

SYLLABUS (SESSION : 2025 – 26)

Sub:English Grammar.....

Class 1

Month	Chapter/ Topic	Learning Outcomes
April	1.The Alphabet 2.Naming words (Nouns -1)	* Identify and name uppercase and lowercase letters of the English alphabet. * Identify naming words for people, places, animals, and things in their immediate environment.
May	3.One and more than one (Noun-2)	* Identify naming words in simple sentences. * Further categorize naming words into people, places, animals, and things.
June	4.A,An (Article) 5. Replacing naming words (pronoun-1)	* Understand the basic rule for using 'a' and 'an' before singular nouns (based on the beginning sound). * Understand when to use he (for boys/men), she (for girls/women), it (for single objects/animals), and they (for more than one person, animal, or thing).
July	6.This and that (pronouns -2) 7.These and Those (Pronouns-3)	* Use "this" and "that" correctly in simple sentences with guidance. * Use "these" and "those" correctly in simple sentences with guidance.
August	8.Describing words (Adjectives) 9. Words showing positions(Prepositions)	* Understand that describing words tell us more about naming words (nouns). * Identify simple describing words related to size, color, shape, and feelings. * Identify common words that show position: on, in, under, next to, and behind. * Understand the meaning of each of these position words through visual aids and actions.
September	Revision and Term I Examination	Written
October	10. Doing words (Verbs-1) 11. Am,Is and Are (verbs-2)	* Understand that doing words (verbs) tell us what someone or something is doing. * Identify common doing words such as run, jump, read, write, eat, and sleep. * Identify the verbs 'am', 'is', and 'are'. * Understand when to use 'am' (with 'I').
November	12.Has and have (verbs-3) 13.Sentences (Word order)	* Identify the verbs "has" and "have." * Understand when to use "has" (with singular naming words - one person, animal, or thing). * Understand when to use "have" (with "I," "you," and plural naming words - more than one).

		<ul style="list-style-type: none"> * Understand that a sentence is a group of words that tells a complete thought. * Identify the beginning (usually with a capital letter) and end (with a punctuation mark) of a sentence.
December	14. Who and what (Question words) 15 Capital letter, full stop and questions mark (Punctuation)	<ul style="list-style-type: none"> * Identify the question words "who" and "what." * Understand that "who" is used to ask about people. * Understand that "what" is used to ask about things or actions. Understand that punctuation marks help us understand the end of a sentence.
January	16. Joining words and sentences (Conjunctions) 17. Parts of my body (Vocabulary)	<ul style="list-style-type: none"> * Understand that a conjunction is a word that joins other words or sentences. * Identify the conjunction "and." * Identify and name at least 8-10 common parts of the body (head, hair, eyes, nose, mouth, ears, hands, arms, legs, feet).
February	18. Opposites (Antonyms)	<ul style="list-style-type: none"> * Understand the concept of opposites (words that have opposite meanings). * Identify and name at least 5-7 common opposite pairs (e.g., big/small, hot/cold, up/down, happy/sad, fast/slow, day/night, in/out).
March	Revision and Term II Examination	Written

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter 1,2 and 3	Written
PT 2	Chapter 10,11 and 12	Written
Term 1	Chapter 4 To 9	Written
Term 2	Chapter 13 To chapter 18	Written

SACRED HEART SCHOOL
SYLLABUS (SESSION : 2025 – 26)

Sub:English Reader.....

Class :1....

Month	Chapter/ Topic	Learning Outcomes
April	1.First Day of School. 2.Meena Makes a Friend .	<ul style="list-style-type: none"> * Share their feelings about starting school. * Learn the names of their classmates and teacher. * Identify the main character and her initial feelings about making friends. * Understand the importance of being friendly and kind.
May	3.Mary had a little Mouse.	* Recite the rhyme "Mary Has a Little Mouse."
June	4.The story of a Cloud. 5.Cats sleep Anywhere.	<ul style="list-style-type: none"> * Understand the basic journey of a cloud (from water to sky and back). * Use descriptive words to describe clouds and weather. * Recite the poem "Cats Sleep Anywhere." * Identify different places mentioned in the poem.
July	6.I want a Garden. 7.Holi Splash.	<ul style="list-style-type: none"> * Identify different elements of a garden (plants, flowers, soil, water, sun). * Understand the basic needs of plants to grow. * Understand the basic concept of Holi as a festival of colors and joy. * Learn new vocabulary related to Holi (colors, splash, throw, etc.).
August	8.Two Kites.	* Understanding the Poem: Begin by reading "The Kites" from your NCERT textbook to understand the poem's content, themes, and structure.
September	Revision and Term I Examination	Written
October	9.The Missing Ring.	<ul style="list-style-type: none"> * Understand a simple narrative about a lost object. * Learn new vocabulary related to searching (look, find, where, lost) and small objects (ring, table, bed, etc.).
November	10.Parrots in My Garden. 11.The Ugly Duckling.	<ul style="list-style-type: none"> * Identify parrots and their key characteristics. * Understand that gardens can be habitats for birds. * Understand the basic plot of "The Ugly Duckling." * Identify the main characters and their

		feelings.
December	12. All about Dolphins. 13. Blue and Yellow Mixing.	<ul style="list-style-type: none"> * Identify dolphins and their key characteristics. * Learn interesting facts about dolphins (where they live, what they eat, how they move). * Identify the colors blue and yellow. * Understand that mixing blue and yellow makes green.
January	14. The Little Engine that Could.	<ul style="list-style-type: none"> * Understand the basic plot of "The Little Engine That Could." * Identify the main characters and their feelings. * Discuss the importance of perseverance and trying your best.
February	15. Samira's Awful Lunch	<ul style="list-style-type: none"> * Understand the basic narrative of Samira's experience with her lunch. * Identify the feelings Samira experiences (disappointment, dislike).
March	Revision and Term II Examination	Written

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter 1 and 2	Written
PT 2	Chapter 8 and 9	Written
Term 1	Chapter 3 To chapter 7	Written
Term 2	Chapter 10 To chapter 15	Written

SACRED HEART SCHOOL
SYLLABUS (SESSION : 2025 – 26)

Sub: Hindi Reader and Grammar.....

Class : ...1.....

Month	Chapter/ Topic	Learning Outcomes
April	मेरा परिचय, अमात्रिक शब्द, वर्णमाला,आ,इ,ई एवं उ की मात्रा। व्याकरण -पाठ 1 मैं और मेरा परिवार, पाठ -2 पशु-पक्षियों की बोलियां, पाठ -3 भाषा और भाषा के रूपा	बच्चों को मात्रा वाले शब्दों की पुनरावृत्ति हो जाएगी। बच्चे भाषा और भाषा के रूप के बारे में जानेंगे।
May	उ, ऋ, ए एवं ऐ की मात्रा। व्याकरण - पाठ -4 वर्ण और वर्णमाला पाठ -5 मात्राएं।	बच्चों को अलग-अलग वर्णों एवं मात्राओं की जानकारी हो जाएगी।
June	ओ, औ, अनुस्वार, अनुनासिक एवं अः की मात्रा। व्याकरण -पाठ-6 शब्द और शब्दों का समूह, पाठ -7 बिंदु और चंद्र बिंदु।	बच्चों को अनुस्वार और अनुनासिक वाले शब्दों का ज्ञान हो जाएगा।
July	संयुक्ताक्षर, पाठ -1 विनती एवं पाठ-2 गुठली। व्याकरण - पाठ -8 नुक्ता और विसर्ग, पाठ -9 वर्ण-विच्छेद और वर्ण-संयोजन, पाठ -10 नाम वाले शब्द। निबंध।	बच्चे शब्दों को जोड़ कर पुस्तक पढ़ना सीखेंगे। नाम वाले शब्द की जानकारी हो जाएगी।
August	पाठ -3 जादुई पेंसिल एवं पाठ-4 बिल्ली को जुकाम। व्याकरण - पाठ-11 सबके लिए एक नाम, पाठ-12 गुण बताने वाले शब्द। गद्यांश एवं निबंध।	पाठ के माध्यम से बच्चे शिष्टाचार का पालन करना एवं वस्तुओं का सदुपयोग करना सीखेंगे।
September	पुनरावृत्ति।	
October	पाठ-5 गुड़िया का ब्याह। पाठ-6 भालू चकरा गया। पाठ -7 सब करते हैं अपना काम। व्याकरण -पाठ- 13 काम वाले शब्द। पाठ -14 एक-अनेक।	पाठ के माध्यम से बच्चे विवाह से संबंधित रीति-रिवाज, मेहनत का महत्व एवं सूझबूझ से काम लेना सीखेंगे बच्चों को क्रिया की जानकारी हो जाएगी।
November	पाठ -8 घमंडी बारहसिंगा। पाठ -9 मीठे बोला। पाठ -10 मोती जैसे दांता। व्याकरण - पाठ 15- लड़का -लड़की। पाठ -16 उल्टे अर्थ वाले शब्द। पाठ -17 समान अर्थ वाले शब्द।	पाठ के माध्यम से बच्चे घमंड न करना, शिष्टाचार का पालन करना एवं व्यायाम का महत्व सीखेंगे।
December	पाठ -11 आओ, मिलकर रेल बनाएं। पाठ -12 दो बकरियां। पाठ -13 मुनमुना। व्याकरण - पाठ -18 गिनती। पाठ -19 शरीर के अंगों के नाम। पाठ -20 दिन और महीनों के नाम। पाठ -21 ऋतुओं के नाम। निबंध।	पाठ के माध्यम से बच्चों में मिलजुलकर खेलने और आपसी सहयोग की भावना जागृत होगी। बच्चे निबंध लिखना सीखेंगे।
January	पाठ -14 कोयला। पाठ -15 दशहरे का मेला। पाठ -16 आओ पेड़ लगाएं। व्याकरण -पाठ- 22 वाक्य रचना। पाठ -23 चित्र वर्णन। पाठ -24 कहानी -पढ़ना और सुनाना। निबंध एवं गद्यांश।	पाठ के माध्यम से बच्चे पर्यावरण के महत्व को समझेंगे और वृक्षों की महत्ता को समझेंगे।
February	पुनरावृत्ति।	
March		

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	इ,ई,उ,ऊ एवं ऋ की मात्रा व्याकरण - पाठ 3 एवं 4	
PT 2	पाठ-5 एवं 6 व्याकरण -13 एवं 14.	
Term 1	पाठ - अनुस्व्याकरण - पाठ 5 से 12 , निबंध एवं गद्यांश।	
Term 2	पाठ - 7 से 16. व्याकरण -पाठ 15 से 24, निबंध एवं गद्यांश।	

SACRED HEART SCHOOL
SYLLABUS (SESSION : 2025 – 26)

Sub: EVS

Class : 1

Month	Chapter & Chapter Name	Learning Outcomes
April	Chapter 1 (My Self) Chapter 2 (My Body)	1. Students will be able to introduce themselves. 2. Child should be able to understand the concept of parts of the body.
May	Chapter 3 (Good Habits) Chapter 4 (Keeping Safe)	3. Students will be able to understand the good habits. 4. Students will know about various safety rules.
June	Chapter 5 (My Family) Chapter 6 (Food)	5. Students will get the knowledge about family. 6. Students will be able to know different types of food we eat.
July	Chapter 7 (Water) Chapter 8 (Clothes and seasons)	7. Students will know the importance and sources of water. 8. Students will be able to understand the different types of clothes we wear in different season.
August	Chapter 9 (Houses) Revision	9. Students will be able to understand types of houses.
September	Half yearly examination	
October	Chapter 10 (Our neighborhood and people) Chapter 11 (My school)	10. Students will understand the needs of clean neighborhood. 11. Students will learn to read and write and various other activities.
November	Chapter 12 (Our festivals) Chapter 13 (Types of Transport)	12. Students will understand the significance of various festivals celebrated in India. 13. Students will know that what are the types of transport.
December	Chapter 14 (Let's communicate) Chapter 15 (Plant kingdom)	14. Students will be able to understand the process of communication. 15. Student will be able to understand various types of plants and their function and uses of plants.
January	Chapter 16 (Animal Kingdom) Chapter 17 (Our Earth)	16. Students will be able to identify the picture of animals with their name. 17. To enable them to understand various landform on the earth like Hills,

		mountains Valley, plateaus and various water bodies on the earth.
February	Chapter 18 (Sun, Moon and Stars) Revision	18. Students will be able to know more about day and night moon, sun etc.
March	Annual Examination	

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Chapter 1 (My self) Chapter 2 (My body) Chapter 3 (Good Habits)	
PT 2	Chapter 10 (Our neighborhood and people) Chapter 11 (My School) Chapter 12 (Our festivals)	
Term 1	Ch- 1 to 9	
Term 2	Ch- 10 to 18	

SACRED HEART SCHOOL
SYLLABUS (SESSION : 2025 – 26)

Sub: Maths.....

Class : ...I.....

Month	Chapter/ Topic	Learning Outcomes
April	Counting up to 50 review of previous class	Better understanding of counting number up to 50.
May	Zero and related exercises .subtraction story word some etc.	Able to solve with zero place value.
June	Counting from 51 to 100 .Back counting after before between abacus format.	A expert ability to formed number 51 to 100 with better knowledge of after before and between numbers.
July	Place value addition subtraction etc. (two digit)	Evil to do add subtract and story sums up to digits.
August	Chapter Money. Shapes and revision.	They will be able to solve money problems can identify shapes etc.
September	Revision for term 1 examination.	Revision for better result.
October	Addition of three numbers ,multiplication, tables (2 to 20)	I will to do addition multiplication of 3 numbers.
November	Counting numbers up to 100 to 200.	They will to do counting from 101 to 200.
December	Addition and subtraction with carrying over process.	It will help to solve subtraction addition with borrowing.
January	Measurement of time and length.	They will be able to measurement of time and length.
February	Revision	Revision will help to get better knowledge of all chapters.
March	Term two preparation.	Final Examination .

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Ch 1.2	
PT 2	Ch3,4,10	
Term 1	Ch 1to 5	
Term 2	Ch5 to 10	

SACRED HEART SCHOOL
SYLLABUS (SESSION : 2025 – 26)

Sub: G.K.....

Class : 1.....

Month	Chapter/ Topic	Learning Outcomes
April	Ch- 1 Parts of body. Ch- 2 Community helpers. Ch- 3 Family Relationship. Revision Test Paper- 1	Students will be able to know Family Relationship and how community helpers are important for us.
May	Ch-4 My India Ch-5 Our National Symbols Ch-6 Important Dates Ch-7 Religious Books.	Students will be able to know about our National symbols, important dates and Religious Books.
June	Ch-8 Places of worship Ch-9 Freedom Fighters Ch-10 My State Revision Test Paper- 2	Students will be able to know about different places of worship and freedom fighters.
July	Ch-11 Babies of animals Ch-12 Animal sounds Ch-13 Favourite foods of animals Ch -14 Animal Gender	Students will be able to know about babies of animals, sound of animals, foods of animals.
August	Ch-15 Which animal am I? Ch-16 Birds around us. Ch-17 Indoor-Outdoor games. Ch-18 Leisure Fun	Students will be able to know about indoor and outdoor games and riddles.
September	Ch-19 Sports Champions Revision Test Paper- 3 and 4.	Students will be able to know about our sports champion.
October	Ch-20 Sports Equipment Ch-21 Edible Plants Ch-22 Reduce Pollution.	Students will be able to know sports equipment and how to reduce pollution.
November	Ch -23 Healthy Eating Ch-24 Save water Ch-25 Table Manners. Ch-26 Good Habits	Students will be able to know about good manners and table manners.
December	Ch-27 Play the music. Ch-28 Favourite Cartoons Ch-29 Fable Fun Ch-30 My Computer	Students will be able to know about favourite cartoons and computer.
January	Ch-31 Seasons Ch-32 What kind of weather? Ch-33 In the sky. Ch-34 Traffic sense Revision Test Paper-5	Students will be able to know about seasons and traffic rules.

February	Ch-35 Rhyme Time Ch- 36 Make Words Ch-37 Compound Words Revision Test Paper- 6	Students will be able to about compound words.
March		

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Ch-1,2 and 3	
PT 2	Ch - 20,21,22 and 23	
Term 1	Ch-4 to 19	
Term 2	Ch- 24 to 37.	

SACRED HEART SCHOOL
SYLLABUS (SESSION : 2025 – 26)

Sub: Computer
Class : 1

Month	Chapter/ Topic	Learning Outcomes
April	Ch-1 / Computer : A machine	Students will differentiate between natural and human made things. They can understand types of computer.
May	Ch-2/ Uses of a computer	Children will understand there are many uses of computer in our daily life. They will know where computers are used.
June	Continue of ch-2	Same outcomes.
July	Ch-3/Parts of a computer	Children will learn main and other parts of a Computer.
August	Ch-4/The computer mouse	Students will understand what is mouse and how it's work.
September	Revision	Same outcomes
October	Ch-5/Using the keyboard	Children will understand about keyboard and their keys. They will know different types of keys in keyboard.
November	Ch-6/Fun with Ms paint	Students will understand how to start MS Paint. They can understand parts of the paint window, Drawing shapes and Colouring a shape.
December	Continue of ch-6	Same outcomes.
January	Ch-7/Introduction to Scratch jr	Students will know working on scratch jr, Components of scratchjr window, Adding text and Adding a new character & background.
February	Revision	Same outcomes
March	Annual Exam	

Evaluation/Examinations

Exams	Chapters/ Topics	Internal Assessment
PT 1	Ch-1/Computer : A machine	Practical exam is a good way to test the ability of children

PT 2	Ch-5/Using the keyboard	
Term 1	Ch-1 to ch- 4	Regular assessments provide students with ongoing feedback on their progress.
Term 2	Ch-5 to ch- 7	

