

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 2

Subject: Computer Book: Trackpad

Month	Chapters/Topics	Learning Outcomes
April	Ch-1 (Computer -A Smart Machine) <ul style="list-style-type: none"> ● Computer and Humans ● Types of Computer 	Students will be able to explain about types of computer and its features.
May	Ch-2 (Uses of Computers) <ul style="list-style-type: none"> ● In school ● In Hospital ● At Home ● In Bank etc. 	Students will be able to understand where computer is used and what is its purpose.
June	Ch-3(Operating a computer) <ul style="list-style-type: none"> ● How to start a computer? ● How to shut down a computer? ● Opening a program. 	know basic components of an operating system.
July	Ch-4 (How computer works) <ul style="list-style-type: none"> ● IPO Cycle ● Computer Devices. 	An ability to critically analyse a problem and to design, implement and evaluate a computing solution that meets requirements.
August	. Solve Periodic Assessment -2 Test Sheet 1 Revision all chapter for half term exam	
September	Term I Exam (2024-25)	
October	Ch - 5 (Using a Mouse and a keyboard) <ul style="list-style-type: none"> ● Types of Mouse ● Actions of a Mouse ● Types of keys in a Keyboard. 	Students will be able to explain the function of keyboard and mouse.

November	Ch -6 (Typing in Word Pad) <ul style="list-style-type: none"> ● Opening Wordpad ● Changing the Appearance of Text. ● Parts of WordPad Windows ● Typing Text ● Closing the WordPad 	Students will be able to understand how to create, edit , save and print document to include documents with lists and tables format text and to use styles.
December	Ch-7 (More on paint &Paint 3D) <ul style="list-style-type: none"> ● Airbrush Tool ● Saving a drawing ● Paint 3D etc. 	The students will be able to add stickers and 3D text to the canvas.

January	Ch - 8 (More on Tux Paint) <ul style="list-style-type: none"> ● Opening Tux Paint. ● Using paint Tool ● Using Fill Tool ● Using Text Tool etc. 	Students will learn about using their imaginations.
February	Solve Periodic Assessment Test Sheet 2 Revision all chapter of Second Term Examination	
March	Annual Examination (2024-25)	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Ch-1(Computer A Smart Machine) Ch-2 (Uses of Computers)	
PT-2	Ch-5(Using a Mouse and a Keyboard) Ch-6 (Typing in Word Pad)	
Term-1	Ch-1(Computer A Smart Machine) Ch-2 (Uses of Computers) Ch-3(Operating a computer) Ch-4(How computer works)	
Term-2	Ch-5(Using a Mouse and a Keyboard) Ch-6 (Typing in Word Pad) Ch-7(More on Paint & Paint 3D) Ch - 8 (More on Tux Paint)	

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024 – 25

Class: 2 Subject: English Book: Sparkle

Month	Chapters/Topics	Learning Outcomes
April	Unit: –1 Poem (Flying Kites) Up in the Air Project: A Kite for a friend.	Pupils will learn to recite the poem with suitable expression : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunciation : able to understand the gist of the chapter. : to look for specific information in the text.
May	Unit: –2 Poem (Work and Play) The Park Project: A Week’s planner.	Pupils will learn to recite the poem with suitable expression : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunciation : able to understand the gist of the chapter. : to look for specific information in the text
June	Unit: –3 poem (My Dog) A New Friend Activity: “Things we do together” and “Things we like to do together”	Pupils will learn to recite the poem with suitable expression : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunciation : able to understand the gist of the chapter. : to look for specific information in the text
July	Unit: –4 Poem (Song for a house) The Crowded House Activity: For listening and speaking.	Pupils will learn to recite the poem with suitable expression : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunciation : able to understand the gist of the chapter. : to look for specific information in the text
August	Unit: –5 Poem (The Song Of The Engine) The Boat Ride Project: – Decorate a photo frame with seashells	Pupils will learn to recite the poem with suitable expression : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunciation : able to understand the gist of the chapter. : to look for specific information in the text
September	Revision and Exam (Term: 1)	
October	Unit: –6 Poem (Helping Mum) The Great Big Turnip Activity: – Take turns to go up to the teacher and describe the shape of the item, its size, colour, texture, taste, smell, etc. Now describe the shape of the item, its size, colour, texture, taste, smell, etc.	Pupils will learn to recite the poem with suitable expression : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunciation : able to understand the gist of the chapter. : to look for specific information in the text
November		Pupils will learn to recite the poem with suitable expression : will learn new vocabulary and rhyming words.

	<p>Unit: –7 Poem (With a Friend) A Surprise for Aditi</p> <p>Activity: – The sentences given below tell a s</p>	<p>: will be understand the central idea of the poem. : will able to read the chapter with correct pronunc : able to understand the gist of the chapter. : to look for specific information in the text</p>
December	<p>Unit: –8 poem (The Elf and the Dormouse) Appu: s New Trousers</p> <p>Activity: – Discuss some ways you can reuse</p>	<p>Pupils will learn to recite the poem with suitable e : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunc : able to understand the gist of the chapter. : to look for specific information in the text</p>
January	<p>Unit: –9 Poem (Don't be Afraid of the Dark) The Golden Pitcher</p>	<p>Pupils will learn to recite the poem with suitable e : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunc : able to understand the gist of the chapter. : to look for specific information in the text</p>
February	<p>Unit: –10 Poem (My playmate) The other Side Of the Portrait</p> <p>Activity: – Which made you love. Discuss in c</p>	<p>Pupils will learn to recite the poem with suitable e : will learn new vocabulary and rhyming words. : will be understand the central idea of the poem. : will able to read the chapter with correct pronunc : able to understand the gist of the chapter. : to look for specific information in the text</p>
March	<p>Rivision and Exam(Terms : –2)</p>	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT – 1	Unit: –1 Poem (Flying Kites) Up in the Air	On the basis of written exam
PT – 2	Unit: –6 Poem (Helping Mum) The Great Big Turnip	On the basis of written exam
Term – 1	Unit: –1 to 5	On the basis of written exam
Term – 2	Unit: – 6 to 10	On the basis of written exam

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024 – 25

Class: 2_Subject: _EVSBBook: _Frank EMU BOOKS.

Month	Chapters/Topics	Learning Outcomes
April	Chapter: 1. I Like Being Me. Chapter: 2. Our Sense organs.	<ul style="list-style-type: none">• Students will be able to identify their own u• Students will be able to appreciate the unic• Students will be able to express themselves • Students will be able to identify the five sen• Students will be able to explain the function• Students will be able to name the body part
May	Chapter: 3. Food. Chapter: 4. The Seasons.	<ul style="list-style-type: none">• Students will be able to explain why we nee• Students will be able to identify different fo• Students will be able to classify food items • Students will be able to identify the four ma• Students will be able to describe the key ch• Students will be able to differentiate betwe
June	Chapter: 5. My House. Chapter: 6. Plants Around Us.	<ul style="list-style-type: none">• Students will be able to identify the differen• Students will be able to explain the importa• Students will be able to differentiate betwe • Students will be able to identify different p• Students will be able to differentiate betwe

		<ul style="list-style-type: none"> ● Students will understand the importance of plants in our environment.
July	<p>Chapter:7. Animals Around Us.</p> <p>Chapter: 8. Our Families.</p>	<ul style="list-style-type: none"> ● Students will be able to identify different types of animals (e.g., mammals, birds, fish, reptiles). ● Students will be able to differentiate between animals based on their habitats (e.g., land, water, air). ● Students will be able to name some basic needs of animals (e.g., food, water, shelter). ● Students will be able to identify different members of a family. ● Students will be able to describe the roles of different family members. ● Students will be able to explain the importance of family.
August	<p>Chapter:9. Our Neighbourhood.</p> <p>Model Test Paper.</p>	<ul style="list-style-type: none"> ● Students will be able to define the term "neighbourhood." ● Students will be able to identify different places found in a neighbourhood. ● Students will be able to explain the importance of some neighbourhood places. ● It will help how to conduct examination.
September	Revision and Half yearly Examination.	
October	<p>Chapter: 10. Our School.</p> <p>Chapter:11. Our Helpers.</p>	<ul style="list-style-type: none"> ● Students will be able to identify different parts of a school. ● Students will be able to recognize the roles of people in a school. ● Students will understand the importance of following school rules. ● Students will be able to identify different helpers in their community. ● Students will be able to explain the role of each helper. ● Students will understand the importance of helpers in our daily lives.
November	Chapter:12. Playing Games.	<ul style="list-style-type: none"> ● Students will be able to identify different types of games (indoor and outdoor). ● Students will be able to name the materials needed to play some common games.

	Chapter:13. Keeping Fit and Healthy.	<ul style="list-style-type: none"> ● Students will understand the importance of playing games. ● Students will be able to define the terms "fit" and "healthy." ● Students will be able to identify different types of exercises. ● Students will understand the importance of healthy eating habits for staying fit and healthy. ● Students will be able to explain the importance of getting enough sleep.
December	Chapter:14. How We Travel. Chapter:15. Directions.	<ul style="list-style-type: none"> ● Students will be able to identify different means of transport (land, water, air). ● Students will be able to name examples of vehicles used on land, water, and air. ● Students will understand the basic function of each mode of transport. ● Students will be able to identify their front, back, left, and right sides. ● Students will be able to follow simple directional instructions. ● Students will be able to identify directions relative to themselves (e.g., the book is to my left).
January	Chapter:16. Chirpie- The Little Birdie. Chapter:17. The Sky.	<ul style="list-style-type: none"> ● Students will be able to identify the different parts of a bird's body. ● Students will be able to describe the basic needs of birds (food, water, shelter). ● Students will be able to understand the importance of protecting birds and their habitats. ● Students will be able to identify the sky as the vast area above the Earth. ● Students will be able to recognize the Sun, Moon, and stars as celestial bodies seen in the sky. ● Students will be able to differentiate between day and night based on the appearance of the sky.
February	Chapter: 18. Our Feelings.	<ul style="list-style-type: none"> ● Students will be able to name and identify basic emotions (happy, sad, angry, scared). ● Students will be able to recognize facial expressions associated with different emotions. ● Students will be able to share situations that make them feel different emotions.

	Model Test Paper.	<ul style="list-style-type: none">● It will help to conduct Examination.
March	Revision and Annual Examination.	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Chapter:1. I Like Being Me. Chapter:2. Our Sense Organs. Chapter:3. Food.	<ul style="list-style-type: none">● On the basis of written test.
PT-2	Chapter:10. Our School. Chapter:11. Our Helpers. Chapter:12. Playing Games.	<ul style="list-style-type: none">● On the basis of written test.
Term-1	Chapter:4. The Seasons. Chapter:5. My House. Chapter:6. Plants Around Us. Chapter:7. Animals Around Us. Chapter:8. Our Families. Chapter:9. Our Neighbourhood.	<ul style="list-style-type: none">● On the basis of written test.
Term-2	Chapter:13. Keeping Fit and Healthy. Chapter:14. How to Travel. Chapter :15. Directions. Chapter:16. Chirpie- The Little Birdie. Chapter:17. The Sky. Chapter:18. Our Feelings .	<ul style="list-style-type: none">● On the basis of written test.

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 2

Subject: General Knowledge. Book: Candid Knowledge is Power.

Month	Chapters/Topics	Learning Outcomes
April	Chapter:1. Big ,Big Animals! Chapter:2. Who’s Who? Chapter:3. Once Upon A Time... Chapter:4. Odd One Out. Chapter:5. Bird Guide. Chapter:6. We are Useful. Chapter:7. In The Sea.	<ul style="list-style-type: none"> • Students will be able to identify different big animals. • Students will be able to identify and name the babies of common animals. • Students will be able to identify examples of extinct animals. • Students will be able to identify and name common birds found in their local area (or a specific habitat). • Students will be able to explain how some animals provide us with food and other products. • Students will be able to identify the difference between a sea and an ocean. • Students will be able to describe different types of fish and their body parts.
May	Chapter:8. Best Friends. Chapter:9. What Do We Eat Of Each? Chapter:10. Fruity Fruits. Chapter:11. The Beautiful Earth. Chapter:12. Who Am I? Chapter:13. Sports Spot.	<ul style="list-style-type: none"> • Students will be able to identify ways in which plants are beneficial to us. • Students will be able to identify the main parts of a plant: root, stem, leaf, flower (optional: fruit). • Students will be able to identify common fruits by sight. • Students will be able to name common fruits. • Students will be able to identify Earth as their home planet. • Students will be able to name the different parts of Earth: land, water, and air. • Students will be able to identify common sports. (e.g. running, jumping, kicking) • Students will be able to name at least one famous sports person. • Students will be able to identify common sports and the places where they are played. • Students will be able to name at least 3 different sports spots.
June	Chapter:14. The Winners. Chapter:15. Get Musical. Chapter 16. Musical World. Chapter:17. Make And Do. Chapter:18. Dance Quiz. Chapter:19. Continents. Chapter:20. World Extremes.	<ul style="list-style-type: none"> • Students will be able to identify different sports. • Students will be able to name some famous sportspersons. • Students will be able to identify common musical instruments (e.g., piano, guitar, drums). • Students will be able to match the instrument to the musician who plays it.

		<ul style="list-style-type: none"> • Students will be able to differentiate between the sounds and rhythms of different music genres. • Students will identify different parts of musical instruments (strings, body, etc.). • Students will explore how sound is created through different materials and methods (vibration, hitting, blowing). • Students will use recycled materials to create their own simple musical instruments. • Students will be able to identify the difference between classical and folk dances. • Students will be able to name two examples of classical dances and two examples of folk dances from India. • Students will be able to identify the seven continents of the world. • Students will be able to locate the seven continents on a world map. • Students will be able to identify the hottest and coldest places on Earth. • Students will be able to describe the different climates of these extreme locations.
July	<p>Chapter :21. World Heritage Chapter 22. The First In India. Chapter :23. Places of Worship. Chapter:24. Let's Celebrate. Chapter:25. Famous Personalities. Chapter :26. Brand Show. Chapter:27. Computer Quiz . Chapter:28. Solar System.</p>	<ul style="list-style-type: none"> • Students will be able to define what a World Heritage Site is. • Students will be able to identify different types of World Heritage Sites (natural and cultural). • Students will be able to identify some of the "firsts" achieved by India. • Students will be able to appreciate the concept of historical milestones. • Students will be able to identify different places of worship. • Students will be able to understand the concept of prayer and reflection. • Students will be able to identify and learn about a festival celebrated in a country other than India. • Students will be able to identify 2-3 famous personalities from different fields. • Students will be able to recognize the contributions of these personalities. • Students will be able to differentiate between brand names and generic product names. • Students will be able to identify familiar brands and products. • Students will be able to identify the main parts of a computer (monitor, keyboard, mouse). • Students will be able to recognize the function of a computer.

		<ul style="list-style-type: none"> • Students will be able to identify the Sun as the center of our solar system. • Students will be able to name some of the planets in our solar system.
August	<p>Chapter:29. Our Body. Chapter:30. Stay Healthy. Chapter:31. Air All Around. Chapter:32. Water,Water Everywhere. Chapter:33. Great Inventions. Chapter:34. Find Out . Chapter:35. Sink Or Float.</p>	<ul style="list-style-type: none"> • Students will be able to identify major body parts (head, arms, legs, torso). • Students will be able to describe some functions of different body parts (sensing, moving, eating). • Students will appreciate the importance of taking care of their bodies. • Students will be able to define the concept of being healthy. • Students will be able to identify healthy habits. • Students will be able to explain the importance of healthy habits. • Students will be able to identify that air is all around us even though we cannot see it. • Students will be able to describe some properties of air. • Students will be able to explain why water is important for living things. • Students will be able to identify different uses of water in daily life. • Students will understand the importance of saving water. • Students will be able to identify and name some important inventions. • Students will be able to explain how these inventions make our lives easier. • Students will be able to identify objects that sink and float in water. • Students will be able to explain why some objects sink and others float. • Students will be able to predict whether an object will sink or float based on its properties.
September	Revision and Half yearly Examination.	
October	<p>Chapter:36. Word Game. Chapter:37. Magical Words. Chapter:38. Naming Groups. Chapter:39. Little Red Riding Hood. Chapter:40. Rhyme Riddles.</p>	<ul style="list-style-type: none"> • Students will define synonyms and antonyms. • Students will identify synonyms and antonyms for given words. • Students will participate in a fun and engaging game to practice using synonyms and antonyms. • Students will be able to combine two short names to create a new word. • Students will be able to define a collective noun. • Students will be able to identify and differentiate between collective nouns and regular plurals.

		<ul style="list-style-type: none"> • Students will be able to retell the story of Little Red Riding Hood in their own words. • Students will be able to identify the characters in the story. • Students will be able to distinguish between safe and unsafe behaviors. • Students will be able to identify rhyming words. • Students will be able to participate actively in listening and speaking activities. •
November	<p>Chapter:41. The Team Leader. Chapter:42. Greeting People . Chapter:43. Places All Around . Chapter:44. People Around. Chapter:45. Materials Around.</p>	<ul style="list-style-type: none"> • Students will be able to define teamwork. • Students will be able to identify the benefits of working in a team. • Students will be able to describe the qualities of a good team leader. • Students will be able to identify and use two different greetings. • Students will be able to understand the appropriate time to use each greeting. • Students will be able to identify different types of places (home, school, park, zoo etc.). • Students will be able to describe the features of each place. • Students will identify different people who help us in our daily lives. • Students will understand the importance of these people in our communities. • Students will be able to describe the roles of some helpers. • Students will be able to identify common materials used in everyday objects (e.g., wood, metal, plastic, fabric). • Students will be able to sort objects based on the materials they are made of.
December	<p>Chapter:46. Keep Safe. Chapter:47. Weather Channel . Chapter:48. Days And Years. Chapter:49. Directions. Chapter:50. Telling Time.</p>	<ul style="list-style-type: none"> • Students will be able to identify potential safety hazards in their environment. • Students will be able to explain basic safety rules at home, school, and on the road. • Students will be able to identify the four main weather elements: sun, rain, wind, and clouds. • Students will be able to describe different weather conditions (sunny, rainy, windy, cloudy). • Students will be able to identify the different days of the week. • Students will be able to differentiate between days and years. • Students will be able to identify the four main directions: North (N), South (S), East (E), and West (W). • Students will be able to use directional words like left, right, forward, and backward.

		<ul style="list-style-type: none"> • Students will be able to identify the hour and minute hands on a clock. • Students will be able to tell time to the hour (e.g., 10 o'clock, 3 o'clock).
January	<p>Chapter:51. Think Time. Chapter:52. Fun Time. Chapter:53. Matching Match. Chapter: 54. Going Green. Chapter:55. Mental Ability Test.</p>	<ul style="list-style-type: none"> • Students will be able to participate in interactive activities to learn new information. • Students will be able to use critical thinking skills to solve simple problems. • Students will be able to identify and match pictures or words . • Students will be able to define "going green." • Students will be able to identify simple ways to be eco-friendly in their daily lives. • Students will apply critical thinking and reasoning skills to solve problems. • Students will improve their observation and pattern recognition abilities.
February	Revision and G.K Current Affairs.	<ul style="list-style-type: none"> • It will help to conduct the Exam.
March	Annual Examination.	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1		
PT-2		
Term-1	Chapter:1. Big ,Big Animals! Chapter:2. Who’s Who? Chapter:3. Once Upon A Time... Chapter:4. Odd One Out. Chapter:5. Bird Guide. Chapter:6. We are Useful. Chapter:7. In The Sea. Chapter:8. Best Friends. Chapter:9. What Do We Eat Of Each? Chapter:10. Fruity Fruits. Chapter:11. The Beautiful Earth. Chapter:12. Who Am I? Chapter:13. Sports Spot. Chapter:14. The Winners. Chapter:15. Get Musical. Chapter 16. Musical World. Chapter:17. Make And Do. Chapter:18. Dance Quiz. Chapter:19. Continents. Chapter:20. World Extremes. Chapter :21. World Heritage Chapter 22. The First In India. Chapter :23. Places of Worship. Chapter:24. Let's Celebrate. Chapter:25. Famous Personalities. Chapter :26. Brand Show. Chapter:27. Computer Quiz . Chapter:28. Solar System.	On the basis of written test.
Term-2	Chapter:29. Our Body. Chapter:30. Stay Healthy. Chapter:31. Air All Around. Chapter:32. Water,Water Everywhere. Chapter:33. Great Inventions. Chapter:34. Find Out . Chapter:35. Sink Or Float Chapter:36. Word Game. Chapter:37. Magical Words.	On the basis of written test.

	<p>Chapter:38. Naming Groups. Chapter:39. Little Red Riding Hood. Chapter:40. Rhyme Riddles. Chapter:41. The Team Leader. Chapter:42. Greeting People. Chapter:43. Places All Around . Chapter:44. People Around. Chapter:45. Materials Around. Chapter:46. Keep Safe. Chapter:47. Weather Channel . Chapter:48. Days And Years. Chapter:49. Directions. Chapter:50. Telling Time. Chapter:51. Think Time. Chapter:52. Fun Time. Chapter:53. Matching Match. Chapter: 54. Going Green. Chapter:55. Mental Ability Test.</p>	
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SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: 2 Subject: हिन्दी

Book: सारांश एवं व्याकरण

वाटिका _____

Month	Chapters/Topics	Learning Outcomes
April	पाठ्य पुस्तक पाठ -1 हमारा प्यारा भारत। पाठ-2 नटखट पिंकी। व्याकरण पाठ- 1 हमारी भाषा। पाठ -2 वर्णमाला।	कविता के माध्यम से बच्चों में देश प्रेम की भावना जागृत होगी। बच्चे दूसरों की सहायता करना सीखेंगे। बच्चे भाषा के बारे में जानकारी प्राप्त करेंगे। ए स्वर एवं व्यंजन के बारे में जानकारी प्राप्त करेंगे।
May	पाठ्य पुस्तक पाठ -3समय का मूल्य समझो। पाठ- 4 रक्षाबंधन । व्याकरण पाठ- 3 संयुक्त व्यंजन। पाठ -4 मात्राएं।	पाठ के माध्यम से बच्चे समय के महत्व को समझेंगे। बच्चे त्योहारों के महत्व को समझेंगे और उनमें सर्वधर्म सम्मान की भावना आएगी।
June	पाठ्य पुस्तक पाठ- 5 तारे। पाठ -6 आधा इनाम। व्याकरण पाठ- 5 शब्द और वाक्य।	पाठ के माध्यम से बच्चे तारों के बारे में जानकारी प्राप्त करेंगे। बच्चों की जिज्ञासु प्रवृत्ति को बढ़ावा मिलेगा। कठिन शब्दों का सही उच्चारण करना सीखेंगे।
July	पाठ्य पुस्तक	पाठ के माध्यम से बच्चे अपनी वन संपदा की रक्षा करना सीखेंगे। बच्चे स्वतंत्रता के महत्व को समझेंगे एवं नाम वाले शब्दों को भी सीखेंगे।

	<p>पाठ- 7 नंदनवन की बिल्लो रानी पाठ- 8 मेरा बचपन पाठ- 9 जंगल में इंटरनेट । व्याकरण पाठ -6 नाम शब्द । पाठ- 7 नाम की जगह। निबंध।</p>	
August	<p>पाठ्य पुस्तक पाठ -10 बंदूक नहीं, पिचकारी । पाठ- 11 साहसी बकरी। व्याकरण गद्यांश । पुनरावृत्ति।</p>	<p>पाठ के माध्यम से बच्चों में देशभक्ति की भावना जागृत होगी ।अन्याय का विरोध करना सीखेंगे।</p>
September	<p>अर्धवार्षिक परीक्षा।</p>	
October	<p>पाठ्य पुस्तक पाठ- 12 बताओ, में कौन। पाठ -13 कोयल । व्याकरण पाठ- 8 कैसा कितना।</p>	<p>कविता के माध्यम से बच्चों में प्रकृति प्रेम को बढ़ावा मिलेगा, शिष्टाचार की भावना आएगी और आत्मविश्वास जागृत होगा।</p>

<p>Nove mber</p>	<p>पाठ्य पुस्तक पाठ- 14 गुलमोहर की वर्षगांठ। पाठ -15 कौन राजा बनेगा। पाठ- 16 गुच्ची स्कूल जाएगी। व्याकरण पाठ- 9 करना है कुछ काम। पाठ- 10 विराम चिन्ह। निबंध।</p>	<p>कहानी के माध्यम से बच्चों में जीव रक्षा भावना की भावना आएगी, परोपकार की भावना आएगी एवं दृढ़ संकल्प शक्ति बढ़ेगी। बच्चे क्रिया शब्द को एवं विराम चिन्हों को समझेंगे।</p>
<p>Dece mber</p>	<p>पाठ्य पुस्तक पाठ- 17 सुबह। पाठ -18 सर्कस वाला तोता। व्याकरण पाठ -11 तरह- तरह के शब्द। पाठ -12 हिंदी की गिनती। आवेदन पत्र।</p>	<p>कविता के माध्यम से बच्चों में परिश्रम और लगन की भावना बढ़ेगी। परोपकार की भावना बढ़ेगी। बच्चे हिंदी की गिनती सीखेंगे। आवेदन पत्र भी सीखेंगे।</p>
<p>Janu ary</p>	<p>पाठ्य पुस्तक पाठ- 19 अश्वमेध का घोड़ा। पाठ -20 रागिनी का छोटू । व्याकरण पाठ -13 रचनात्मक अभिव्यक्ति। गद्यांश।</p>	<p>एकांकी के माध्यम से बच्चों में बड़ों के प्रति सम्मान की भावना जागृत होगी। उन्हें साहस बढ़ेगा और जीवन के प्रति प्रेम जागृत होगा। बच्चों में रचनात्मक अभिव्यक्ति बढ़ेगी।</p>

February	पुनरावृत्ति।	
March	वार्षिक परीक्षा	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	पाठ्य पुस्तक पाठ- 1 एवं 2 व्याकरण पाठ -1 एवं 2	
PT-2	पाठ्य पुस्तक पाठ-11 एवं 12 व्याकरण पाठ- 8 एवं 9	
Term-1	पाठ्य पुस्तक पाठ- 3 से 11 व्याकरण पाठ- 1 से 7 निबंध। गद्यांश।	
Term-2	पाठ्य पुस्तक पाठ -13 से 20 व्याकरण पाठ- 8 से 13 निबंध। गद्यांश । आवेदन पत्र।	

SACRED HEART SCHOOL

Monthly Syllabus – Session – 2024-25

Class: II

Subject: MATHS

Book: Maths junior Part II

Month	Chapters/Topics	Learning Outcomes
April	Things we know place value comparing ,arranging ,addition ,subtractions of single digit.	Help to do the comparing arranging addition subtractions and able to know about place value and face value.
May	"Two digit numbers " two digit numbers ,place value phase value Three digit numbers.(understanding three digits number)	Help to know about two digits addition ,subtractions ,place value etc. Understanding of three digit numbers.
June	Before and after between numbers comparing and arranging numbers (2digit &3 digit)	It help to do comparison between numbers.
July	Adding and subtracting hundreds . Borrowing edition a.	Help to do boring addition and subtraction of hundreds.
August	Multiplication tables using tables	It help to do multiplication of numbers and using the tables.
September	Division Introductions to division long division story some of divisions.	The different types of division can be understood by children.
October	Money maths Adding and subtracting	Help to do money maths.
November	Geometrical shapes flat shapes, (quarter ,half)	It will help to know about the divisions or know about the different types of shapes.

December	Measurement Time and calendar Measuring liquid and mass	They have a clear idea about time and calendar and help to measure length and mass.
January	Measuring of liquid pattern And Data handling.	Help to measuring liquid pattern and data handling.
February	Model test preparation.	It will help how to conduct examination.
March	Final revision.	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Ch 1, 2,3 Adding ,subtracting, comparing ,arranging of one single digit 2 digit and 3 digits.	On the basis of written test.
PT-2	Ch 6, 7 Geometrical shapes Measurement of time calendar.	On the basis of written test.
Term-1	Ch 1 to 4	On the basis of written test.
Term-2	Ch 5to 7.	On the basis of written test.