

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class:- 4

Subject:- English Grammar

Book: _____

Month	Chapters/Topics	Learning Outcomes
April	Chapter 1:- Common and Proper Nouns Chapter 2:- Abstract and Concrete Nouns Project: - Make a Noun Tree.	Students will be able to: - <ol style="list-style-type: none">1. Read and Understand about Common, Proper, Abstract and Concrete Nouns.2. Differentiate between Common and Proper Nouns with proper examples.3. Differentiate between Abstract and Concrete Nouns.
May	Chapter 3 :- Singular, Plural and Collective Nouns Chapter 4:- Countable and Uncountable Nouns Activity:- To identify Countable and Uncountable Nouns through pictures .	Students will be able to: - <ol style="list-style-type: none">1. Define singular and plural nouns.2. Identify singular and plural nouns in sentences.3. Apply different rules for forming plurals of nouns (adding -s, -es, changing y to i and adding -es, irregular plurals).4. Differentiate between Contable and Uncountable nouns .
June	Chapter 5:- Gender Chapter 6:- Pronouns	Students will be able to: <ol style="list-style-type: none">1. Define gender in grammar.2. Identify masculine, feminine, and neuter nouns.3. Recognize and use common gender nouns.4. Define Pronoun and Types with proper examples.
July	Chapter 7:- Definite and Indefinite Articles Chapter 8:- Adjectives Project:- Make a chart of Article showing their uses.	Sudents will be able to: <ol style="list-style-type: none">1. Define definite and indefinite articles.2. Identify the difference between "the" and "a/an".3. Use "the" to refer to specific nouns.4. Define Adjectives and types.
August	Chapter 9:- Degree of Comparison Chapter 10 :- Possessives	Students will be able to: <ol style="list-style-type: none">1. Define positive, comparative, and superlative degrees of adjectives.2. Identify the correct form of adjectives for comparing two things (comparative) and more than two things (superlative).3. Apply degrees of comparison in sentences to describe things.4. Uses of Possessives in sentences.
September	REVISION +. 1st TERM EXAMINATION	
October	Chapter 11:- Verbs and Verb Forms Chapter 12:- Word Order and Sentences	Students will be able to: <ol style="list-style-type: none">1. Define a verb.2. Identify verbs in sentences.3. Recognize different verb tenses (present, past, future).

		4. Structure to form a sentence.
November	Chapter 13:- Subject and Predicate Chapter 14:- Subject - Verb Agreement	Students will be able to:- 1. Define subject and predicate. 2. Identify the subject and predicate in simple sentences. 3. Differentiate between subjects and predicates in sentences with complex structures. 4. Apply their understanding of subject - verb agreement to create their own sentences.
December	Chapter 15:- The Present Continuous Tense Chapter 16:- The Simple Past Tense Project:- Make a Tense Chart (Present, Past and Future Tense)	Students will be able to: 1. Define verb tense. 2. Identify the past, present, and future tenses in sentences. 3. Use past, present, and future simple tenses correctly in writing and speaking.
January	Chapter 17:- Adverbs Chapter 18 :- Prepositions	Students will be able to:- 1. Define adverbs. 2. Identify different types of adverbs (manner, place, frequency, time). 3. Students will be able to use adverbs in their writing to add detail and clarity. 4. Use prepositions in a sentence.
February	Chapter 19 :- Conjunction Chapter 20:- Asking Questions	Students will be able to: 1. Define conjunctions. 2. Identify different types of conjunctions (coordinating and subordinating - introduced gradually). 3. Use conjunctions to join words and sentences effectively. 4. Form Questions.
March	FINAL TERM EXAMINATION	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Chapter 1:- Common and Proper Nouns Chapter 2:- Abstract and Concrete Nouns	Class Test Revision Test Weekly Test
PT-2	Chapter 11:- Verbs and Verb Forms Chapter 12:- Word Order and Sentences	Class Test Revision Test Weekly Test
Term-1	Chapter 3 :- Singular, Plural and Collective Nouns Chapter 4:- Countable and Uncountable Nouns Activity:- To identify Countable and Uncountable Nouns through pictures . Chapter 5:- Gender Chapter 6:- Pronouns Chapter 7:- Definite and Indefinite Articles Chapter 8:- Adjectives Project:- Make a chart of Article showing their uses. Chapter 9:- Degree of Comparison Chapter 10 :- Possessives	Revision Test Model Test Paper Classwork and homework assessment Notebook assessment
Term-2	Chapter 13:- Subject and Predicate Chapter 14:- Subject - Verb Agreement Chapter 15:- The Present Continuous Tense Chapter 16:- The Simple Past Tense Project:- Make a Tense Chart (Present, Past and Future Tense) Chapter 17:- Adverbs Chapter 18 :- Prepositions Chapter 19 :- Conjunction Chapter 20:- Asking Questions	Revision Test Model Test Paper Classwork and homework assessment Notebook assessment

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 4

Subject: English Reader

Book: Sparkle

Month	Chapters/Topics	Learning Outcomes
April	Unit: -1. The Shepherd (Poem) Chapter: -1 The Fox as Herdsman	*Students will be able to: - I) comprehend the poem. II) identify the literary devices like similies and metaphors. III) distinguish the fact from the fiction. IV) Identify the main characters and their traits.
May	Unit 2: - A Home (Poem) Chapter: -2 The Palace and the Hut	*Students will be able to:- I) Comprehend the poem. II) Appreciate the imagery and emotions in the poem. III) Distinguish between Palace and the Hut according to the characteristics. IV) Identify the main characters and their roles in the story.
June	Unit 3: - The Brave Little Kite (Poem) Chapter 3: - The First man to walk on the moon	* Students will be able to: - I) Identify and appreciate rhyming words in the poem. II) Analyze the poem's theme and central messages. III) Students will learn about the moon landing and the first person to walk on the moon. IV) Practice reading comprehension and critical thinking skills.
July	Unit: -4 The Kitten at Play. (Poem) Chapter: -4 The Tale of Tom Kitten	*Students will be able to: - I) Recite the poem "The Kitten at Play" with expression. II) Visualize the actions and setting described in the poem. III) Summarize the main events of the story. IV) Identify key characters and their traits. V) Participate in discussions and answer comprehension questions.
August	Unit 5: - Godfrey Gordon Gustavus Gore (Poem) Chapter 5: - The Robot with the Virus	*Students will be able to: I) Read and understand a rhyming story with descriptive language. II) Identify and use synonyms. III) Understand the main ideas and details of a fictional story. IV) Identify and define new vocabulary related to robots and technology. V) Use descriptive language to write about robots.
September	REVISION + 1 ST TERM EXAMINATION	
October	Unit 6: - Butterflies Oh! Butterflies (Poem)	* Students will be able to: - I) Identify and appreciate the literary devices used in the poem.

	<p>Chapter 6: - Saving The Birds</p> <p>Activity: - To create their own butterfly-inspired artwork.</p>	<p>II) Comprehend the central theme of the poem. III) Students will be able to recite the poem expressively. IV) Identify different types of birds. V) The importance of birds in the environment. VI) Brainstorm and create solutions to help save birds.</p>
November	<p>Unit 7:- The Table and the chair. (Poem)</p> <p>Chapter 7:- The Rescue of the Tin woodman</p>	<p>* Students will be able to: - I) Identify and name different types of tables and chairs. II) Use descriptive vocabulary to talk about the features of tables and chairs. III) Students will be able to identify the main characters and their motivations. IV) Summarize the key events of the story. V) Describe the setting and its impact on the characters. VI) Express empathy and understanding for the Tin Woodman's situation.</p>
December	<p>Unit 8. :- The Ghost with the most. (Poem)</p> <p>Chapter 8 :- Simply Nanju</p> <p>Activity:-Write a short paragraph about a character they admire.(Nanju and his family)</p>	<p>*Students will be able to:- I) Understand the purpose of rewards and punishments. II) Use vocabulary related to rewards and punishments in a sentence. III) Understand the main events and characters in the story "Simply Nanju." IV) Identify and understand new vocabulary words from the story. V) Describe Nanju's character traits and actions.</p>
January	<p>Unit 9:- The Clothesline. (Poem)</p> <p>Chapter 9:- Sindbad the sailor</p>	<p>* Students will be able to:- I) Identify and name different types of clothing. II) Understand simple sentences about clothes and their care. III) Students will be able to understand and analyze the story of Sindbad the Sailor, focusing on key plot points, character traits, and descriptive language.</p>
February	<p>Unit 10:- Witty Tales. (Poem)</p> <p>Chapter 10:- Birbal and Hundred Gold Coins</p>	<p>Students will be able to:- I) Summarize the main events of the story "Birbal and the Hundred Gold Coins." II) Identify and define new vocabulary words from the story. III) Analyze the cleverness of Birbal's solution in the story</p>
March	<p>Final Term Examination</p>	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Unit 1:- The Shepherd (Poem) Chapter 1:- The Fox as Herdsman Unit 2:- A Home. (Poem) Chapter 2:- The Palace and the Hut	*CLASS TEST *WEEKLY TEST *REVISION *)
PT-2	Unit 6:- Butterflies Oh! Butterflies (Poem) Chapter 6:- Saving the Birds Unit 7:- The Table and the chair (Poem) Chapter 7:- The Rescue of the Tin woodman	*CLASS TEST *WEEKLY TEST *REVISION
Term-1	Chapter 1 :- The fox as Herdsman Chapter2:- The Palace and the Hut Chapter 3:- The first man to walk on the moon Chapter 4:- The Tale of Tom Kitten Chapter 5:- The robot with the virus	*CLASS TEST * MODEL TEST PAPER *REVISION *MULTIPLE ASSESSMENT (Quiz,,Oral) *PORTFOLIO (C.w,H.w and record keeping assignment
Term-2	Chapter 6 :- Saving the Birds Chapter 7:- The rescue of the Tin woodman Chapter 8:-Simply Nanju Chapter 9:- Sindbad the sailor Chapter 10:- Birbal and Hundred Gold Coins	*CLASS TEST *MODEL TEST PAPER *REVISION *MULTIPLE ASSESSMENT (Quiz,,Oral) *PORTFOLIO (C.w,H.w and record keeping assignment

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 4

Subject: EVS

Book: Our Environment

Month	Chapters/Topics	Learning Outcomes
April	Ch-1 The Big Family Ch-2 From where do babies come?	Students will be able to :- *Tell about family, types of family, Various occasion when family members and close relatives gather, what they do when they meet after a long time . *Tell from where babies come How animals feed their young ones Foster Parents.
May	Ch-3 Touch and Tell Ch-4 Tongue and Teeth	Students will be able:- *Tell about sense organs and their uses Good touch and Bad touch Differently abled children *Tell the body organs found inside the mouth Functions of teeth and tongue Different types of teeth.
June	Ch-5 Playing is Fun Ch-6 The Craft Fair	Students will be able to:- *Tell name the games students play in school Common reasons of fight while playing, Why some children are stopped from playing With certain children *Tell what is normally found in craft fair, craftsmen display In craft fair, tools used by the craftsmen and some useful professions
July	Ch-7 Roots of Plants Ch-8 Flowers	Students will be able :- *Tell that all plants need water to grow, Parts of plant that absorbs from the soil Different types of roots *Common flowering plants, difference between bud and Flower, different types of flower, uses of flowers, parts Of flowers, who sells flowers
August	Ch-9 The World of Animals	Students will be able:- *Tell some animals that have hair on their bodies, Animals that like to live in groups, shy animals, animals come out during night and how living together in a community helps us.
September	Revision and Term -1	
October	Ch-11 Farm to kitchen Ch-12 Eating Together	Students will be able:- *To describe how the food produced in the farms and reaches our kitchen Tools and machines used in farming, important spices grown in India Recognises spices by smelling or tasting *Tell the event when a large number of people eat together, Food that is eaten on such events, people who cook food, how the food is served Midday meals.
November		Students will be able:-

	Ch-13 Houses Then and Now Ch-14 Garbage Management	*Describe how the houses are changing with time, how Multi storey society apartment are different from the old one storey Or two storey houses. *meaning of garbage Difference between biodegradable and Non-biodegradable garbage, How the segregation of garbage helps us, garbage management.
December	Ch-15 Building Materials and Tools Ch-17 Water Vanishes on Heating	Students will be able:- *Different things that people build, different materials people normally use to build houses Places from where we get the materials to build houses Describe the process of making bricks, tools used for making houses. *About seasons, in which season wet clothes dry easily, in which season wet clothes dry with difficulty About evaporation, condensation, freezing and melting
January	Ch-18 Drinking Water Ch-19 water sources Rivers and Seas	Students will be able to:- *Sources of drinking water, why the water obtained from various natural resources is not fit for drinking, How dirty water makes us l'll, why sea water is not used for drinking, process of separating salt from sea water. *different types of water bodies, difference between snow-fed river and rain-fed river, animals found in river and sea, ways to protect our water bodies from getting polluted
February	Ch-20 Travel Revision	Students will be able to:- How can we travel, how we pay for travelling, our currency notes and coins Features of our currency notes and coins.
March	Term -2	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Ch-1 The Big Family Ch-2 From Where do Babies Come? Ch-3 Touch and Tell	
PT-2	Ch-11 Farm to Kitchen Ch-12 Eating Together Ch-13 Houses Then and Now	
Term-1	Ch-1 The Big Family Ch-2 From where do babies come? Ch-3 Touch and Tell Ch-4 Tongue and Teeth Ch-5 Playing is Fun Ch-6 The Craft Fair Ch-7 Roots of Plants Ch-8 Flowers Ch-9 The world of Animals	
Term-2	Ch – 11 Farm to Kitchen Ch-12 Eating Together Ch-13 Houses Then and Now Ch-14 Garbage Management Ch-15 Building Materials and Tools Ch-17 Water Vanishes on Heating Ch-18 Drinking Water Ch-19 Water Sources Rivers and Seas Ch-20 Travel	

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: IV

Subject: हिंदी

Book: सारांश ,व्याकरण वाटिका

Month	Chapters/Topics	Learning Outcomes
April	पाठ्य पुस्तक :- 01 हम (कविता) 02 जब मैं पढ़ता था । व्याकरण :- 01 भाषा लिपि और व्याकरण । 02 वर्णमाला , गिनती	1 इस कविता के माध्यम से छात्र प्रकृति से प्रेरणा लेकर स्वयं को उन्हीं के अनुरूप डालने का संकल्प लेते हैं । 2 छात्रों में सत्यप्रियता पितृ भक्त और आत्म सम्मान की भावना उत्पन्न होगी ।
May	पाठ्य पुस्तक :- 03 चांदनी जीती । 04 नाक की महिमा । व्याकरण :- 03 संज्ञा ।	1* विद्यार्थियों में जानवरों के प्रति प्रेम जागृत होगी तथा आजादी के महत्व को समझ पाएंगे । 2* विद्यार्थी संज्ञा का प्रत्यास्मरण कर सकेंगे । विद्यार्थी संज्ञा में आई कठिनाइयों का वर्गीकरण कर सकेंगे ।
June	पाठ्य पुस्तक :- 05 उठो पार्थ गांडिव संभालो । 06 दोहा पंचक । व्याकरण :- लिंग , वचन ।	1 *विद्यार्थी बड़ों का आधार अभ्यास का महत्व एवं सोच समझकर निर्णय लेंगे । परिश्रम के महत्व को जानेंगे । 2* छात्रों में लिंग को परिभाषित करने की योग्यता विकसित होंगे ।
July	पाठ्य पुस्तक :- 07 अजंता की गुफाएं 08 हमारे शरीर में रक्त । व्याकरण :- सर्वनाम , विशेषण निबंध ,पत्र ,अपठित गद्यांश	1* छात्र भगवान बुद्ध के जीवन के बारे में जानकारी प्राप्त करेंगे । प्राचीन शिल्प कला और चित्रकला का ज्ञान होगा । 2* विद्यार्थी व्याकरण के अंतर्गत सर्वनाम के विषय में ज्ञान प्राप्त कर सकेंगे । विद्यार्थी व्याकरण के अंतर्गत सर्वनाम के भेद का वर्गीकरण कर सकेंगे ।
August	पाठ्य पुस्तक :- 09 मेरी डायरी से । 10 पौधा और पेड़ । व्याकरण :- क्रिया , विराम चिन्ह ।	1* छात्र डायरी लेखन के महत्व को समझेंगे । 2* विद्यार्थी क्रिया के प्रति रुचि उत्पन्न कर सकेंगे । क्रिया के भेद का वर्गीकरण कर सकेंगे ।
September	अर्धवार्षिक परीक्षा	
October	पाठ्य पुस्तक :- 11 कदम का पेड़ । 12 चक्रव्यूह । व्याकरण :- 08 पर्यायवाची शब्द । * विलोम शब्द	1* छात्रों में बड़ों के प्रति सम्मान की भावना वीरता , उत्साह ,युद्ध कौशल का भाव युद्ध का विरोध , पराक्रम दिखाना कर्तव्य परायणता का भाव उत्पन्न होगा ।
November	पाठ्य पुस्तक :- 13 चिड़ियाघर की सैर । 14 संत नामदेव । व्याकरण :- * अनेकार्थी शब्द ।	छात्रों में जानवरों के प्रति प्रेम , भ्रमण करना ,प्रकृति से आनंद अनुभूति होना ।

	* वाक्यांश के लिए एक शब्द ।	
December	पाठ्य पुस्तक :- 15 गुणवंती । 16 दक्षिण अफ्रीका में गांधीजी । 17 मुक्ति की आकांक्षा । व्याकरण :- * श्रुतिसमभिन्नार्थक शब्द । * समूहवाची शब्द । * पत्र , निबंध , गद्यांश	1 विद्यार्थियों में बुद्धि विवेक , अंधविश्वास का विरोध , धैर्य निश्चय की भावना उत्पन्न होगी । 2 छात्र गांधी जी से प्रेरित होकर अन्य का विरोध करेंगे । आत्म सम्मान की रक्षा करेंगे उनमें निर्धनता आएगी सत्य के मार्ग पर चलना सीखेंगे एवं भेदभाव का विरोध करेंगे ।
January	पाठ्य पुस्तक :- 18 भ्रम का भूत । 19 शोगान । व्याकरण :- 09 मुहावरे 10 वाक्य	छात्र परिश्रम का महत्व को जान पाएंगे , उन्हें लगन दर्द इच्छा शक्ति बढ़ेगी । कार्य के प्रति तत्परता दिखाएंगे । सादा जीवन और आत्मविश्वास ।
February	पाठ्य पुस्तक :- 20 गिरधर की कुंडलियां । 21 महान वैज्ञानिक चंद्रशेखर वेंकट रमन । व्याकरण :- * वर्तनी की सामान्य अशुद्धियां । * अपठित गद्यांश	छात्र बुद्धि विवेक से काम करेंगे । उनमें घमंड नहीं होगा । मृदु बानी बोलेंगे । छात्रों में जिज्ञासा उत्पन्न होगी विकास संबंधी जानकारी मिलेगी वाद्य यंत्रों का ज्ञान होगा एवं देश प्रेम की भावना जागृत होगी
March	वार्षिक परीक्षा	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	<p>पाठ्य पुस्तक :- 1 हम (कविता) 2 जब मैं पढ़ता था ।</p> <p>व्याकरण :- 01 भाषा लिपि और व्याकरण 02 वर्णमाला गिनती ।</p>	लिखित परीक्षा पर आधारित ।
PT-2	<p>पाठ्य पुस्तक :- 11 कदम का पेड़ । 12 चक्रव्यूह । 13 चिड़ियाघर का सैर ।</p> <p>व्याकरण :- पर्यायवाची शब्द । विलोम शब्द ।</p>	लिखित परीक्षा
Term-1	<p>पाठ्य पुस्तक :- 04 नाक की महिमा । 05 उठो पार्थ गांडिव संभालो । 06 दोहा पंचक 07 जनता की गुफाएं । 08 हमारे शरीर में रक्त । 09 मेरी डायरी से । 10 पौधा और पेड़ ।</p> <p>व्याकरण :- संज्ञा , लिंग , वचन , सर्वनाम , विशेषण , क्रिया , विराम चिन्ह , निबंध , पत्र , गद्यांश ।</p>	लिखित परीक्षा पर आधारित
Term-2	<p>पाठ्य पुस्तक :- 14 संत नामदेव । 15 गुणवंती । 16 दक्षिण अफ्रीका में गांधीजी । 17 मुक्ति की आकांक्षा 18 भ्रम का भूत । 19 शोगान 20 गिरधर की कुंडलियां । 21 महान वैज्ञानिक (चंद्रशेखर वेंकटरमन)</p> <p>व्याकरण :- अनेकार्थी शब्द , वाक्यांश के लिए एक शब्द । श्रुति सब भिन्नार्थक शब्द । उवाची शब्द , मुहावरे , । वर्तनी की सामान्य अशुद्धियां । पत्र , निबंध , अपठित गद्यांश ।</p>	लिखित परीक्षा पर आधारित ।

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 4

Subject: Maths

Book: Junior Maths

Month	Chapters/Topics	Learning Outcomes
April	Unit 1 Review Unit 2 Roman numerals	Students will review previous concepts Students will be able to define what a Roman numeral is and explain the rules of Roman numerals.
May	Unit 3 Large numbers Unit 4 Addition	In this chapter "Large Numbers", students will learn about the structure of numbers and write them accurately. They also learn how to convert between large numbers written in ordinary and standard form. Addition is useful for many everyday activities. They also prepare children for learning about other math topics, including multiplication.
June	Unit - 5 Subtraction	Students will understand that Subtraction is the inverse operation of addition. It is the process of finding the difference between two numbers or quantities.
July	Unit -6 Multiplication Unit -7 Division Unit 8 Multiples and Factors	Students will understand that multiplication is the process of calculating the product of two or more numbers. In, the basic explanation of multiplication is adding a number, with respect to another number, repeatedly. Students will understand that the main goal of division is to see how many equal groups are formed or how many are in each group when sharing fairly. Students learn to understand the relationship between factors and multiples, and to identify the factors and multiples of whole number
August	Unit - 9 Fractions Unit - 10 More on fraction	The student will be able to: define fraction, numerator, denominator, unit fraction, and multiple. Identify the number of shaded parts and the number of equals parts in a shape (circle, rectangle).
September	Revision + Term 1	

October	Unit - 11 Decimal Fraction Unit - 12 Unitary Method	<p>After this lesson, students will be able to: explain how to use decimal points to write numbers less than one. describe the relationship between place value and decimal points. write and read numbers with decimal points.</p> <p>Students will understand that the unitary method is a technique for solving problems by first finding the value of a single unit. Once the value of a single unit is known, the value of more or fewer units can be calculated by multiplying the single unit value by their quantity.</p>
November	Unit - 13 Patterns Unit - 14 Time	<p>Students will recognize complex patterns. They will also learn different methods of addition and subtraction for creating and recognizing patterns and solving questions in puzzle formats.</p> <p>Students will learn the measurement of time such as years, seasons, months, weeks, days, and hours and minutes. They will be able to do given tasks to find the duration of time in different applications.</p>
December	Unit- 15 Unit of measurement Unit - 16 Operations with measurement Unit - 17 Lines and Shapes	<p>Students will learn purpose of measuring and methods of measuring. They will also learn to solve word problems involving distances, time, liquid volumes and masses of objects.</p> <p>Learning shapes and lines will help child to differentiate between objects. As kids explore how shapes are different from one another, they'll pay attention to the little details of each shape.</p>
January	Unit - 18 Shapes and Designs Unit - 19 Perimeter and Area	<p>Students will understand shapes and their properties. And will confidently describe the relationships between shapes.</p> <p>Students will be able to: define 'perimeter' define 'area' list the formulas for finding perimeter and area of different shapes.</p>
February	Unit -20 Data Handling	<p>Students will understand that Data is a collection of numerical figures that represents a particular kind of information. The collection of observations which are gathered initially is called the raw data.</p>
March	Revision + Term 2	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Unit 1 Review Unit 2 Roman numerals	Activity based on unit 1 and 2, Classwork and Homework
PT-2	Unit - 11 Decimal Fraction Unit - 12 Unitary Method	Activity based on different unit 11 and 12, Classwork and Homework
Term-1	Unit - 2 to Unit - 10	Activity based on different Unit 2 to 10 , Classwork and Homework
Term-2	Unit - 12 to Unit - 20	Activity based on different unit 12 to 20, Classwork and Homework

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: IV

Subject: Computer

Book: Trackpad

Month	Chapters/Topics	Learning Outcomes
April	Ch-1 Computer Memory *Computer memory *Types of computer memory *Online storage.	Students will be able to understand about Computer Memory.
May	Ch -2 The Computer Timeline *Evolution of Computers. *Generation of Computers. *Features of Computers. *Limitations of Computers.	Students will be able to understand computer Timeline.
June	Ch -3 Managing files and folders. *Windows 10 Operating system. *Managing files and folders.	Students will be able to understand how to manage file and folders.
July	Ch-4 Images and objects in Word 2016. *Inserting a picture. *Wrapping text around a picture. *Inserting wordart. *Working with shapes.	Students will be able to understand how to work in Shapes and text , Pictures.
August	Ch-5 Creating Tables in Word 2016. *What is a table? *Moving a table. *Inserting a table. *Entering data in a table.etc	Students will understand how to create table and Insert text in it.
September	Revision of half yearly exam.	
October	Ch-6 Introduction to PowerPoint 2016 *Starting PowerPoint 2016. *Components of PowerPoint 2016 Window. *Creating a New presentation.	Students will be able to understand What is presentation. And how to create.