

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: V

Subject: GENERAL KNOWLEDGE

Book: NEXT GENERAL KNOWLEDGE

Month	Chapters/Topics	Learning Outcomes
April	UNIT-01 THE NATURAL WORLD	By the end of this lesson, students will be able to, learn about different species of spiders known for spinning webs, such as orb-weavers, funnel-web spiders, and cobweb spiders.
May	UNIT-02 SPORTS AND ENTERTAINMENT	By the end of this lesson, students will be able to, learning outcomes related to sports and entertainment should aim to develop an understanding of various sports, entertainment forms, their significance, and their impact on society.
June	UNIT-03 EARTH ENVIRONMENT AND SPACE	By the end of this lesson, students will be able to, learning outcomes related to Earth, Environment, and Space should aim to develop an understanding of the planet Earth, its environment, and the broader universe.
July	UNIT-04 SCIENCE AND US	By the end of this lesson, students will be able to, Understand the process of innovation and the role of creativity and problem-solving in scientific advancements.
August	REVISION	REVISION
September	TERM I	TERM I
October	UNIT-05 INDIA	By the end of this lesson, students will be able to encompass various aspects of the country's geography, history, culture, and current affairs.
November	UNIT-06 LANGUAGE AND LITERATURE	By the end of this lesson, students will be able to, language and literature should encompass various aspects of language skills, literature appreciation, and effective communication.
December	UNIT-07 MIXED BAY	By the end of this lesson, students will be able to, Foster a sense of open-mindedness and respect for differing perspectives.
January	REVISION	REVISION
February	TERM II	
March		

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	UNIT - 01 UNIT - 02	ORAL
PT-2	UNIT – 05 UNIT - 06	ORAL
Term-1	CHAPTER – 01 TO 04	ORAL THEORY
Term-2	CHAPTER – 05 TO 08	ORAL THEORY

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 5

Subject: MATHS

Book: BHARTI BHAWAN

Month	Chapters/Topics	Learning Outcomes
April	Ch-1. Review Ch-2. Roman Numerals	Quick review of std. 4 concepts. Writing Roman numerals into Hindu Arabic and vice versa. Comparison and arrangement of Roman numerals in ascending and descending order.
May	Ch-3 Large numbers Ch-4 Operation with large numbers	Writing large numbers in the national and international number system and comparison of numbers. Writing place value and face values. Addition, subtraction, multiplication and division of large numbers. solving word problems based on large numbers.
June	Ch-5 Multiples and factors Ch-6 LCM and HCF	Determine whether a number is a factor or multiple of another number. solve problems involving factors and multiples students will be able to calculate the LCM and HCF of a pair of integers using Prime Factors.
July	CH-7 Fractions Ch-8 More on fractions + Revision for Term -1.	The student will be able to: Define fraction, numerator, denominator, fraction bar, unit fraction, and multiple. Identify the number of shaded parts and the number of equals parts in a shape (circle, rectangle). Identify a fraction by comparing the number of shaded parts to the number of equal parts.
August	Ch-9 Decimals Ch-10 Operation with Decimals	understand the expanded form of a decimal number. <ul style="list-style-type: none"> ● learn the conversion of decimal into fraction & vice-versa. ● identify the different types of decimals. ● compare decimals. ● learn about the different operations on the decimal numbers.
September	Revision for half yearly exam	Students will be able to clear the miscellaneous concepts and their doubts and prepare for term -1 to score their best.
October	Ch-11 Rounding Numbers Ch-12 Percentage Ch-13 Pattern	<ol style="list-style-type: none"> 1. round a given whole number to the nearest 10, 100, 1000 and so on. 2. round a decimal number to a given number of decimal places or significant figures. 3. use rounded numbers to find rough estimates for calculations.

		<ol style="list-style-type: none"> 4. determine the percentage of a given object(s)' presence within a group of 100 objects. 5. convert the percentage into a decimal. 6. convert the percentage into a fraction. 7. determine how much something will cost if it is discounted by a given percentage. 8. Children learn how to make logical connections and use reasoning skills.
November	<p>Ch-14 Time</p> <p>Ch-15 Measurements + Revision for PT -2.</p>	<p>Students will be able to tell (read) time on digital and analog (traditional) clocks. Students will understand the break down of hours into minutes. Students will perform mathematical operations on their clocks; adding and subtracting time in 60 and 30 minute values.</p> <p>By the end of the lesson, students will be able to: Identify and measure the length of various objects. Explain why we need a standard measurement unit (and discuss problems with using nonstandard measurement units).</p>
December	<p>Ch-16 Lines, Angles and shapes</p> <p>Ch-17 Perimeter and Area</p>	<p>students will be able to: Identify and apply the properties of lines and angles. Understand the concept of parallel, perpendicular, complementary and supplementary angles, vertical angles, and parallel lines cut by a transversal.</p> <p>Students will be able to</p> <ul style="list-style-type: none"> ● define 'perimeter' ● define 'area' ● list the formulas for finding perimeter and area of different shapes. ● determine perimeter and area of assorted shapes.
January	<p>Ch-18 Solids , Boxes and Volume</p> <p>Ch-19 Data Handling</p> <p>Ch- 20 Maths in Real Life</p>	<p>Students will be able draw different shapes and calculate their volume.</p> <p>Students will be able to collect, record, and interpret data. Students will learn to construct bar and picture graphs for data they collect.</p> <p>Students will be able to use direct or indirect measurement to solve problems.</p>
February	<p>Revision for Term -2</p>	<p>Students will be able to revise and clear the doubtful concepts and prepare efficiently for term - 2 exam.</p>
March		

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Chapter - 1,2,3 and 4	Will be done on the basis of written test.
PT-2	Chapter - 11,12,13 and 14	Will be done on the basis of written test.
Term-1	Chapter- 1,2,3,4,5,6,7,8,9 and 10	Will be done on the basis of written test.
Term-2	Chapter -11,12,13,14,15,16,17,18,19 and 20.	Will be done on the basis of written test.

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Monthly Syllabus – Session – 2024-25

Class: V

Subject: COMPUTER

Book: TRACKPAD

Month	Chapters/Topics	Learning Outcomes
April	CH-01 Windows 10 - Advanced Features	By the end of this lesson, students will be able to confidently utilize advanced features of Windows 10 to streamline their computing tasks, enhance productivity, and optimize their digital workspace.
May	CH-02 Word 2016 – Advanced Features	By the end of this lesson, students will be proficient in utilizing advanced features of Microsoft Word 2016 to enhance document creation, formatting, collaboration, and productivity.
June	CH-03 Formatting in powerPoint	By the end of this lesson, students will be proficient in utilizing advanced formatting features of PowerPoint 2016 to create visually appealing and professional presentations.
July	CH-04 Animation and Transition in Powerpoint	By the end of this lesson, students will be proficient in utilizing advanced animation and transition effects in PowerPoint 2016 to create dynamic and engaging presentations.
August	CH-05 Excel 2016- An introduction	By the end of this lesson, students will have a foundational understanding of Excel 2016, including basic spreadsheet navigation, data entry, formatting, and simple formulas.
September	TERM I	REVISION
October	CH-06 Editing in Excel 2016	By the end of this lesson, students will be proficient in various editing techniques in Excel 2016, including data manipulation, cell management, and efficient editing shortcuts.
November	CH-07 More in Sctatch	By the end of this lesson, students will be able to create basic interactive animations and games using Scratch, understand fundamental programming concepts, and demonstrate creativity in designing projects.

December	CH-08 Creating Game in Scratch	By the end of this lesson, students will be able to design and develop a simple game using Scratch, understand basic game design principles, and demonstrate problem-solving skills in programming.
January	CH-09 Computer Malware	By the end of this lesson, students will be able to define computer malware, identify common types of malware, understand the risks associated with malware, and apply basic strategies to protect against malware infections.
February	CH-10 Internet and E-mail	By the end of this lesson, students will understand the fundamentals of the Internet and e-mail, including how they work, their benefits and risks, and best practices for safe and effective use.
March	CH-11 Evolution of Artificial Intelligence	By the end of this lesson, students will understand the history, key milestones, and current applications of artificial intelligence (AI), as well as the ethical considerations surrounding AI development and usage.

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	CHAPTER - 01 CHAPTER - 02	ORAL PRACTICAL
PT-2	CHAPTER – 05 CHAPTER - 06	ORAL PRACTICAL
Term-1	CHAPTER – 01 TO 06	THEORY PRACTICAL
Term-2	CHAPTER – 07 TO 11	THEORY PRACTICAL

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 5

Subject: EVS

Book: Our Environment

Month	Chapters/Topics	Learning Outcomes
April	<p>Our Relatives TOPICS-</p> <p>Every person in the family is unique.</p> <p>Family culture and values.</p> <p>1. Challenges of Life</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Why do people shift from one place to another? ● Mass Shifting ● Challenges due to physical disabilities <p>2. Playing is Fun</p> <p>Topics –Games played in local areas.</p> <ul style="list-style-type: none"> ● Vallamkali ● Kabaddi ● Kite flying 	<ul style="list-style-type: none"> ● Gain knowledge about the family's ancestry, traditions, and cultural heritage. ● Demonstrate adaptability in the face of unexpected circumstances or changes ● Recognize the significance of play in childhood development for physical, cognitive, emotional, and social well-being
May	<p>Hot or Cold Topics –</p> <ul style="list-style-type: none"> ● It's hot No, it's not ● Hot and cold with the same breath ● Burning coal burns brighter when we blow air ● We breath all the time ● How many times do we breath in a minute? <p>1. Working With Dignity</p> <p>Topics-</p> <ul style="list-style-type: none"> ● What is dignity of labour ? ● Dignity of labour and Mahatma Gandhi 	<ul style="list-style-type: none"> ● Understand the concepts of freezing point, boiling point, and room temperature on each scale. ● Recognize the value of treating all coworkers, regardless of their position or background, with respect and consideration.

	<ul style="list-style-type: none"> ● A country which respects physical labour prosper 	
June	<p>3. Animals With Amazing Senses</p> <p>Topics –</p> <ul style="list-style-type: none"> ● How do we know the world around us ? ● How does sharp eyesight help these animals ? <p>4. Showing Concern For Animals</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Domestication of animals ● Killing of animals ● Poaching animals ● Using animals for livelihood 	<ul style="list-style-type: none"> ● Identify and describe the different senses that animals possess, including sight, hearing, smell, taste, and touch. ● 7 Understand the ethical principles and standards that guide humane treatment of animals.
July	<p>8. Little Plants</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Germination of seeds ● Dispersal of seeds ● Plants that have been brought to India from other countries? <p>9. Forests and Forest People</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Chipko movement ● Appiko movement ● Protected forests 	<ul style="list-style-type: none"> ● Identify and describe the basic parts of a plant, including roots, stems, leaves, flowers, and seeds. ● Identify different types of forests (e.g., tropical rainforests, temperate forests, boreal forests) and their unique characteristics.
August	<p>2. Who Spoils The Food</p> <p>Topics –</p>	<ul style="list-style-type: none"> ● Food spoilage and identify common causes, including microbial contamination, enzymatic reactions, and physical damage.

	<ul style="list-style-type: none"> ● How can we protect our food from getting spoilt ? ● Wastage of food <p>3. Energy From Food</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Human digestive system ● Food for healthy body 	<ul style="list-style-type: none"> ● Understand the roles of each nutrient in providing energy, supporting growth and development, and maintaining bodily functions.
September	(Revision)	
October	<p>10. Food For Plants</p> <ul style="list-style-type: none"> ● How do plants make their food? ● Do all animals depend on plants for their food? ● Food web <p>11. The Changing Farmland</p> <p>Topics-</p> <ul style="list-style-type: none"> ● Jhoom farming ● Subsistence farming ● Tools used for preparing the fields 	<ul style="list-style-type: none"> ● Different types of plant-based foods, including fruits, vegetables, grains, legumes, nuts, and seeds. ● Explore the environmental consequences of modern agricultural practices, including deforestation, soil erosion, water pollution, and loss of biodiversity.
November	<p>12. Shelter</p> <ul style="list-style-type: none"> ● Houses in different places ● Living together ● Social insects <p>13. The Fury Of Water</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Floods ● Earthquakes ● Tsunami ● Agencies that help people at the time of disaster 	<ul style="list-style-type: none"> ● Identify different types of shelters found in various environments and cultures, including houses, apartments, tents, igloos, yurts, and tree houses. ● Explore the social, economic, and environmental impacts of water-related disasters on communities, including loss of life, displacement, property damage, disruption of infrastructure, and ecological destruction.

December	<p style="text-align: center;">14. Water For All</p> <p>Topics-</p> <ul style="list-style-type: none"> ● Domestic water supply ● Water arrangements in the past ● Float, sink or mix with water <p style="text-align: center;">15. Plants and Animals in Water</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Aquatic plants ● Aquatic animals ● Diseases caused by mosquitoes <p style="text-align: center;">16. Fuels For Vehicles</p> <p>Topics-</p> <ul style="list-style-type: none"> ● Fuels for vehicles ● Alternative fuels ● Vehicles without fuels ● Uses of petrol and diesel 	<ul style="list-style-type: none"> ● Learn about sustainable water management practices, including water conservation, rainwater harvesting, watershed management, and water recycling/reuse. ● Understand the ecological roles of different organisms and their adaptations to life in water. ● Identify and describe different types of fuels used in vehicles, including gasoline, diesel, biofuels (e.g., biodiesel, ethanol), natural gas (CNG, LNG), and electric power.
January	<p style="text-align: center;">17. Conquering The mountains</p> <p>Topics –</p> <ul style="list-style-type: none"> ● Climbing the tallest peak in the world ● Bachendri Pal ● Arunima Sinha <p style="text-align: center;">18. The Space Voyage</p> <p>Topics-</p> <ul style="list-style-type: none"> ● Get into the space ● How does a rocket fly? ● Space travel ● Indians in space 	<ul style="list-style-type: none"> ● Identify different types of mountains, such as fold mountains, volcanic mountains, and block mountains. ● 20. Identify the different celestial bodies in the solar system, including planets, moons, asteroids, comets, and dwarf planets.

	<ul style="list-style-type: none"> • Earth as it looks from space 	
February	<p>19. Amer Fort tells its Story</p> <p>Topics –</p> <ul style="list-style-type: none"> • Location • Who lived here? • Important features • Water supply <p>20. Growing Food</p>	<ul style="list-style-type: none"> • Explore the historical background of Amer Fort, including its construction, development, and significance in the context of the Rajputana kingdom and Mughal Empire. • Understand the principles of horticulture, including plant propagation, crop rotation, companion planting, and soil management.
March	(Revision + Exam)	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	<ol style="list-style-type: none"> 1. Our Relatives 2. Challenges of Life 3. Playing is Fun 4. Hot or Cold 	Written Test
PT-2	<ol style="list-style-type: none"> 12. Food for Plants 13. The Changing Farmland 14. Shelter 15. The Fury of Water 	Written Test
Term-1	<ol style="list-style-type: none"> 1. Our Relatives 2. Challenges of Life 3. Playing is Fun 4. Hot or Cold 5. Working With Dignity 6. Animals With Amazing Senses 7. Showing Concern for Animals 	Written Test

	<ol style="list-style-type: none">8. Little Plants9. Forests and Forest People10. Who Spoils the Food11. Energy from Food	
Term-2	<ol style="list-style-type: none">12. Food For Plants13. The Changing Farmland14. Shelter15. The Fury of Water16. Water For All17. Plants and Animals in Water18. Fuels For Vehicles19. Conquering The Mountains20. The Space Voyage21. Amer Forts tell its Story22. Growing Food	Written Test

Sacred Heart School

Monthly Syllabus, session - 2024- 25

Class - V

Subject – English

Book - English Reader (Sparkle) and English Grammar

Month	Chapter/ Topic	Learning Outcomes
April	Unit -1 " Man' s Best Friend Poem - The Pup Ch- 1 A Man's Best Friend Grammar - Noun and Notice writing	Students will be able to share the experience about their pets.
May	Unit - 2 " Wishes Made, Wishes Fulfilled" Poem- My Wish Ch- 2 A Wish that Travelled a thousand Miles Grammar - Number	Students will be able to understand the importance of helping people with special needs.
June	Unit - 3 Poem - The Duck and the Kangaroo Ch- 3 Tenali Raman and the Jinx Grammar - Gender and paragraph writing on Discipline	Students will be able to imagine about talking animals and witty remarks.
July	Unit - 4 " Adventure" Poem - The Sailor Ch- 4 Mr Phileas Fogg and the Elephant Ride Grammar - Adjective, Degree and Letter writing.	Students will be able to know more about exciting adventure.
August	Unit -5 " A Fantastic World" Poem - Snow Ch- 5 Gangamma's Gharial Grammar - Verb and essay writing on Rainy season.	Students will be able to imagine holiday destination.
September	Revision and term 1	_____
October	Unit - 6 " Good Intention" Poem - I know something good about you " Ch- 6 Stale Loaves Grammar - Subject - Verb Agreement and paragraph writing on " Student's Life"	Students will learn the importance of good deeds.
November	Unit 7 " Topsy Turvy" Poem - Humpty Dumpty's Recitation Ch- 7 Ashoka and the Muddled Messages Grammar - Sentence and essay on " My best friend"	Students will be able to understand the value of rules and regulations and the bad effects of muddled messages.
December	Unit - 8 " Our Precious Planets" Poem - I am Dying Ch- 8 The Green Brigade Grammar - Present Tense	Students will be able to know more about environmental issues and the importance of cleanliness.
January	Unit - 9 " A Horse's Life" Poem - The Old Brown Horse Ch- 9 My Breaking In Grammar- Past Tense and essay writing	Students will be able to understand the feelings of animals.

	on "Life Without Trees"	
February	Unit- 10 " Mystery and Suspense" Poem- The Little Ghost Revision	Students will be able to understand the mystery and Suspense.
March	Term II	_____

Evaluation

Exams	Chapters/ Topics	Internal Assessment
PT 1	Unit - 1 " Man's Best Friend" Chapter - 1 Grammar - Noun Unit - 2 " Wishes Made Wishes" Chapter - 2 Grammar - Number and Gender	Activities Oral test Class test
PT 2	Unit - 6 " Good Intention" Chapter - 6 Grammar - Sub- Verb Agreement, Verb Unit - 7 " Topsy - Turvy" Chapter -7 Grammar - Sentence	Activities Weekly test Oral test
Term 1	Unit - 1 to 5 with all five poems and chapters. Grammar and composition - Noun , Number, Gender, Adjective, Degree, notice writing, essay writing, paragraph writing and letter writing.	Activities Project work Weekly test Model Test
Term 2	Unit - 5 to 9 with all five poems and chapters. Grammar and composition - Verb, Degree, Sub- Verb Agreement, Sentence , Tense, notice writing, essay writing , paragraph writing and letter writing.	Activities Project work Weekly test Model Test

Sacred Heart School

Monthly Syllabus, session - 2024- 25

Class - V

Subject – Sanskrit

सत्र – 1 (अप्रैल से सितम्बर)		
मासाः	पाठ्यपुस्तकम् – सृष्टिः	व्याकरणम्
अप्रैल	प्रथमः पाठः – विविधाः पक्षिणः	संस्कृत वर्णमाला, पुरुष, वचनम्, लकारः
मई	विविधाः पशवः – द्वितीयः पाठः तृतीयः पाठः – विविधाः कन्याः	कारक एवं चिह्न, अकारान्त पुल्लिङ्ग 'बालक' शब्दरूप, धातुरूप – पठ्, खाद् (लट् लकारे)
जून	चतुर्थ पाठः – विविधानि फलानि शाकानि च	अकारान्त नपुंसकलिङ्ग 'फल' शब्दरूप
जुलाई	पंचमः पाठः – परिवार जनाः षष्ठः पाठः – विविधा प्रकृति	शब्दरूप – बालिका धातुरूप – लिख्, हस् (लट् लकारे) अपठित गद्यांश (पेज नं० – 71) 1,2
अगस्त	सप्तमः पाठः – शरीरस्य अंगानि अष्टमः पाठः – गृहम्	अव्यय – तत्र, अपि, एव परम्, अति, तर्हि, न, तु, अत्र, यत्र, विशेषण-विशेष्य
सितम्बर	पुनावृत्ति कार्यम् + प्रथम सत्रस्य मूल्यांकनम् (प्रथमतः अष्टम् पर्यन्तं)	व्याकरणम् – सम्पूर्णम्
सत्र – 2 (अक्टूबर से मार्च)		
अक्टूबर	नवमः पाठः – आधुनिक भवनम् दशमः पाठः – परिभ्रमणम्	शब्दरूप – तत्, पुल्लिङ्ग धातुरूप – धाव्, चल् (लट् लकार)
नवम्बर	एकादशः पाठः – एकता द्वादशः पाठः – कुत्र कुत्र चक्रप्रयोगः	संख्या – 1 से 20 अपठित गद्यांश – 3, 4, 5 (पेज – 72)
दिसम्बर	त्रयोदशः पाठः – किं किं करोति बालः चतुर्दश पाठः – यूयम् किं किं कुरुथ प्रतिदिनम्	धातुरूप – अस्, कृ (लट् लकारे)
जनवरी	पंचदशः पाठः – किं किं कुर्मः वयम्, षोडश पाठः – एते कं सन्ति	चित्र वर्णनम् – पेज न० – 68 सर्वनाम शब्दरूप – किम्
फरवरी	पुनरावृत्ति कार्यम् + द्वितीय सत्रस्य मूल्यांकनम्	व्याकरणम्

Sacred Heart School

Monthly Syllabus, session - 2024- 25

Class - V

Subject – Hindi

Month	Chapters/Topics	Learning Outcomes
अप्रैल	पाठ-1 (हिमालय के प्रति) पाठ-2 (शिष्टाचार) व्याकरण - हमारी भाषा तथा वर्ण	बच्चों में देश-प्रेम की भावना जागृत होगी और शिष्टाचार के नियम सीखेंगे।
मई	पाठ-3 (स्वतंत्रता प्राप्ति का सूर्योदय) पाठ-4 (हामिद खाँ) व्याकरण - शब्द रचना	बच्चे स्वतंत्रता का महत्व जानेंगे और हिंदु-मुस्लिम एकता का सामंजस्य बनाए रखेंगे।

जून	पाठ-5 (उपवन से बातचीत) पाठ-6 (लुई ब्रेल) व्याकरण - संज्ञा, लिंग, वचन	पाठ को पढ़कर बच्चे सभी जाति, धर्म के लोगों के साथ मिलजुलकर रहना सीखें और विकलांगों के प्रति सहानुभूति प्रकट करेंगे।
जुलाई	पाठ-7 (पंचलाइट) पाठ - 8 (डाकिया रामपाल की कहानी) पाठ - 9 (मेरी कुल्लू मनाली यात्रा) व्याकरण - कारक तथा सर्वनाम	बच्चे आंचलिक परिवेश, डाक सेवा का ज्ञान और कुल्लू-मनाली नाम की जानकारी लेंगे।
अगस्त	पाठ - 10 (मारीच वध) व्याकरण - विशेषण तथा रचनात्मक और विशेष गति- विधियाँ ।	बच्चों में उचित निर्णय लेने की छमता का विकास होगा और पत्र-लेखन, निबंध/अनुच्छेद लेखन की कला सीखेंगे।
सितंबर	पुनरावृत्ति के साथ अर्धवार्षिक परीक्षा	
अक्टूबर	पाठ - 11 (मैं मच्छर हूँ) पाठ-12 (सिद्धार्थ का गृहत्याग) पाठ-13 (विक्रम बेताल)	पाठ को पढ़कर लापरवाही का त्याग करेंगे, जीवों के प्रति दया की भावना जागृत होगी और दूसरों की मदद करना सीखेंगे।
नवंबर	पाठ-14 (संते कवि तिरुवल्लुवर) पाठ - 15 (थोड़ी धरतीपाऊँ) व्याकरण - क्रिया तथा काल	अन्न के महत्व को समझेंगे। तथा प्रकृति की रक्षा करना सीखेंगे।
दिसंबर	पाठ-16 (ताँबे के खदान से मित्र को पत्र) पाठ-17 (महादेव देसाई) पाठ-18 (अतिथि देवो भव) व्याकरण- अव्यय, विरामचिह्न	ताँबे तथा अन्य खदानों की जानकारी ग्रहण करेंगे और भारतीय संस्कृति में अतिथि सन्कार के महत्व को समझेंगे।

जनवरी	पाठ - 19 (मातृभूमि) पाठ - 20 (के० शंकर पिल्लै) व्याकरण - वाक्य रचना तथा रचनात्मक लेखन	मातृभूमि के महत्व को समझकर अपने कार्य में निपुणता दिखाएंगे। तथा शब्दों से वाक्य की रचना करके रचनात्मक लेखन करना सीखेंगे।
फरवरी	पाठ-21 (महाभारत की एक साँझ) व्याकरण - शब्द भंडार तथा मुहावरे ।	पाठ को पढ़कर महिलाओं का सम्मान करना सीखेंगे और बुरी संगति से दूर रहकर अच्छाईयों को अपनाएंगे।
मार्च	पुनरावृत्ति और वार्षिक परीक्षा	