



SACRED HEART SCHOOL

(Affiliated to CBSE, New Delhi, up to +2 Level, Affiliation No. - 3430224)

Near Sankat Mochan Mandir, Asnabad, Jhumri Telaiya, Koderma
Email: shstelaiya@gmail.com website: - www.sacredheartkoderma.org

SPLIT UP SYLLABUS (2026 – 27)

Class: II Subject: EVS Book: ME AND MY ENVIRONMENT

Month	Chapters/Topics	Learning Outcomes
April	Ch-1 Myself <ul style="list-style-type: none"> • Introduction • Birthday Invitation Ch-2 Our Body <ul style="list-style-type: none"> • External organs • Internal organs • Brain • Heart • Lungs • Stomach • Bones and Muscles • Posture 	<ul style="list-style-type: none"> • Introduce yourself in the new surroundings and talk about your hobbies and interest. • Understanding the different types of body organs, their location and function including their significance in our daily life.
May	Ch-3 Sense organs <ul style="list-style-type: none"> • Eyes • Ears • Nose • Tongue • Skin 	<ul style="list-style-type: none"> • Understanding the concept and role of sense organs in our life, and how important these organs are for us to know about the outside world.
June	Ch-4 Our Family <ul style="list-style-type: none"> • Types of families Ch-5 Our School <ul style="list-style-type: none"> • School uniform • People in school 	<ul style="list-style-type: none"> • Recognizing the importance of family members, the relationship between each of them and the ways to address them. • Recognizing the importance of school in life. Learn to reach school on time. • Wear clean uniform knowing the difference. School helpers and their role in the returning of school.
July	Ch-6 Our House <ul style="list-style-type: none"> • Permanent house • Temporary house • Different types of roofs. Ch-7 Our Neighbourhood <ul style="list-style-type: none"> • Market • Post Office • Hospital • Police station • Fire station • Petrol pump • Bank 	<ul style="list-style-type: none"> • Understanding the concept of housing, discussing the different types of houses and material used. • Identifying various people who help in making house. • Knowing and understanding the importance of neighbours, the neighbourhood places and the various services available at these places.
August	Ch-8 People who help us. <ul style="list-style-type: none"> • Helpers in the neighbourhood • Helpers at Restaurant • Helpers in the market • Railway station • Helpers at airport • Helpers on the road Ch-9 Food <ul style="list-style-type: none"> • Favourite fruit • Vegetable • Bodybuilding food 	<ul style="list-style-type: none"> • Identify the various helpers and understanding their role in our day-to-day life. • Understanding different sources of food. Learning about the importance of food for our body knowing about healthy eating habits and proper Meal time.

	<ul style="list-style-type: none"> • Meal time • Healthy habits 	
September	Revision + Half yearly Exam 2026-27	
October	Ch- 10 Plants <ul style="list-style-type: none"> • Types of plants • Plants grown at different places • Uses of plants Ch-11 Animals <ul style="list-style-type: none"> • Food for animals • Types of animals 	<ul style="list-style-type: none"> • Identifying different types of plants on the basis of their size and shape classifying plants into different categories and moving their usefulness of the plants. • Identifying the animals on the basis of their habitat and their food knowing the importance of animals to human beings and inculcate the feeling of being kind to them.
November	Ch-12 Seasons <ul style="list-style-type: none"> • Summer season • Winter season • Rainy season • Spring season • Autumn season Ch-13 Our Clothes <ul style="list-style-type: none"> • Cotton clothes • Woolen clothes • Waterproof clothes • Uniform • Special occasion clothes 	<ul style="list-style-type: none"> • Understanding about various seasons of India and to know the special features of each season. • Understanding different types of clothes worn in different seasons and for different reasons • To know various types of fabrics used to make clothes.
December	Ch14 Our Festivals <ul style="list-style-type: none"> • Harvest festivals • Religious festivals • National festivals Ch 15 Transport <ul style="list-style-type: none"> • Modes of transport Ch-16 Safety <ul style="list-style-type: none"> • Safety means • Safety at home • Safety in the school • Safety in the park • Safety on the road 	<ul style="list-style-type: none"> • Understanding the importance of festivals and to know different types of festival celebrated in India. • Identifying different means of transport, their importance and uses in everyday life. • Learning about various safety measures to be taken in everyday life. • Understanding different preventive actions to be taken at different places.
January	Ch-17 The Earth, Water and Air <ul style="list-style-type: none"> • Water • Air 	<ul style="list-style-type: none"> • Understanding the basic shape of the earth distribution of land and water on it and the air surrounding it and importance of water and air in our life.
February	Ch-18 the sky <ul style="list-style-type: none"> • Sun • The moon • Stars 	<ul style="list-style-type: none"> • Recognising and identifying the nature the gift of God. • Understanding the importance of Sun moon stars and other planets in the universe.
March	Revision + Final Exam 2026-27	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	CHAPTER1, 2, 3	WRITTEN EXAMINATION
PT-2	CHAPTER 10, 11, 12	WRITTEN EXAMINATION
Term-1	CHAPTER 4 ,5 ,6 ,7 ,8 ,9	WRITTEN EXAMINATION
Term-2	CHAPTER 13 ,14 ,15, 16, 17 ,18	WRITTEN EXAMINATION

Sub: Maths

Month	Chapter/ Topic	Learning Outcomes
April	Chapter-1 (Revision) Chapter-2 (3-digit numbers)	<ul style="list-style-type: none"> Students learn to read, write and understand 3 digits number along with their place values they can compare, arrange and expand numbers and perform basic operation like addition and subtraction.
May	Chapter-3 (Place value and face value) Chapter-4 (Even and odd numbers)	<ul style="list-style-type: none"> Students learn the concepts of place value and face value of digits in number. They understand that place value depends on the position of a digit , while face value remains the same. Students learn to identify and differentiate between even and odd number. They understand that even number are divisible by two , while odd number are not.
June	Chapter-5 (Addition) Chapter-6 (Subtraction)	<ul style="list-style-type: none"> Students will be able to add numbers confidently and accurately and apply addition in real life. Students will be able to understand subtraction as taking away, removing or finding the difference.
July	Chapter-7 (Multiplication) Chapter-8 (Division)	<ul style="list-style-type: none"> Students will be able to understand multiplications as repeated addition. Multiply single digit numbers accurately. Students will be able to understand division as equal sharing and grouping.
August	Revision	
September	HALF YEARLY EXAMINATION	

October	Chapter-9 (Fractions) Chapter-10 (Geometry)	<ul style="list-style-type: none"> Students will be able to understand fraction as a part of a whole, understand terms like numerator and denominator. Students will be able to recognize the name 2D shape such as circle square , rectangle , and triangle. Students will be able to identify simple 3D shapes like cube , cuboid , sphere and cone.
November	Chapter-11 (Money) Test paper 3	<ul style="list-style-type: none"> Students will be able to recognize indian coins and notes and understand that different items have different prices.
December	Chapter-12 (Measurement of length) Chapter-13 (Measurement of Mass)	<ul style="list-style-type: none"> Students will be able to understand length as how long or short an object is and know about standard units like centimeter and meter. Students will be able to understand that measurement is used to find length, Weight and capacity.
January	Chapter-14 (Measurement of capacity) Chapter-15 (Time)	<ul style="list-style-type: none"> Students will be able to understand capacity as how much a container can hold (liquid quantity). Students will be able to understand time as morning, afternoon, evening and night. <p>→ read time from an analog clock.</p> <p>→ understand the difference between A.M. and P.M.</p>
February	Revision	
March	ANNUAL EXAMINATION	

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter 2 and 3.	
PT 2	Chapter 9 and 10	
Term 1	Chapter 1 to 8	
Term 2	Chapter 9 to 15	

Sub: Hindi Reader

Month	Chapter/ Topic	Learning Outcomes
April	पाठ 1 हमारा प्यारा भारत। पाठ 2 नटखट टिंकी।	कविता के माध्यम से बच्चों में देश-प्रेम की भावना जागृत होगी।
May	पाठ 4 रक्षाबंधन। पाठ 5 तारे।	बच्चे समय का महत्व एवं त्योहारों का महत्व समझेंगे।

June	पाठ 6 आधा इनाम। पाठ 7 नंदनवन की बिल्लो रानी।	पाठ के माध्यम से बच्चों में ईमानदारी एवं सच्चाई की भावना आएगी।
July	पाठ 8 मेरा बचपन। पाठ 9 जंगल में इंटरनेट।	पाठ के माध्यम से बच्चों में आपसी सहयोग की भावना जागृत होगी और वे स्वतंत्रता का महत्व समझेंगे।
August	पाठ 10 बंदूक नहीं, पिचकारी। पाठ 11 साहसी बकरी।	बच्चों में देश-भक्ति की भावना आएगी और वे अन्याय का विरोध करना सीखेंगे।
September	पुनरावृत्ति।	
October	पाठ 12 बताओ, मैं कौन? पाठ 13 कोयला।	बच्चों को आम की अलग-अलग किस्मों की जानकारी होगी।
November	पाठ 14 गुलमोहर की वर्षगांठ। पाठ 15 कौन बनेगा राजा? पाठ 16 गुच्ची स्कूल जाएगी।	पाठ के माध्यम से बच्चे प्रकृति से प्रेम करना एवं लालच का त्याग करना सीखेंगे।
December	पाठ 17 सुबह। पाठ 18 सर्कस वाला तोता। पाठ 19 अश्वमेध का घोड़ा।	कविता के माध्यम से बच्चे आलस्य का त्याग करना, परिश्रम, परोपकार, संघर्षशीलता एवं बड़ों के प्रति सम्मान करना सीखेंगे।
January	पाठ 20 रागिनी का छोटा।	पाठ के माध्यम से बच्चों में जीवों के प्रति दया और सहानुभूति आएगी।
February	पुनरावृत्ति।	
March		

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	पाठ 1	
PT 2	पाठ 12	
Term 1	पाठ 2 से 11	
Term 2	पाठ 13 से 20	

Sub: Hindi Grammar

Month	Chapter/ Topic	Learning Outcomes
April	पाठ 1 वर्ण और वर्णमाला । पाठ 2 मात्राएं। पाठ 3 बिंदु और चंद्रबिंदु।	विद्यार्थी हिंदी वर्णमाला को पहचान सकेंगे और सही सही क्रम में लिख सकेंगे। मात्राओं को पढ़ सकेंगे और लिख सकेंगे।

May	पाठ 4 दो व्यंजनों का मेल। पाठ 5 शब्द और वाक्य।	विद्यार्थी दो व्यंजनों के मेल से बने शब्दों का उच्चारण कर पाएंगे एवं लिख पाएंगे।
June	पाठ 6 नाम वाले शब्द। <ul style="list-style-type: none">● स्त्री-पुरुष● एक-अनेक	विद्यार्थी संज्ञा शब्दों की पहचान कर सकेंगे। स्त्रीलिंग पुलिङ्ग बता सकेंगे। शब्दों को एक वचन से बहुवचन में बदल सकेंगे।
July	पाठ 7 नाम की जगह।	विद्यार्थी सर्वनाम शब्दों की पहचान कर सकेंगे और उनका सही स्थान पर प्रयोग कर सकेंगे।
August	गद्यांश एवं निबंध।	विद्यार्थी विशेषण शब्दों की पहचान कर पाएंगे और उनका प्रयोग कर पाएंगे।
September	पुनरावृत्ति।	
October	पाठ 8 कैसा, कितना। पाठ 9 आओ, करें कुछ काम।	पाठ के माध्यम से बच्चे क्रिया शब्दों के पहचान कर पाएंगे और क्रिया शब्द खुद से बता पाएंगे।
November	पाठ 10 शब्दों की दुनिया। <ul style="list-style-type: none">● समान अर्थ वाले शब्द।● विलोम शब्द।● अनेक शब्दों के लिए एक शब्द।	विद्यार्थी समान अर्थ वाले शब्दों, विलोम शब्दों एवं अनेक शब्दों के लिए एक शब्दों को समझ पाएंगे उनकी पहचान कर पाएंगे।
December	पाठ 11 गिनती। <ul style="list-style-type: none">● दिन और महीने।● गद्यांश एवं निबंध।	विद्यार्थी हिंदी गिनती, दिन और महीनों के नाम सीख पाएंगे।
January	पाठ 12, 13 एवं 14. गद्यांश एवं निबंध।	विद्यार्थी चित्र देखकर उनका वर्णन अपने शब्दों में कर पाएंगे। गद्यांश पढ़कर प्रश्नों के उत्तर अपने शब्दों में दे पाएंगे।
February	पुनरावृत्ति।	
March		

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	पाठ 1	
PT 2	पाठ 8	

Term 1	पाठ 1 से 7, गद्यांश एवं निबंध।	
Term 2	पाठ 8 से 14, गद्यांश एवं निबंध।	

Class: II Subject: English Literature

MONTH	CHAPTERS / TOPICS	LEARNING OUTCOMES
April	Ch-1 Rinsy Packs the Picnic Basket Poem-1 Full Moon	Reading comprehension and identifying main ideas.
May	Ch-2 The Chair	Vocabulary building and understanding narrative flow.
June	Ch-4 My Friend Somu Ch-5 Walnuts and Pumpkins Poem-2 'The Rainbow'	Analyzing characters and poetic appreciation.
July	Ch-6 Walnuts and Pumpkins (contd.) Ch-8 Ten Ways to Celebrate Your Pet's Birthday Poem-3 'The Pigeon Party'	Understanding sequence and creative expression.
August	Revision	Consolidation of First Term chapters.
September	Exam	Term-1 Assessment.
October	Ch-9 Santa's Christmas Ch-11 The Ant and the Grasshopper Poem-4 'My Dog Ate My Homework'	Interpreting moral stories and humor in poetry.
November	Ch-12 Here Comes Piku	Enhanced reading fluency.
December	Ch-13 Maggie Eats Only O's Poem-Banku Bear and His Fear	Identifying themes and emotions in texts.
January	Ch-14 Why Dogs Chase Cars	Creative storytelling analysis.
February	Revision	Final recap of Literature.
March	Exam	Final Term Assessment.

Class: II Subject: English Grammar

MONTH	CHAPTERS / TOPICS	LEARNING OUTCOMES
April	Ch-1 Alphabetical Order Ch-2 Sentences Ch-3 Nouns (Naming words)	Basic sentence construction and word ordering.
May	Ch-4 Nouns (Common & Proper)	Identifying specific and general naming words.
June	Ch-5 Number - Singular & Plural Ch-6 Adjectives Ch-7 Articles Using quantity, descriptors, and articles correctly.	
July	Ch-8 Pronouns Ch-9 Verb Ch-10 Is, Am, Are Mastering action words and state-of-being verbs.	
August	Ch-11 Was, Were & Revision Understanding past tense usage.	
September		
October	Ch-12 Has, Have, Had Ch-13 Is, Am, Are + ing Ch-14 Adverbs Ch-15 Preposition Usage of possessives and continuous actions.	
November	Ch-15 Preposition (contd.) Ch-16 Conjunctions Ch-17 Interjections Connecting sentences and expressing feelings.	
December	Ch-18 Comprehension Ch-19 Composition Analytical and creative writing skills.	
January	Ch-20 Words Ch-21 Listen and Speak Vocabulary and conversational skills.	
February	February Revision Full Grammar Revision. March Exam	
March	Annual Grammar Assessment	

Month	Chapters/Topics	Learning Outcomes
April	<p>Ch-1 Human Body</p> <ul style="list-style-type: none"> • Internal Structure of Body. • Organs of human body. <p>Ch-2 Mammals, Insects and Reptiles</p> <ul style="list-style-type: none"> • Mammals • Insects • Reptiles • Animal babies and parents 	<ul style="list-style-type: none"> • Students will be able to identify major body parts and internal organs. • Students will be able to understand their basic functions, and importance of keeping the body healthy. • Students will be able to classify animals into mammals, insects, and reptiles, identify young ones of animals, and describe basic characteristics of each group.
May	<p>Ch-3 Life Cycle of a Plant</p> <ul style="list-style-type: none"> • How plants grow? • What plant need to grow? • How to plant seed? 	<ul style="list-style-type: none"> • Students will be able to explain the stages of plant growth, identify things needed for plant growth, and demonstrate simple seed planting activities.
June	<p>Ch-4 India (Folklore, Music and Art)</p> <ul style="list-style-type: none"> • Folklore • Indian music • Rangoli and mehndi art Of India <p>Ch-5 Languages in India</p> <ul style="list-style-type: none"> • The first stop : Hindi land • The second stop :Tamil town • The third stop: Bengali Bay • The fourth stop :Punjabi Paradise • The final stop :Kannada Kingdom 	<ul style="list-style-type: none"> • Students will be able to appreciate Indian culture, identify different folk traditions, and recognize traditional Indian art forms and music. • Students will be able to identify major Indian languages and states associated with them, and understand India's linguistic diversity.
July	<p>Ch- 6 Occupation</p> <ul style="list-style-type: none"> • The busy village fair • List of occupations <p>Ch-7 Important Institutions in our community</p> <ul style="list-style-type: none"> • Hospital • Court • Bank • Municipal office • Police station 	<ul style="list-style-type: none"> • Students will be able to identify different occupations, understand the role of workers in society, and respect all professions. • Students will be able to explain the functions of important community institutions and understand their importance in daily life.
August	<p>Ch -8 Sports Personality.</p> <ul style="list-style-type: none"> • Personalities of India • Personality names 	<ul style="list-style-type: none"> • Students will be able to identify famous Indian sports personalities and recognize their achievements in different sports.
September	<p>Revision</p> <p style="text-align: center;">+</p> <p>Half yearly Exam 2026-27</p>	
October	<p>Ch- 9 Sport Gears</p> <ul style="list-style-type: none"> • Cricket Gear • Field Hockey Gear • Badminton Gear 	<ul style="list-style-type: none"> • Students will be able to identify sports equipment used in different games and understand the importance of sportsmanship and teamwork.

	<ul style="list-style-type: none"> • Kabaddi Gear • The Great Sports Day 	
November	<p>Ch-10 Directions</p> <ul style="list-style-type: none"> • Directions • Classroom Compass <p>Ch-11 Clocks</p> <ul style="list-style-type: none"> • What is a clock? • Parts of a clock • How to tell time? • Reading minutes 	<ul style="list-style-type: none"> • Students will be able to identify cardinal directions, use simple directional language, and understand the use of a compass. • Students will be able to identify parts of a clock, read time accurately, and understand hours and minutes.
December	<p>Ch12 World Marvels</p> <ul style="list-style-type: none"> • Great Pyramid of Giza • Great Wall of China • Taj Mahal • Christ of Redeemer • Colosseum • Leaning Tower of Pisa <p>Ch 13Flags</p> <ul style="list-style-type: none"> • Flags of different countries 	<ul style="list-style-type: none"> • Students will be able to recognize famous world monuments and develop awareness of global heritage sites. • Students will be able to identify flags of various countries and relate them to their respective nations.
January	<p>Ch-14 Natural Resources</p> <ul style="list-style-type: none"> • Natural resources • Reading comprehension 	<ul style="list-style-type: none"> • Students will be able to identify natural resources, explain their importance, and develop basic reading and comprehension skills.
February	<p>Ch-15 Inventions</p> <ul style="list-style-type: none"> • Amazing inventions • The Light bulb • The telephone • The Airplane 	<ul style="list-style-type: none"> • Students will be able to identify important inventions, name famous inventors, and explain how inventions help people in daily life.
March	<p style="text-align: center;">Revision + Final Exam 2026-27</p>	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	CHAPTER1, 2,	ORAL EXAMINATION
PT-2	CHAPTER 9,10	ORAL EXAMINATION
Term-1	CHAPTER 3,4,5,6,7,8	WRITTEN EXAMINATION
Term-2	CHAPTER 11,12,13,14,15	WRITTEN EXAMINATION

Month	Chapters/Topics	Learning Outcomes
April	Chapter 1 Let's Revise	<ul style="list-style-type: none"> ● Recall main parts of a computer ● Identify input and output devices ● Difference between hardware and software ● Rules for safe computer use
May	Chapter 2 Smart Inputs Helpful oOutputs! Project page 75(A and D)	<ul style="list-style-type: none"> ● How input -processing- output works
June	Chapter 3 Computers and Your Health	<ul style="list-style-type: none"> ● Correct question while using computers ● Healthy habits for eyes hands and back ● Importance of breaks ● Bad habits to avoid
July	Chapter 4 All About The Mouse	<ul style="list-style-type: none"> ● Mouse and it's functions ● Mouse parts ● Mouse actions
August	Revise and test	
September	Revision + Half yearly exam	
October	Chapter 5 Keyboard Magic!	Identify types of keys Practising typing words and sentences
November	Chapter 6 Painting Fun on the Computer!	<ul style="list-style-type: none"> ● Introduce Paint and their tools ● Making greeting cards ● Saving opening and closing drawings
December	Chapter 7 Editing Text Made Easy	<ul style="list-style-type: none"> ● Meaning of editing ● Using back space delete undo and redo ● Cut copy paste functions ● Formatting text (Bold Italic Underline)
January	Chapter 8 Meet AI -The Smart Helper!	<ul style="list-style-type: none"> ● Introduce to artificial intelligence ● How AI helps in daily life ● Difference between human intelligence and AI
February	Revision + Final examination	
March	Final examination	

EVALUATION

Exams	Chapters/Topics of Theory Exam	Internal Assessment
PT-1	Chapter 1 to Chapter 2	On the basis of Oral+Practical
PT-2	Chapter 5 and Chapter 6	On the basis of Oral + practical
Term-1	Chapter 1 to Chapter 4	On the basis of written test
Term-2	Chapter 5 to Chapter 8	On the The basis of written test