



# GRIZZLY COLLEGE OF EDUCATION

(Recognised by ERC, NCTE Bhubaneshwar)

Affiliated to VBU & JAC

A PRIMARY AND SECONDARY LEVEL TEACHER'S TRAINING INSTITUTION

Ref No. ...GCE/CPA/NARC/2678/2022

Date ...06-09-2022

## Institutional In-house Curriculum Planning and Adoption Draft Programme Learning Outcomes (PLO) (B.Ed.) Academic Year: 2022-23

After completion of Teacher Education programme the pupil teachers will be able to:

PLO1. Develop ten key competencies as identified by National Council of Teacher Education (NCTE).

PLO2. Attain harmonious development of personality.

PLO3. Compete at the global level through the use of interdisciplinary knowledge.

PLO4. Engage themselves in the process of self directed learning through the use of innovative practices.

PLO5. Apply language skills and methodology to deal with classroom problems.

PLO6. Empower themselves with the subject content and pedagogy.

PLO7. Expand their horizon of knowledge by integrating technology in the process of planning and transaction of curriculum.

PLO8. Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment.

PLO9. Develop various life skills needed for successful survival in society.

PLO10. Contribute to the community service programme.

PLO11. Seek better employment and generate resources for the economy.

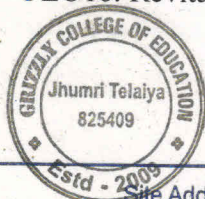
PLO12. Become reflective learners with an insight for human welfare.

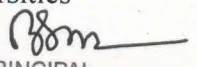
PLO13. Understand the Indian values, human right and peace education

PLO14. Enable students to understand gender equality

PLO15. Encourage students to become catalysts of social transformation

PLO16. Revitalise education through collaboration with different organisations and universities



  
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PLO17. Provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.

PLO18. Draw out latent talents and creativity through varied co-curricular program

PLO19. Develop problem solving ability through action research

PLO20. Effective use and utilization of Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching, remedial instruction and for providing challenging learning to the precious

## Programme Specific Outcomes (B.Ed.)

### 1. Outcome 1: Curriculum and Planning:

Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engage students in meaningful learning.

### 2. Outcome 2: The Learner and the Learning Environment:

Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners, and create an environment of respect, rapport, collaboration and a culture for learning.

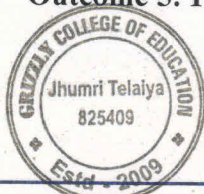
### 3. Outcome 3: Teaching:

Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.

### 4. Outcome 4: Professional Responsibilities for Self-Renewal:

Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

### 5. Outcome 5: Professional Responsibilities for School and Community:



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Students will demonstrate leadership by participating in the implementation of the vision and mission of the institute, strategic planning/continuous improvement, curriculum initiatives, student support and management systems; and demonstrate a commitment to ethical and equitable behaviour.

6. **Outcome 6: Professional Responsibilities for Technology in Education:**

Students will model and apply the National Educational Technology Standards for Teachers (NETS-T) as they design, implement, and assess learning experiences by engaging students through creative and innovative endeavours.

7. **Outcome 7: Culturally Responsive Teaching Practice:**

Students will engage in culturally responsive and inclusive teaching practice to help all students regardless of their language, culture, race, geographic location, special needs, or poverty and facilitate learning through collaboration among teachers and students, developing students' competence and potential.

8. **Outcome 8: Effective Communication:**

Students use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.

9. **Outcome 9: Professional Dispositions:**

Students will demonstrate a disposition of professionalism, efficiency, and integrity in their teaching and interactions with students, colleagues, parents, and the community.

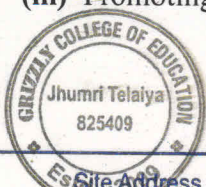
**(1) Course Name : Peace, Value and Human Right Education**

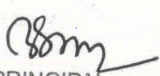
Course Duration: Five hours (5 hours)

Course Coordinator: Mr. Mohit Kumar Tiwari

Mode of Transaction:

- (i) Organise Special Lecture by Expertise
- (ii) Creating a supportive Classroom Environment.
- (iii) Promoting tolerance, democracy, learning cultural differences.



  
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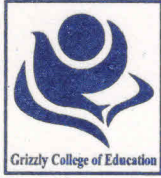
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- (iv) Morning Assembly
- (v) Celebration of birth and death Anniversary of Indian Great Hero
- (vi) Celebration of Sarswati Pooja, Holi, Durga Pooja etc.
- (vii) Yoga and Meditation
- (viii) Organise Special Lecture on Human Right, Value Education and Peace Education

**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the following objectives.

- (i) To understand the basic nature of fundamental rights and Peace Education.
- (ii) To understand the importance of human rights education.
- (iii) To promote sustainable economic and social development.
- (iv) To develop the perception of equality between men and women.
- (v) To develop the democratic values.
- (vi) To know the importance of various values.
- (vii) To understand the significance of professionalism through reliability and consistency.
- (viii) To identify broad goals for action with guiding principles.
- (ix) To assess the integrative values of soul.
- (x) To distinguish between ideas and course of action.

**(2) Course Name: Corrective and Preventive Measures of Teaching**

Course Duration: Thought the Academic Year

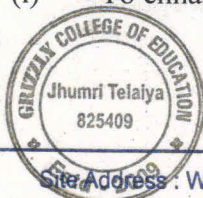
Coordinator: Mr. Mohit Kumar Tiwari

Mode of Transaction:

- (i) Individualized Educational Program (IEP).
- (ii) Peer Support Program.
- (iii) Reward Scheme.
- (iv) Managing Pupils' Behaviour Problems.
- (v) Diverse Learning Activities.
- (vi) Suitable Teaching Approaches.
- (vii) Specific Instructions.

**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the following objectives.

- (i) To enhance the learning interest and motivation in the teaching learning process.



  
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- (ii) To encourage active participation in classroom activities.
- (iii) To develop the foundation for pupil's life through Remedial teaching.
- (iv) To promote the generic skills, interpersonal relationship, communication skills, problem solving, self management, self learning, critical thinking, creativity and the use of information technology.
- (v) To encourage divergent knowledge and enhance the effectiveness of learning.
- (vi) To provide support to pupils who are slow learners.

**(3) Course Name: Environment Concerned and Awareness**

Course Duration: Throughout Academic Year

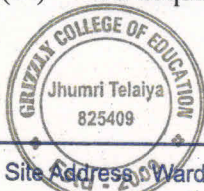
Course Coordinator: Mr. Saurabh Sharma

Course Transaction:

- (i) Organizing Seminars and Workshops on Green Campus.
- (ii) Celebration of Environmental Day.
- (iii) Tree Plantation.
- (iv) Campus Beautification.
- (v) Plastic free Campus.
- (vi) Planting Seedling.
- (vii) Awareness Campaign Rally.
- (viii) Documentary film on Environment.
- (ix) Swachhata Abhiyan
- (x) Say No Single use Plastic Awareness Programme
- (xi) Clean the Village through NSS Programme
- (xii) Herbal Garden in the college Campus
- (xiii) Waste Management
- (xiv) Water Conservation
- (xv) Poster making Awareness Programme
- (xvi) Biodiversity
- (xvii) Awareness about Deforestation

**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the following objectives.

- (i) To gain awareness on environmental issues.
- (ii) To adopt sustainability as a practice for life and society.
- (iii) To acquire values and attitudes towards various environmental challenges.



  
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- (iv) To develop critical thinking ability on environmental diversity.
- (v) To inculcate moral awareness about ecological linkages.
- (vi) Articulate the interconnected and interdisciplinary nature of environmental studies;
- (vii) Demonstrate an integrative approach to environmental issues with a focus on sustainability;
- (viii) Use critical thinking, problem-solving, and the methodological approaches of the social sciences, natural sciences, and humanities in environmental problem solving;
- (ix) Communicate complex environmental information to both technical and non-technical audiences;
- (x) Understand and evaluate the global scale of environmental problems; and
- (xi) Reflect critically on their roles, responsibilities, and identities as citizens, consumers and environmental actors in a complex, interconnected world.

#### (4) Course Name: Blended Learning And E-Learning

Course Duration: Five Hours (5 Hours)

Course Coordinator: Mr. Mohit Kumar Tiwari

Mode of Transaction

- (i) Online learning and Virtual learning.
- (ii) Use of digital content for learning.
- (iii) Different e learning contents.
- (iv) Approaches of blended learning, mobile learning.

**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the following objectives.

- (i) To gain experience through technology integrated learning.
- (ii) To identify the factors of qualitative online learning.
- (iii) To adhere customized learning through virtual platforms.
- (iv) To exchange knowledge through web based learning.

#### (5) Course Name: Skill and Work Proficiency Development

Course Duration: Throughout the Academic Year

Course Coordinator: Miss. Priya Kumari

Course Contents:

- (i) Language Skill (English)





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- (ii) Leadership Skill
- (iii) Computer Skill
- (iv) Time Management Skill

**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the following objectives.

- (i) To enhance the communication skills.
- (ii) To sensitize on effective writing skills.
- (iii) To develop interpersonal skills.
- (iv) To understand and be able to use a process for decision making.
- (v) To understand how leadership models are put into teaching process.
- (vi) To Organize Various Activities at School Level
- (vii) To control and manage the Classroom
- (viii) To develop and explore their own competence
- (ix) To enable effective use of ICT in teaching learning Process
- (x) To use of technology in classroom teaching
- (xi) To apply technology in the classroom, multiple research studies
- (xii) To Organise day by day priorities programme at school
- (xiii) To Plan for potential crisis in school
- (xiv) To Manage the in the school Programme

## (6) Course Name: Bharat Scout Guide Camp

Course Duration: Seven Days Camp in this Academic Year

Course Coordinator: Mr. Saurabh Sharma & Mrs. Khushboo Kumari Sinha

Course Contents:

- (i) To treat everyone as their friend and must treat other Scouts/guides as their Brother/sister
- (ii) To learn courteous behaviour
- (iii) To be friend to all animals and a nature lover.
- (iv) To maintain discipline and must help to protect public properties and other human beings.
- (v) To develop pure in their thought, word and deed.
- (vi) To develop their loyal and dedication life
- (vii) Life skills for social inclusion.
- (viii) Approaches of Life skill training.



  
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- (ix) Methods for Life skill training.
- (x) Self Awareness.

**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the following objectives.

- (i) To understand about various aspects of life skills.
- (ii) To create awareness about life skill training.
- (iii) To develop interpersonal skills.
- (iv) To enhance self esteem, self image and self concept.

**(7) Course Name: Art of Living Through Music**

Course Duration: Six hours (6 hrs)

Course Coordinator: Mr. Shekhar Dubey, Ms. Priya Kumari, Mrs. Khushboo Kumari Sinha

Mode Of Transaction

- (i) Session cultural programme.
- (ii) Music training.
- (iii) Special arrangement of music programme on Foundation day.
- (iv) Celebration of World Music Day.
- (v) Music programmes on the occasion of Saraswati Puja.
- (vi) Music literacy and musical elements like melody, rhythm, etc.
- (vii) Reduction of stress through Music.
- (viii) Enhancement of art of living through music competition.
- (ix) Social awareness campaign through music.
- (x) Music for inner peace, general well being and happiness.

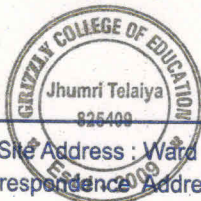
**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the followings,

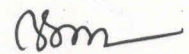
- (i) To understand the need of music in life.
- (ii) To develop appreciation for music.
- (iii) To apply music for reducing stress.
- (iv) To understand the significance of music for social harmony.
- (v) To recognize music as an integral part of life.

**(8) Course Name: Stress Management and Healthy life Style**

Course Duration: Four Hours (4 hours)

Course Coordinator: Mrs. Mridula Bhagat





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Course Contents:

- (i) Organise Special Lecture on Stress Management
- (ii) Techniques for controlling stress.
- (iii) Stress Management Through Yoga and Meditation

**Course Learning Outcomes (CLO):** After completion of the course the pupil teacher shall be able to achieve the following outcomes.

- (i) To identify the causes of anxiety and emotions.
- (ii) To understand various stress management strategies.
- (iii) To develop emotional resilience.
- (iv) To reduce stress and make learning effective.

## (9) Course Name: Community Outreach

Course Duration: Throughout Academic Year

Course Coordinator: Mr. Saurabh Sharma, & Mrs. Khushboo Kumari Sinha

Course Contents:

- (i) NSS
- (ii) Unnat Bharat
- (iii) Community learning
- (iv) Literacy Drive
- (v) Computer Literacy
- (vi) Swachh Bharat Abhiyan
- (vii) Awareness Campaign

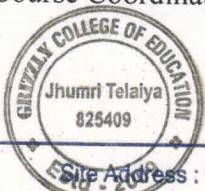
**Course Learning Outcome (CLO):** After completion of the course the pupil teachers will be able to achieve the following objectives.

- (i) To understand the importance of conserving water.
- (ii) To spread the awareness of education.
- (iii) To apply academic knowledge through services.
- (iv) To understand the protective measures for self and family.

## (10) Course Name: Social Sensitization and Social Coherence Programme

Course Duration: Five Hours (10 hours)

Course Coordinator: Mrs. Mridula Bhagat



  
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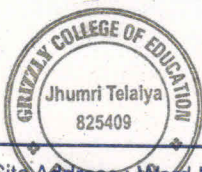
1. Support Women Leadership
2. Socialization and Gender Roles
3. Building Gender Awareness
4. Beti Bachao Beti Padhao Campaign
5. Understanding Violence Against Women (VAW)
6. Organise Seminar Women Empowerment

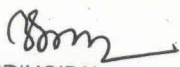
**Course Learning Outcome (CLO):** After completion of the course the pupil teachers will be able to achieve the following objectives.

- (i) To sensitize about gender related issues.
- (ii) To develop social consciousness.
- (iii) To enhance capacity building among students.
- (iv) To introspect gender perspectives in the society.
- (v) Understand Gender and Women's Studies as an academic field of study, be familiar with its major concepts, history, assumptions, and theories/theorists, and recognize its epistemological and methodological diversity and character.
- (vi) Recognize the intersections between gender and other social and cultural identities, including, but not limited to, race, ethnicity, national origin, religion, class and sexuality.
- (vii) Analyze the ways in which societal institutions and power structures impact the material realities of women's lives.
- (viii) Demonstrate adequate skills in listening, speaking, and writing effectively, performing critical thinking and analysis, incorporating feminist theoretical perspectives in problem solving and research methodologies.
- (ix) Evaluate and interpret information from a variety of sources including print and electronic media, film, video, and other information technologies.
- (x) Articulate connections between global, regional, and local issues, and their relationship to women's experiences and to human rights, with an awareness of the importance of context.
- (xi) Engage in promoting social justice and human rights.

## (11) Course Name: Yoga and Meditation

Course Duration: Five Hours (10 hours)



  
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Course Coordinator:

Mode of Transaction:

1. Yoga Practice by Physical Education Teacher
2. Yoga Practices by Special Instructor
3. Meditation Practice
4. Organise Spiritual Programme
5. Learning easy yoga exercises you can do on your own- anywhere, anytime
6. Yoga and meditation in the classroom: best practices for teens breathing exercises.

**Course Learning Outcome (CLO):** After completion of the course the pupil teachers will be able to achieve the following objectives.

- (i) Prevent the effects of stress in educators and develop healthy strategies of dealing with the daily work demand;
- (ii) Foster participants ability to relax;
- (iii) Learn the best practices to improve student's emotional balance, through practical and experiential activities which can be adapted to any classroom;
- (iv) Favour students' search for self-awareness and identity and thus to promote changes in brain areas associated with attention and decision-making.

PRINCIPAL

GRIZZLY COLLEGE OF EDUCATION

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