations 7 Fifa Winners 8 Martial Arts and Belts 9 Inspirational Olympic Moments 10 Famous Paralympic Athletes 11 Indian Premier League 12 Confusing Words 13 Famous Autobiographies 14 Poems and Poets 15 Consonant Digraphs 16 What's in a Nym ? 17 Colours in Language 18 Indoor Plants 19 Famous Forests 20 Bio Terms 21 Dangerous Insects 22 Life Under Water 23 Wonderful Animals 	Written Test
Term-2	<ol style="list-style-type: none"> 1 Nobel Peace Prize Winner 2 National Anthems 3 Unusual Architecture 4 Famous Magicians 5 World in the 21st Century 6 Units of Measurement 7 Leadership Qualities 8 Etiquettes 9 Air Travel 10 Chemical and Common Names 11 Internet Safety 12 Computer and Internet Use 	Written Test

	<p>13 Accidental Discoveries and Inventions 14 Alphabet Puzzles 15 What Comes Next ? 16 Matchstick Puzzles 17 Shape Puzzle 18 Hollywood 19 Food Quiz 20 And The Oscar goes to..... 21 Indian Railways 22 Famous Kings and Emperors of India 23 Mythological Characters</p>	
--	--	--

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 7

Subject: English

Book: Honeycomb, An Alien Hand, Grammar

Month	Book	Chapters/Topics	Learning Outcomes
April	Honeycomb	Prose:Chapter 1: Three Questions	Students will be able to: <ol style="list-style-type: none"> Understand the importance of asking meaningful questions. Explore the themes of love, friendship, and wisdom infer the meaning of unfamiliar words by reading them in context. asks and responds to questions based on texts (from books or other resources).
		Poetry: The Squirrel	Students will be able to: <ol style="list-style-type: none"> Gain more knowledge about squirrel. infer the meaning of unfamiliar words by reading them in context. read aloud and recite poems with appropriate pause, intonation and pronunciation
	An Alien Hand	Chapter 1: The tiny teacher	Students will be able to: <ol style="list-style-type: none"> know about Ants and their activities. Learn about the value of empathy and understanding. Explore the relationship between humans and animals. infer the meaning of unfamiliar words by reading them in context. read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc. (extensive reading)
	Grammar	1.Sentence (2 days) 2. Noun (definition, kinds examples)	Students will be able to : <ol style="list-style-type: none"> write grammatically correct sentences for a variety of situations, using different forms of sentence & nouns etc. write words / phrases / simple sentences and short paragraphs as dictated by the teacher uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing.
		Writing Section- 1. Notice (Blood Donation) 2. Letter writing	Students will be able to : <ol style="list-style-type: none"> Write a notice on an “Blood Donation Camp” read and write notice to share & seek information from notice board, newspaper, Internet, etc. learn how to write formal letter and use it in real life scenario.
	May	Honeycomb	Prose:Chapter 2: A Gift of Chappals
Poetry: The Rebel			Students will be able to: <ol style="list-style-type: none"> Explore themes of rebellion and conformity in society Discuss the consequences of standing up for one's beliefs infer the meaning of unfamiliar words by reading them in context. read aloud and recite poems with appropriate pause, intonation and pronunciation.
An Alien Hand		Chapter 2: Bringing up Kari	Students will be able to: <ol style="list-style-type: none"> explore themes such as friendship, responsibility, and the consequences of human actions on the environment. infer the meaning of unfamiliar words by reading them in context.

		3. read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc.
June	Grammar	3. Articles students will be able to : 1. write grammatically correct sentences for a variety of situations, using different forms of article etc.
	Grammar	Writing Section- Diary Entry (write the experience of your first day at school.) Essay Writing- (Global Warming) Students will be able to 1. learn format of Diary Entry, its rules, 2. learn how to share his/her experience about an event, a tour etc. 3. learn how to write essay on ‘Global Warming’, definition of Global Warming its effect on the nature.
	Honeycomb	Prose:Chapter 3: Gopal and the Hilsa Fish Students will be able to: 1. Understand the importance of honesty and integrity 2. Identify cultural elements and their significance in the story 3. Analyze the consequences of deceit and dishonesty. 4. infer the meaning of unfamiliar words by reading them in context. 5. asks and responds to questions based on texts (from books or other resources).
	Honeycomb	Poetry: The Shed Students will be able to: 1. know about ‘The Shed’ and its significance in modern context. 2. infer the meaning of unfamiliar words by reading them in context. 3. read aloud and recite poems with appropriate pause, intonation and pronunciation.
An Alien Hand	The Desert Students will be able to: 1. Explore the theme of human resilience in adverse situations. 2. Discuss the importance of adaptation and perseverance. 3. Get more knowledge about desert, its vegetation ,creatures and the life style of those people who live in these areas. 4. infer the meaning of unfamiliar words by reading them in context.	
July	Grammar	4. Tense Students will be able to : 1. write grammatically correct sentences for a variety of situations, using different forms of tense etc. 2. use appropriate tense forms in communication.
	Grammar	Writing Section- 1. Essay Writing “Role of sports in child's development.” Students will be able to : 1. learn how to write an impressive essay on “Role of Sports in Child's Development.”
July	Honeycomb	Prose:Chapter 4: The Ashes That Made Trees Bloom Students will be able to: 1. Understand the significance of environmental conservation 2. Explore the theme of resilience and hope in adversity 3. infer the meaning of unfamiliar words by reading them in context. 4. asks and responds to questions based on texts (from books or other resources).
	Honeycomb	Poetry: Chivvy Students will be able to: 1. Explore themes of childhood and innocence. 2. Analyze the dynamics of sibling relationships 3. Discuss the role of imagination in coping with challenges 4. Enhance creative thinking through storytelling 5. infer the meaning of unfamiliar words by reading them in context.

	An Alien Hand	The cop an the Anthem
		Students will be able to: <ol style="list-style-type: none"> analyze the theme of freedom and its various interpretations. learn about the challenges faced by marginalized individuals in society and the importance of empathy and understanding. infer the meaning of unfamiliar words by reading them in context.
	Grammar	5. Voice
		students will be able to : <ol style="list-style-type: none"> write grammatically correct sentences for a variety of situations, using different forms of Voice etc. use appropriate voice forms in communication.
		Writing Section- Essay Writing- Plastic pollution
		Students will be able to <ol style="list-style-type: none"> how to write an impressive essay on 'Plastic Pollution.' What is Plastic Pollution? What are its hazards ?
	Honeycomb	Prose: Chapter 5: Quality
		Students will be able to: <ol style="list-style-type: none"> Understand the importance of diligence and perseverance Identify the challenges faced by differently-abled individuals Explore the theme of personal integrity and self-respect infer the meaning of unfamiliar words by reading them in context. asks and responds to questions based on texts (from books or other resources).
		Poetry: Trees
		Students will be able to: <ol style="list-style-type: none"> Explore themes of environmental conservation and stewardship Discuss the impact of deforestation and urbanization infer the meaning of unfamiliar words by reading them in context. read aloud and recite poems with appropriate pause, intonation and pronunciation.
August	An Alien Hand	Golu Grows a Nose
		Students will be able to: <ol style="list-style-type: none"> Learn about the consequences of greed and selfishness. Explore the theme of acceptance and self-discovery. Discuss the importance of inner beauty over external appearance infer the meaning of unfamiliar words by reading them in context.
	Grammar	Writing Section- Formal letter- Write an application to the Principal to provide Hostel facility .
		Students will be able to know <ol style="list-style-type: none"> how to write an application to the Principal to provide Hostel Facility.
September	Revision & Half Yearly Examination	
October	Honeycomb	Prose: Chapter 6: Expert Detectives
		Students will be able to: <ol style="list-style-type: none"> interpret the story "Expert Detectives" and its elements of mystery and suspense. Discuss the significance of observation and deduction in problem-solving. Engage in critical thinking and analytical skills. infer the meaning of unfamiliar words by reading them in context. asks and responds to questions based on texts (from books or other

November		resources).	
		<p>Poetry: Mystery of the Talking Fan</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explore themes of superstition and rationality 2. Analyze cultural beliefs and their impact on behavior 3. Discuss the importance of skepticism and critical thinking 4. Enhance comprehension through summarizing key points 5. infer the meaning of unfamiliar words by reading them in context. 6. read aloud and recite poems with appropriate pause, intonation and pronunciation.
	An Alien Hand	I want Something in a Cage	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concept of freedom and captivity 2. Analyze the behavior of the caged bird 3. infer the meaning of unfamiliar words by reading them in context. 4. read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc.
	Grammar	6. Prepositions	<p>students will be able to :</p> <ol style="list-style-type: none"> 1. write grammatically correct sentences for a variety of situations, using different forms of preposition etc. 2. use appropriate Prepositions in communication.
		Writing Section- Paragraph Writing- Save Tree Save Life	Students will be able to know and write about the 'Importance of Trees and Tree Preservation.'
	Honeycomb	<p>Prose: Chapter 7: The Invention of Vita-Wonk</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend the story "The Invention of Vita-Wonk" and its imaginative elements. 2. Reflect on the consequences of unethical experimentation. 3. Analyze the role of creativity and innovation in problem-solving. 4. infer the meaning of unfamiliar words by reading them in context 5. asks and responds to questions based on texts (from books or other resources).
		<p>Poetry: Dad and the Cat and the Tree</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explore themes of courage and sacrifice 2. Analyze the dynamics of parent-child relationships 3. Discuss the importance of empathy and understanding 4. infer the meaning of unfamiliar words by reading them in context. 5. read aloud and recite poems with appropriate pause, intonation and pronunciation.
	An Alien Hand	Chandni	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. understand the value of freedom. 2. infer the meaning of unfamiliar words by reading them in context. 3. read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc.
	Grammar	7. Conjunction	<p>students will be able to :</p> <ol style="list-style-type: none"> 1. write grammatically correct sentences for a variety of situations, using different types of conjunctions etc. 2. use appropriate conjunctions in communication.
		Writing Section Diary Entry - Describe your experience about Rangoli Competition held in your school.	Students will be able to share their about Rangoli competition .

December	Honeycomb	Prose:Chapter 8: Fire Friend and Foe	Students will be able to: 1. get more knowledge about fire its discovery, and usage. 2. infer the meaning of unfamiliar words by reading them in context. 3. asks and responds to questions based on texts (from books or other resources). 4. identify details, characters, main idea and sequence of ideas and events in textual / non-textual material.	
		Poetry: Meadow Surprises	Students will be able to: 1. Explore themes of discovery and wonder 2. Analyze the beauty of nature and its mysteries 3. Discuss the importance of preserving natural habitats 4. infer the meaning of unfamiliar words by reading them in context. 5. read aloud and recite poems with appropriate pause, intonation and pronunciation.	
	An Alien Hand	The Bear Story	Students will be able to: 1. Understand the behavior of a friendly Bear. 2. infer the meaning of unfamiliar words by reading them in context. 3. read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc.	
	Grammar	8. Narration	Students will be able to : 1. write grammatically correct sentences for a variety of situations, using Narration etc. 2. use appropriate narration in story narration & in communication.	
		Writing Section Notice - Write a notice informing the students about an upcoming Annual Sports Day. Essay Writing - Need of Garbage Management.	Students will be able to : 1. write notice about upcoming Annual Sports Day. 2. Write an essay on 'Garbage Management.'	
	Honeycomb	Prose:Chapter 10: The Story of Cricket	Students will be able to: 1. Explore the history and evolution of cricket. 2. Discuss the impact of sportsmanship and teamwork. 3. infer the meaning of unfamiliar words by reading them in context. 4. asks and responds to questions based on texts (from books or other resources).	
	January	An Alien Hand	Chapter 9 A Tiger in the House	Students will be able to: 1. Know about pet tiger and its activity. 2. infer the meaning of unfamiliar words by reading them in context. 3. read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc
		Grammar	9. Modals	students will be able to : 1. write grammatically correct sentences for a variety of situations, using different types of Modal Auxiliary Verbs etc. 2. use appropriate forms of modal verbs in communication.
			Writing Section Essay - The power of Media.	Students will be able to : 1. write about 'The power of Media.'
February & March	Revision			

Revision

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Honeycomb – Chapter 1& 2 with poems An Alien Hand -Chapter 1& 2 English Grammar & Composition - Noun & Notice Writing	Written Exam
PT-2	Honeycomb – Chapter 6 & 7 with poems An Alien Hand -Chapter 6 & 7 English Grammar & Composition - Voice & Letter Writing	Written Exam
Term-1	Honeycomb – Chapter 1,2,3,4 & 5 with poems An Alien Hand -Chapter 1,2,3,4 & 5 English Grammar & Composition - Article, Tense , Voice , Essay Writing , Letter Writing , Notice Writing	Written Exam
Term-2	Honeycomb – Chapter 4,5,6,7,8&10 with poems An Alien Hand -Chapter 1 & 5, 6,7,8,9 English Grammar & Composition - Prepositions , Tense , Voice, Narration, Essay Writing, Letter Writing , Notice Writing	Written Exam



SACRED HEART SCHOOL



(Affiliated to CBSE, New Delhi, up to +2 Level, Affiliation No. - 3430224)

Near Sankat Mochan Mandir, Asnabad, Jhumri Telaiya, Koderma

Email: shstelaiya@gmail.com website: -www.sacredheartkoderma.org

Computer

Book Name: Code To AI

Class: VII

Months	ChapterName	PracticalTopic
April	Number Systems	<ul style="list-style-type: none"> Students will be able to explain the Decimal, Binary, Octal, and Hexadecimal number systems. Students will be proficient in converting numbers between different number systems. Students will understand computer arithmetic operations and their significance in digital systems.
May	Charts in MS Excel	<ul style="list-style-type: none"> Students will be able to identify the components of a chart in MS Excel. Students will be capable of creating various commonly used charts. Students will be adept at resizing, moving, and formatting charts in MS Excel. Students will understand the process of grouping worksheets and consolidating data for charting purposes.
June	More on GIMP	<ul style="list-style-type: none"> Students will be able to create, manipulate, and manage layers in GIMP. Students will understand various paint, transform, and additional tools in GIMP. Students will be proficient in applying filters to images in GIMP.
July	Lists and Table in HTML5	<ul style="list-style-type: none"> Students will be able to create different types of lists and understand their properties
August	Lists and Table in HTML5	<ul style="list-style-type: none"> Students will be proficient in creating nested and description lists in HTML5. Students will understand the structure and properties of tables in HTML5
September	Exam	<ul style="list-style-type: none">
October	Introduction to Python	<ul style="list-style-type: none"> Students will understand Python as a programming language and differentiate between an interpreter and a compiler. Students will be able to download and install Python on their systems. Students will be proficient in using the Integrated Development and Learning Environment (IDLE).
November	Introduction to Python	<ul style="list-style-type: none"> Students will understand Python as a programming language and differentiate between an interpreter and a compiler. Students will be able to download and install Python on their systems. Students will be proficient in using the Integrated Development and Learning Environment (IDLE).
December	More on Python	<ul style="list-style-type: none"> Students will understand Python as a programming language and differentiate between an interpreter and a compiler. Students will be able to download and install Python on their systems. Students will be proficient in using the Integrated Development and Learning Environment (IDLE).
January	Robotics	<ul style="list-style-type: none"> Students will gain an introduction to robotics and its importance in daily life. Students will understand the creation, designing, and evolution of robots. Students will be able to classify different types of robots. Students will be familiar with Asimov's Three Laws of Robotics. Students will understand the components, applications, advantages, and disadvantages of robots. Students will explore the future of robots, including humanoid robots.

February	Digital footprints and Cyber Security	<ul style="list-style-type: none"> • Students will gain an introduction to robotics and its importance in daily life. • Students will understand the creation, designing, and evolution of robots. • Students will be able to classify different types of robots. • Students will be familiar with Asimov's Three Laws of Robotics. • Students will understand the components, applications, advantages, and disadvantages of robots. • Students will explore the future of robots, including humanoid robots.
March	Revision + PracticalTest	<ul style="list-style-type: none"> • Practical Exam(Term 2)

EVALUATION

EXAM	CHAPTERS/TOPIC FOR EVALUATION	INTERNAL ASSESSMENT
P T 1	Charts in MS Excel	PRACTICAL
P T 2	Introduction to Python	PRACTICAL
TERM – 1	<ul style="list-style-type: none"> • Number Systems • Charts in MS Excel • More on GIMP • Lists and Table in HTML5 	ORAL & PRACTICAL
TERM – 2	<ul style="list-style-type: none"> • Introduction to Python • More on Python • Robotics • Digital footprints and Cyber Security 	ORAL & PRACTICAL

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 7

Subject: SCIENCE

Book: LIVING SCIENCE

PUBLISHED BY RATNA SAGAR

Month	Chapters/Topics	Learning Outcomes
April	<p>Unit-1 : Food Ch-1 Nutrition in Plants Nutrition and its types; Autotrophic nutrition in Plants; Heterotrophic nutrition; Saprotrophs; Replenishing nutrients in the soil</p> <p>Ch- 2 Nutrition in Animals Nutrition in Amoeba, Hydra and frog; The human digestive system; Ruminants</p>	<ul style="list-style-type: none"> ● Students will be able to differentiate between autotrophic and heterotrophic nutrition in plants. ● Students will understand the role of saprotrophs in replenishing nutrients in the soil. ● Students will comprehend the digestive systems of various organisms including amoeba, hydra, frog, and humans. ● Students will be able to compare and contrast the digestive systems of ruminants and non-ruminants.
May	<p>Unit-2 : Materials Ch- 3 Structure of matter What is matter made up of? Elements and Compounds; Mixture; Tools for Chemical communication- symbols, formulae And chemical equations.</p> <p>Ch- 4 Animal Fibers Climate and clothes; Natural fibers; wool, Silk.</p>	<ul style="list-style-type: none"> ● Students will understand the composition of matter and distinguish between elements, compounds, and mixtures. ● Students will be able to interpret chemical symbols, formulae, and equations. ● Students will recognize the relationship between climate and clothing materials. ● Students will be able to differentiate between different natural fibers such as wool and silk.
June	<p>Ch- 5 Heat and Its Effects What is heat? Effect of heat; Expansion in solids, Liquids and gases; Temperature and its measurements.</p> <p>Ch- 6 Flow of Heat Conduction; Convection and Radiation.</p>	<ul style="list-style-type: none"> ● Students will understand the concept of heat and its effects on solids, liquids, and gases. ● Students will be able to measure temperature accurately. ● Students will differentiate between conduction, convection, and radiation. ● Students will understand the practical applications of heat transfer mechanisms.
July	<p>Ch- 7 Acids, Bases and Salts Acids and bases- their important properties; The preparation and uses of salts</p> <p>Ch- 8 Physical and Chemical Changes Physical and Chemical Changes; Characteristics of chemical reactions; Types of chemical reactions; Separating a solid from a solution</p>	<ul style="list-style-type: none"> ● Students will identify important properties of acids and bases. ● Students will understand the preparation and various uses of salts. ● Students will distinguish between physical and chemical changes. ● Students will recognize different types of chemical reactions and their characteristics.
August	<p>Unit – 3 The World of the Living Ch- 9 Weather, Climate And Adaptation Weather, Climate, Effect of the sun on climate, climate And adaptation.</p> <p>Ch- 10 Soil Composition of soil; formation of soil; soil profile; types Of soil, properties of soil, Soil and Crops, Soil as a natural Resource.</p>	<ul style="list-style-type: none"> ● Students will differentiate between weather and climate. ● Students will understand the impact of climate on living organisms and their adaptations. ● Students will comprehend the composition and formation of soil. ● Students will recognize the importance of soil as a natural resource and its relationship with crop production.
September	HALF YEARLY EXAMINATION	

<p>October</p>	<p>Ch- 11 Respiration Respiration in plants; Respiration in animals; The respiratory system in humans; types of respiration.</p> <p>Ch- 12 Transportation of Materials in Plants & Animals Transportation of Materials in Plants;; Transportation of Materials in Animals; Excretion in animals and humans.</p> <p>Ch- 13 Reproduction In Plants Asexual Reproduction in plants; vegetative reproduction, Artificial methods of vegetative reproduction ; sexual Reproduction.</p>	<ul style="list-style-type: none"> ● Students will understand the process of respiration in plants and animals. ● Students will be able to describe the structure and function of the human respiratory system. ● Students will understand the mechanisms of material transportation in plants and animals. ● Students will recognize the importance of excretion in maintaining homeostasis. ● Students will understand different modes of reproduction in plants, including asexual and sexual reproduction. ● Students will be able to explain artificial methods of vegetative reproduction.
<p>November</p>	<p>Unit -4 Moving Things, People, and Ideas</p> <p>Ch- 14 Motion And Time Standard units, Measurement of time, Speed, Uniform Motion, Non- uniform motion, Distance-time graph.</p> <p>Unit -5 Natural Phenomena</p> <p>Ch- 15 Winds, Storms And Cyclones Natural disasters; Air pressure; high speed wind causes Reduced air pressure; air expands on heating ; wind currents; Thunderstorms; cyclones and tornadoes; Cyclone forecasting and warning.</p> <p>Ch- 16 Light Rectilinear propagation of light; Reflection of light; Real and virtual images; Spherical mirrors ; Lenses; Spectrum.</p>	<ul style="list-style-type: none"> ● Students will understand standard units of measurement for motion and time. ● Students will be able to calculate speed and distinguish between uniform and non-uniform motion. ● Students will interpret distance-time graphs to analyze motion. ● Students will comprehend natural disasters such as winds, storms, and cyclones. ● Students will understand the relationship between air pressure and wind behavior. ● Students will be able to explain the formation and characteristics of thunderstorms, cyclones, and tornadoes. ● Students will understand the importance of cyclone forecasting and warning systems. ● Students will understand the concept of rectilinear propagation of light. ● Students will be able to explain the principles of reflection and identify real and virtual images. ● Students will understand the behavior of light through spherical mirrors and lenses. ● Students will be introduced to the concept of the electromagnetic spectrum.

December	<p>Unit -6 How Things Work Ch- 17 Electric Current And Its Effects Electric Current and circuit ; Effects of electric current ; The Electromagnet.</p> <p>Unit -7 Naturals Resources Ch- 18 Water - A Natural Resource Our natural resources; Renewable and non renewable Resource; Water- a renewable resource; Shortage of Water; States of water; The water cycle ; Groundwater; Water conservation.</p>	<ul style="list-style-type: none"> ● Students will understand the basics of electric current and circuits. ● Students will be able to describe the effects of electric current on different materials. ● Students will understand the principles behind the electromagnet and its applications. ● Students will understand the concept of natural resources and differentiate between renewable and non-renewable resources. ● Students will recognize water as a renewable resource and understand the implications of water shortage. ● Students will comprehend the different states of water and the water cycle. ● Students will understand the importance of groundwater and methods for water conservation. ● Students will recognize forests as a vital natural resource and understand their ecological significance. ● Students will understand the roles of producers, consumers, and decomposers in forest ecosystems. ● Students will be able to describe food chains within forest ecosystems. ● Students will understand the importance of maintaining balance in nature through forest conservation efforts.
January	<p>Ch- 19 Our Forests Forest wealth; Producers, consumers and decomposers; Food chain; Balance in nature; Forest conservation.</p> <p>Ch- 20 Waste Water Management Wastewater and Sewage; Importance of drainage and Sanitation; The sewage system ; Sewage treatment; Alternate sewage disposal methods.</p>	<ul style="list-style-type: none"> ● Students will understand the concept of wastewater and sewage. ● Students will recognize the importance of drainage and sanitation systems in managing wastewater. ● Students will comprehend the sewage system and sewage treatment processes. ● Students will explore alternate methods for sewage disposal and their implications.
February	REVISION OF THE EXAM PORTION	
March	ANNUAL EXAMINATION	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Ch-1 Nutrition in Plants Ch- 2 Nutrition in Animals Ch- 3 Structure of matter	Project & Class Assessment
PT-2	Ch- 11 Respiration Ch- 12 Transportation of Materials in Plants & Animals Ch- 13 Reproduction In Plants	Project & Class Assessment
Term-1	Ch-1 Nutrition in Plants Ch- 2 Nutrition in Animals Ch- 3 Structure of matter Ch- 4 Animal Fibers Ch- 5 Heat and Its Effects Ch- 6 Flow of Heat Ch- 7 Acids, Bases and Salts Ch- 8 Physical and Chemical Changes Ch- 9 Weather, Climate And Adaptation Ch- 10 Soil	
Term-2	Ch- 11 Respiration Ch- 12 Transportation of Materials in Plants & Animals Ch- 13 Reproduction In Plants Ch- 14 Motion And Time Ch- 15 Winds, Storms And Cyclones Ch- 16 Light Unit -6 How Things Work Ch- 17 Electric Current And Its Effects Ch- 18 Water - A Natural Resource Ch- 19 Our Forests Ch- 20 Waste Water Management	

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: VII

Subject: Maths

Book: NCERT

Term 1

Month	Chapter	Learning Outcomes
April	Ch.1 (Integers) Ex 1.1.1.2.1.3 Work book Work sheet 1 2 3 4 5 Summative Assessment Activity	Real numbers. Natural numbers whole numbers Integers Rational numbers Irrational numbers
May	Ch 2 (Fractions and Decimals) Ex 2.1.2.2.2.3.2.4.2.5 Work book Work sheet 1.2.3.4.5 Summative Assessment Activity	Fractions. Types of Fractions Decimals Fractions. Vulgar Fractions proper Fractions Improper Fractions mixed Fractions
June	Ch 13 visualizing solid shapes Ex 13.1.13.2.13.3.13.4 Work book Work sheet. 1.2.3. Summative Assessment Activity Ch.3.Data Handling Ex 3.1.3.2.3.3 Work book Work sheet 1.2.3.4.5.6 Summative Assessment Activity	Solid shape..plane figures. Triangle. Rectangle. Square Circle. Quadrilateral. Cube cuboid cone cylinder. Sphere 3 D shapes.faces.Edges and vertices Data.frequency Tally marks.Range.Array.mean median mode pictographs probability
July	Ch 4 simple equations Ex 4.1.4.2.4.3 Work book Work sheet 1.2.3	Equations. Simple equations. Linear equation of one variable Quadratic equations
August	Ch 12.symmetry Ex 12.1.12.2.12.3 Work book Work sheet. 1.2 Summative Assessment	Symmetry. Polygon regular and irregular Polygon. Rational Symmetry order of rotational Symmetry
September	Ch.5 Lines and Angles Ex 5.1.5.2 Work book Work sheet 1.2.3 Summative Assessment Activity	Point. Line Angle parallel lines

Term 2

Month	Chapter	Learning Outcomes
October	Ch 6 The triangle and its properties Ex.6.1.6.2.6.3.6.4.6.5 Work book Work sheet 1.2.3.4.5.6 Summative Assessment Activity	Triangle. Altitude median and properties of triangle. Pythagoras theorem exterior and interior angles
November	Ch 9 perimeter and Area Ex 9.1.9.2. Work book Work sheet 1.2.3.4.5.6. Summative Assessment Activity	Area and perimeter of solid shapes I.e triangle. Rectangle square Quadrilateral parallelogram circle
December	Ch 10 Algebraic expressions Ex.10.1.10.2.10.3 Work book Work sheet.1.2.3.4. Summative Assessment Activity Ch 8 Rational numbers Ex 8.1.8.2. Work book Work sheet 1.2.3. Summative Assessment Activity	Algebraic formula polynomials. Factors Rational numbers positive Rational numbers and negative Rational numbers
January	Ch 7 comparing quantities Ex 7.1.7.2 Work book Work sheet 1.2.3. Summative Assessment Activity	Profit.loss.percentageaverage Ratio
February	Ch 11 Exponents and powers Ex 11.1.11.2..11.3. Work book Work sheet 1.2.3. Summative Assessment Activity	Exponents. Powers Laws of Exponents

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: VII

Subject: Hindi

Book: NCERT

Month	Chapter	Learning Outcomes
अप्रैल	<p>पाठ 1 (पंक्षी उन्मुक्त गगन के), पाठ 2 (हिमालय की बेटिया)</p> <p>हिन्दी व्याकरण - पाठ 1 भाषा, लिपि और व्याकरण।</p> <p>पाठ-2 वर्ण और वर्णमाला</p>	<p>इस कविता द्वारा कवि पक्षियों के माध्यम से जीवन में स्वतन्त्रता के महत्व को समझाया है।</p> <p>इस पाठ के आधार पर लेखक मानवीय सम्बन्धों के आधार पर हिमालय और नदियों के बीच पिता-पुत्रियों का सम्बन्ध बताया है।</p> <p>शब्दों का निर्माण, वाक्य रचना, लिपि की मदद से भाषा को लिखना, व्याकरण के नियमों को समझना, शब्दों के अर्थ, उच्चारण के नियम।</p> <p>वर्णों की व्यवस्था, व्यंजन के नियमों को समझना हिन्दी वर्णमाला में 52 स्वर होते हैं। इनमें 10 स्वर और 42 व्यंजन होते हैं।</p>
मई	<p>हिन्दी वसंत पाठ 3 कठपुतली</p> <p>पाठ 3 सन्धि</p>	<p>बच्चों को भूमिका निभाने का अवसर प्रदान करती है। वातचीत करने के लिए संगरचित अवसर प्रदान करने में बच्चों में सामाजिक कौशल प्रदान करती है।</p> <p>बड़े और कठिन शब्दों का सन्धि विच्छेद कर सरल बनाना सीखेंगे। सन्धि से सम्बन्धित परिकल्पना का निर्माण करना। कठिन शब्दों का विच्छेद सरल रूप से लिखना व बोलना सीखेंगे।</p>
जून	<p>हिन्दी वसंत : पाठ-4 भगवान के डाकिए (कविता)</p> <p>हिन्दी व्याकरण: पाठ 4 शब्द विचार</p>	<p>अनेक शब्दों के एक शब्द के महत्व को समझ पाते हैं। किसी भी वर्ग पहेली से अनेक शब्दों से एक शब्द आसानी से टूट पाते हैं।</p>

<p>जुलाई</p>	<p>हिन्दी वसंत पाठ 5 - मिठाईवाला, पाठ 6 - पापा खो गए, हिन्दी व्याकरण पाठ 5 पाठ 6 - पर्यायवाची शब्द</p>	<p>यह पाठ हमें यह शिक्षा देती है कि किसी का दुःख बाँटना ही मनुष्यता है। जैसे कि इस पाठ में रोहिणी मिठाईवाले की कहानी सुनकर द्रवित हो उठती है।</p> <p>यह पाठ हमें शिक्षा देती हैं कि हमें समाज के असमाजिक तत्वों को समाप्त करने का प्रयास करना चाहिए और उन्हें दण्डित करवाने में पुलिस का सहयोग करना चाहिए ।</p> <p>अनेकार्थक शब्द अनेकार्थी शब्द वाक्यों के साथ मिलकर अलग अलग अवसरों पर अलग- अलग अर्थ देते हैं। इसका प्रयोग विशेष रूप से अलंकार में होता है।</p> <p>इसका उपयोग व्यक्तिगत और सार्वभौमिक संदेश को संवेदनशील बनाने के लिए भी किया जाता है। ये शब्द भाषा को आकर्षक बनाते हैं।</p>
--------------	--	---

अगस्त	<p>पाठ 7- शाम एक किसान (कविता)</p> <p>पाठ 8- रहीम के दोहे</p> <p>हिन्दी व्याकरण</p> <p>पाठ 8-अनेक शब्दों के लिए एक शब्द</p> <p>पाठ 9-समरूपी भिन्नार्थक समूहवाची शब्द युग्म</p> <p>पाठ 10 -उपसर्ग और प्रत्यय</p>	<p>यह कविता यह संदेश देता है कि हमें प्रकृति के स्वाभाविक सौन्दर्य को निहार कर उसके आनन्द का रसास्वादन करना चाहिए।</p> <p>रहीम के दोहे हमें कई तरह की नैतिक शिक्षा और जीवन का गहरा ज्ञान देते हैं। इन दोहों में सच्चे मित्र, सच्चे प्रेम, परोपकार और मनुष्य की सहनशक्ति के बारे में बताया है ।</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p>अनेक शब्दों के लिए एक शब्द के महत्व को समझ पाते हैं। किसी भी वर्ग पहली से अनेक शब्दों के लिए एक शब्द टूट पाते हैं।</p> <p>समरूपी भिन्नार्थक समूहवाची शब्द युग्म :- बहुत से शब्द बोलने और लिखने में समान दिखाई देते हैं लेकिन उनके अर्थ में बहुत होता अंतर होता है।</p> <p>जो शब्द अलग - अलग समूहों के लिए अलग अलग तरह से प्रयोग किए जाते हैं। प्रेम, कोध तथा अन्य दशाओं में अलग अलग आवाजे निकलती है उसे ध्वनिवाची शब्द कहते हैं।</p> <p>उपसर्ग जुड़ने पर मूल शब्द का अर्थ बदल जाता है। प्र+ चार = प्रचार इसमें 'प्र' उपसर्ग है। प्रत्यय यह अव्यय के बाद लगकर उसे नया रूप, नया अर्थ प्रदान करते हैं। लघु + ता = लघुता । लघु (विशेषण) लघुता (भाववाचक संज्ञा) बन जाता है। पत्र, निबन्ध इत्यादि ।</p>
सितम्बर	पाठ को दोहराना	पाठ को दोहराना

अक्टूबर	<p>हिन्दी वसंत पाठ 9- एक तिनका (कविता)</p> <p>पाठ 10 -खानपान की बदलती तस्वीर</p> <p>हिन्दी व्याकरण पाठ 11 समास</p> <p>पाठ 12 - संज्ञा</p> <p>पाठ 13-लिंग</p>	<p>एक तिनका (कविता) कवि ने यह बताया कि प्रत्येक कार्य करने में सक्षम होते हुए भी हमें कभी भी घमंड नहीं करना चाहिए क्योंकि छोटी से छोटी वस्तु बड़ो का घमण्ड तोड़ सकती है।</p> <p>खानपान की मिश्रित संस्कृति से एकता को बढ़ावा मिलता है। कामकाजी महिलाओं को देशी, विदेशी व्यंजनों को बनाने की विधि का ज्ञान होता है।</p> <p>समास - अलग अर्थ रखने वाले दो शब्दों या दो पदों के मेल से संक्षिप्त शब्द मिलकर समास बनाते हैं।</p> <p>किसी व्यक्ति, और वस्तु के बीच अन्तर को कम करने में सक्षम होंगे। छात्र वाक्यों में संज्ञा की पहचान आसानी से कर लेंगे। लिंग उस शक्ति, विशेषाधिकार और संभावनाओं को परिभाषित करने में महत्वपूर्ण स्थान रखता है।</p>
नवम्बर	<p>हिन्दी वसंत :- पाठ -11- नीलकंठ पाठ-12-भोर और बरखा</p> <p>हिन्दी व्याकरण- पाठ-14</p> <p>पाठ-15- सर्वनाम</p> <p>विशेषण</p>	<p>हमें जीव-जन्तुओं के साथ किसी प्रकार का अन्याय नहीं करना चाहिए। हमें उनके प्रति प्रेमभाव ही रखना चाहिए।</p> <p>इस पाठ में बाल कृष्ण को जगाने का वर्णन किया गया है। मीराबाई यह कह रही है कि भगवान श्रीकृष्ण अपनी शरण में आनेवाले का उद्धार करते हैं।</p> <p>कारक संज्ञा या सर्वनाम का जो रूप क्रिया अथवा किसी अन्य से सम्बन्ध स्थापित करने के बारे में बताता है।</p> <p>सर्वनाम शब्द संज्ञा के स्थान पर प्रयोग किया जाता है सर्वनाम शब्दों के साथ परसर्ग मिलाकर लिखे जाते हैं।</p> <p>विशेषण- संज्ञा या सर्वनाम की विशेषता बताने का काम करता है। संज्ञा से विशेषण बनाने के लिए प्रत्यय का प्रयोग होता है।</p>

<p>दिसम्बर</p>	<p>हिन्दी वसन्त - पाठ-13: वीर कुंअर सिंह</p> <p>हिन्दी व्याकरण पाठ-16: क्रिया</p> <p>काल</p> <p>वाच्य</p>	<p>इस पाठ का उद्देश्य लोगो मे राष्ट्रीय भावना जगाना है। यदि किसी के मन में किसी भी कार्य - करने की की दृढ़ इच्छा शक्ति हो तो वह कार्य को करने में सफल हो जाता है।</p> <p>क्रिया-क्रिया से किसी काम के होने का बोध होता है। बच्चे पूर्व क्रिया और मूल क्रिया के बारे में जानकारी प्राप्त करेंगे।</p> <p>काल से क्रिया के होने के समय का पता चलता है। बच्चे भूतकाल, वर्तमान काल और भविष्य काल की जानकारी प्राप्त कर सकेंगे।</p> <p>क्रिया के जिस रूप से उसके कर्ता या भाव की जानकारी मिले वह वाच्य कहलाता है। बच्चे कर्मवाच्य और भाववाच्य की जानकारी प्राप्त कर सकेंगे।</p>
<p>जनवरी</p>	<p>हिन्दी वसंत :</p> <p>पाठ-13-संघर्ष के कारण मैं तुनुकमिज़ाज हो गया ।</p> <p>पाठ-14 आश्रम का अनुमानित व्यय</p> <p>पाठ -17-हिन्दी व्याकरण समुच्चय बोधक</p> <p>संबंध बोधक</p> <p>विस्मयादिबोधक</p> <p>पत्र और निबन्ध</p>	<p>संघर्ष करने से सफलता अवश्य मिलती है। धनराज ने अपनी सफलता के लिए गरीबी को बीच मे नहीं आने दिया। दृढ़ संकल्प से सफलता प्राप्त की जा सकती है।</p> <p>किसी भी कार्य को करने से पहले उसकी रूपरेखा हमें बहुत ही सोच-समझकर बना लेनी चाहिए जिससे उसमें होने वाले अनुमानित खर्च के बारे में जाना जा सके । इसके साथ हमें आत्मनिर्भर बनने का प्रयास करना चाहिए।</p> <p>जो शब्द दो वाक्यों या दो शब्दों को जोड़ने का काम करता है।</p> <p>जो शब्द संज्ञा या सर्वनाम के साथ आकर उनका संबंध वाक्य के दूसरे पदों से संबध जोड़ता है।</p> <p>विस्मय,हर्ष, शोक, प्रशंसा, भय, आशीर्वाद का बोध कराता है वह विस्मयादिबोधक अव्यय कहलाता है।</p> <p>अपठित गद्यांश पुस्तक से,अपठित पद्यांश पुस्तक से शुद्ध करके लिखना।</p> <p>पाठ को दोहराना</p>
<p>फरवरी</p>	<p>निपात, वाक्य विचार, पत्र और निबन्ध इत्यादि,पाठ को दोहराना ।</p>	<p>किसी पद पर बल देनेवाले अव्यय निपात कहलाता है।</p> <p>ऐसे पदों का व्यवस्थित समूह वाक्य कहलाता है जिसमें एक निश्चित आशय प्रकट होता है।</p>

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: VII

Subject: Sanskrit

Book: पाठ्यपुस्तकम् - सृष्टिः, व्याकरणम् - मणिका

मासाः	पाठ्यपुस्तकम् - सृष्टिः	व्याकरणम् - मणिका
अप्रैल	प्रथमः पाठः - मुक्तावली	वर्ण विचार, वर्ण संयोजन - वियोजन च। उच्चारण स्थानं धातु रूपाणि - पठ्, भू, गम्, अस् पंचलकारेषु, अव्यय
मई	द्वितीयः पाठः - वैशाखी	शब्दरूपाणि - देव, लता, भानु, साधु, प्रत्यय - क्त्वा, ल्यप्, तुमुन्
जून	तृतीयः पाठः - पुनर्मूषको भव चतुर्थः पाठः - अविस्मरणीया गोवायात्रा	स्वर् संधि - दीर्घ, गुण, अनुवाद कार्यम् - लट्, लङ्, लकारे, सर्वनाम शब्दरूपाणि - अस्मद्, युष्मद्
जुलाई	पंचमः पाठः - उपकारकाः दुरमाः षष्ठः पाठः - सत्संगतिः कथय किं न करोति पुंसाम्	अपठित गद्यांश (1,2) पेज नं० - 95, 96 पत्र लेखन - (ख,ग) चित्र लेखन, संवाद-लेखन
अगस्त	सप्तमः पाठः - गुरु-शिष्य-सम्बन्धः अष्टमः पाठः - अपूर्व त्यागः	संख्या - 1 से 30 पर्यन्तम्, कारक प्रकरणम् - प्रथमतः, पंचमी पर्यन्तम् सर्वनाम शब्दरूपाणि - तत्, एतत्, किम्, (त्रिषु लिंगेषु) , उपसर्गः समयः
सितम्बर	पुनरावृत्ति + प्रथम सत्रस्य	मूल्यांकनम् + व्याकरणम् सम्पूर्णम्
अक्टूबर	नवमः पाठः - विनोद - कणिकाः दशमः पाठः - श्री राजेन्द्र प्रसादः	शब्दरूपाणि - मति, कवि, नदी धातुरूपाणि - कृ, गम्, स्था, (पंच) लकारेषु, संख्या - 31 से 60 पर्यन्तम्
नवम्बर	एकादशः पाठः - वासुदेवस्य दूतकर्म	चित्रलेखनम्, अपठित गद्यांश, पत्र लेखनम्
दिसम्बर	द्वादशः पाठः - गंगा त्रयोदशः पाठः - राजा भोजः	अव्यय, सन्धि - वृद्धि, यण्, अयादि, संवाद लेखनम्

जनवरी	जनवरी - चतुर्दशः पाठः - शिक्षकस्य कृते लिंकन पत्रम् पंचदशः पाठः - वैदिक सूक्तयः	धातुरूपाणि - पा, दृश्, कारक प्रकरणम् - षष्ठी, सप्तमी विभक्तिः, अनुवाद कार्यम् - लट्, लङ्, लृट्, लकारे
फरवरी	पुनरावृत्ति कार्यम् + द्वितीय सत्रस्य मूल्यांकनम्	व्याकरणम् सम्पूर्णम्